

# Early Learning Multnomah

## 2015-2017 Strategic Plan Development—DRAFT

**VISION** Every child in Multnomah County is prepared to succeed in school and life, regardless of race, ethnicity or class.

**PURPOSE** Eliminate racial and social disparities in kindergarten readiness and create opportunities for success by implementing environmental level changes that align programs, systems and funding in early childhood with a focus on children living in poverty and all children of color.

Based on our **GUIDING PRINCIPLES**, we want to develop a strategic plan that meets our

**INVESTMENT CRITERIA**

to accomplish our shared

**GOALS**

**Priority Population**  
Focus on children who are called “at risk” but who are really “full of promise”

**Equity**  
Make the invisible visible

**Parent-Centered**  
Nothing about us without us

**Family Engagement**  
Support the family to support the child

**System Coordination**  
Work together to partner with families

- ☐ Focused on benefiting ELM’s priority population
- ☐ Culturally-specific organizations are leaders or have a significant role in driving the strategy
- ☐ Involves cross-sector work  
Sectors: Social Services, Coordinated Care Organizations, K-12, Private Sector, Early Childhood Care and Education, Culturally-specific Organizations
- ☐ Has buy-in from Parent Accountability Council, Investor Council, and key leaders and members from the communities most directly impacted
- ☐ Meets early learning hub outcomes and indicators

1. The early childhood system is aligned, coordinated and family-centered
2. Families are healthy, stable and attached
3. Children are supported to enter school ready to succeed

Serving as the foundation of our work to reach our goals, these Guiding Principles were set by ELM’s Parent Accountability Council (PAC) and articulate the values of parents representing our priority population of children living in poverty and all children of color.

This list represents a set of criteria that operationalizes PAC’s Guiding Principles into a framework that guides ELM’s investment of resources, both time and funding. The strategic plan will prioritize strategies which meet all criteria.

These are the goals, indicators and outcomes early learning hubs around the state are accountable for and were recently revised by the Hubs Metrics Committee and adopted by the Early Learning Council.

**As ELM works with partners to develop a strategic plan that meets hub goals, we want to be:**

- **GROUND**ED by the Guiding Principles set by ELM's Parent Accountability Council (PAC). These articulate the values of parents representing our priority population of children of color and low-income children, and will serve as the foundation of our work to reach our goals. The PAC consists of 12 parents from six culturally-specific communities and is convened in partnership with the following organizations: Immigrant and Refugee Community Organization, Latino Network, Native American Youth and Family Center, and Self-Enhancement, Inc.
- **SUPPOR**TED by Investment Criteria that operationalize PAC's Guiding Principles into a framework that shapes ELM's investment of resources, both time and funding. The strategic plan will prioritize strategies that meet all criteria.
- **CONNE**CTED to a set of Indicators that help us know whether we're on track to meet our goals in a way that is aligned with the foundational values set forth by the families of our priority population. In part, these are indicators set by the Early Learning Council for all early learning hubs.

