SUN Service System Coordinating Council Work Plan Development Tool 5/1/15

| Column 1: Category | Column 2: Areas of Work | Column 3: Specific Actions | Column 4: Timing (if known) |
|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| GOAL | STRATEGY/AREA | ACTION | |
| Equity Define and act on systemic and cross- partner equity agenda | Define equity agenda for SUN Service System Continue implementation of Equity and Empowerment Lens | 1. Assess current partner efforts 2. Share across partners 3. Identify joint efforts to pursue (e.g. training, professional development, policy or tool development) 1. Council discuss and make plan to implement County recommendations on Culturally Specific services and allocation 2. Revisit lens tool and system areas to determine next area for action | |
| Joint Ownership Build champions and deepen shared responsibility for the children and families we serve | Local championship development & stakeholder engagement: new & existing | Schedule one on one outreach visits with key stakeholders and potential partners (e.g. school boards, Health Department, CCOs, Parks Board, MYC, YDC, RACC) | |
| Alignment with other community level efforts | All Hands Raised Partnership | Connect & align with post-secondary collaborative | |
| | Early Learning Multnomah | | |
| | Anti-poverty/housing | Connect & align with A Home for Everyone and Multnomah County anti- poverty planning | |

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| | | | |
| Sustainable Funding & | Monitor budget and economic trends to ensure system | Staff and Council members track grants & budgets issues and notify | |
| Resource Development | stability | Council of emerging issues | |
| Ensure system sustains | | | |
| & grows | Resource Development - Identify & pursue opportunities | Staff and Council members monitor and notify Council of opportunities | |
| | | | |
| | | | |
| | Explore New Models for SUN CS Core Funding (private, faith, | | |
| | etc.) | | |
| | | | |

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| GOAL | STRATEGY/AREA | ACTION | |
| Every School a | Explore emerging opportunities for adding SUN Schools | Staff and Council members monitor and notify Council of opportunities | |
| Community School | | | |
| Advance vision for that | | | |
| every school becomes a | | | |
| SUN Community School | | | |
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| System Development: Long Term Model for Depth | Health (CCOs, Health Dept, etc.) | Council members meet with leaders of Health Department and CCOs | |
|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--|
| Increase consistency of depth across the System through new or | Mental Health | Connect & align with current efforts of MOU group to define continuum of mental health supports | |
| enhanced resources and systemic partnerships | Housing | Review Home for Everyone Plan | |
| | Attendance Supports | Identify gaps, priorities, and recommendations based on demonstration site findings | |
| | SUN Community Schools Funding Model - Differentiated Funding Model - Consistent funding formula with set proportions | Develop model for differentiated core funding levels | |
| | Principal Leadership Development & Support | Districts Council & SUN staff develop proposed plan | |
| | Culturally Specific Youth Advocacy/Case Management | | |