



# Overview of Changes to the SUN Service System Service Delivery Model

September 2015

**Our vision** is a community that effectively engages and supports all children and families so they are healthy, educated and prosperous.

**Our mission** is to collaborate to create an efficient system of supports that provides equitable opportunities for every child and family to thrive.

**Our theory of change** is that we will improve the wellbeing of our entire community by collaborating and integrating strategies and services that have been shown to improve educational and economic outcomes for people of color and those living in poverty.

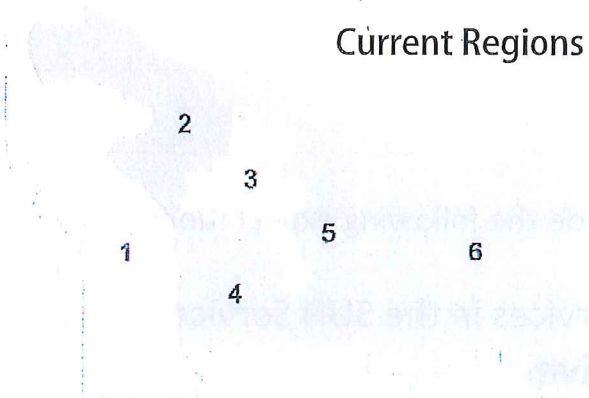
The SUN Service System is a unique city-county-school-nonprofit partnership designed to align and integrate key social and support services for children, youth and their families toward two long-term outcomes: **increased academic success for all youth, and an overall reduction in poverty in our community.**

The System model, released in fall 2015, puts forth important changes to the System's structure, service delivery approaches and allocation of resources. These changes signal a significant shift in approach and resource allocation, using a social justice and racial equity lens.

## Service Delivery Regions

The service delivery regions will be changing from six to five regions.

Current Regions



1. Roosevelt, Lincoln, Wilson Riverdale
2. Jefferson
3. Grant, Madison
4. Cleveland, Franklin
5. Parkrose, David Douglas
6. Reynolds, Centennial, Gresham, Barlow, Corbett

New Regions

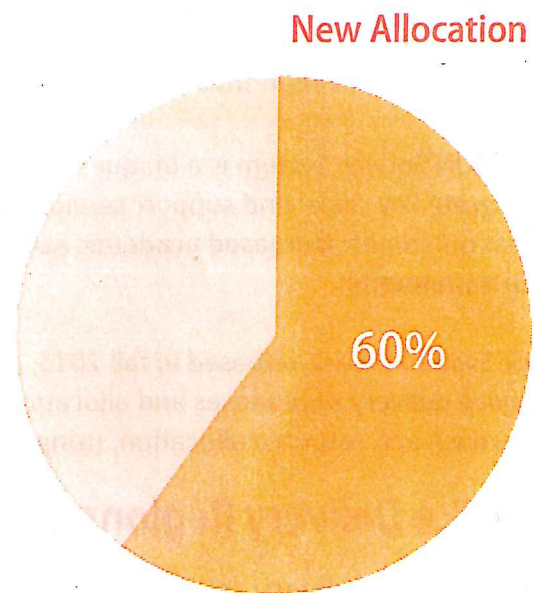
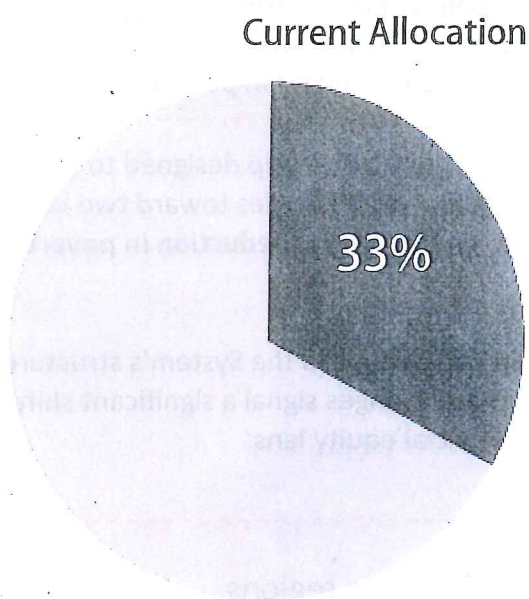


1. Cleveland, Franklin, Lincoln, Riverdale, Wilson
2. Grant, Jefferson, Madison, Roosevelt
3. David Douglas, Parkrose
4. Reynolds
5. Centennial, Corbett, Gresham, Barlow

## Culturally Specific Services

Multnomah County believes that culturally specific services eliminate structural barriers and provide a sense of safety and belonging that will lead to better outcomes for people experiencing racism and discrimination.

In support of these values, the SUN System has increased the percentage of dollars that will fund culturally specific services. This means a systemwide allocation of 60% of resources for culturally specific services, up from the current allocation of 33%.



The System model includes a clear definition of culturally specific services

## Approaches to Service Delivery

The System model has been updated to include the following expectations:

- ◆ All organizations providing services in the SUN Service System must be **culturally responsive**.
- ◆ Principles and practices of **Assertive Engagement** are used throughout all service delivery programs.



## SUN Community Schools

SUN Community Schools are a place-based, collective impact strategy to improve children's educational success and family stability. The strategy develops full-service neighborhood hubs where the school and partners from across the community come together to make sure children and families have what they need to be successful—in school and in life.

Element	Current Model	New Model
<b>Securing &amp; Coordinating Services – Core Service Categories</b>	<ul style="list-style-type: none"> <li>Academic Support &amp; Skill Development. for youth and adults including: Academic classes, homework assistance, enrichment, recreation, tutoring/mentoring, summer programs</li> <li>Family Engagement/Involvement</li> <li>Community &amp; Business Involvement</li> <li>Service Integration: Anti-poverty, basic needs, mental health and health services</li> </ul>	Keep existing and add: <ul style="list-style-type: none"> <li>Positive cultural identity development</li> <li>Transition supports</li> <li>Attendance supports</li> <li>High schools: Workforce Development, Career and College Exploration, Ninth Grade Counts participation</li> <li>Additional language about intentionality of efforts; inclusion of targeted supports</li> </ul>
<b>Youth, Family and Community Engagement</b>	Outreach, involvement in meaningful roles in planning and development	Keep existing and add: <ul style="list-style-type: none"> <li>For new sites: key informant interviews, focus groups, community visioning sessions</li> </ul>
<b>Key Functions</b>	Operating, Advisory, Student Support, Partner Coordination, Service Access/ I & R	Change advisory expectation to be a separate advisory committee
<b>Partner and Resource Development</b>	Develop new partners and resources in partnership with school	Clarify roles of site manager and agency
<b>Needs Assessment &amp; Planning</b>	Broad Guidance	Key data to review, community engagement process
<b>Required Staffing</b>	Full-time SUN CS Site Manager	Full-time SUN CS Site Manager Part-time After School Assistant

## SUN Parent-Child Development Services

SUN Parent-Child Development Services (PCDS) are an important component in the SUN Service System. The focus of PCDS is on providing services to parents and their children from birth through kindergarten entry (through age 6) to promote healthy development, positive parenting and school readiness.

Element	Current Model	New Model
<b>Program Name</b>	Parent-Child Development Services	SUN Parent-Child Development Services
<b>Program Model</b>	Parents as Teachers	None
<b>Age of Entry</b>	0-5 years	0-3 years
<b>Target Length of Service</b>	No set contract target	2 years
<b>Home Visits</b>	1x/month minimum	24 visits/first year 12 visits/subsequent years
<b>Education/Play Groups</b>	1x/month per family	None
<b>Screenings</b>	Developmental (ASQ) at various stages; hearing, DV	None
<b>Immunizations</b>	Immunizations up to date	None
<b>Key Linkages</b>	<ul style="list-style-type: none"> <li>Advocate for HeadStart/Preschool</li> <li>Kindergarten Transition: Support and Connect to School</li> </ul>	None

## SUN Youth Advocacy Program

SUN Youth Advocacy Program (SYA) fosters youth development and academic achievement by providing a variety of year-round, school-linked, age-appropriate supports to children and youth who are at risk of academic failure and dropping out of school. SYA contractors are expected to engage parents and family members of SYA participants to the greatest extent possible to support the participant's success. Two areas of focus for SYA support are the transitions from elementary school to middle school and from middle school to high school, as these are key points at which students disengage and/or drop out of school.

Element	Current Model	New Model
<b>Program Name</b>	Social and Support Services for Educational Success	SUN Youth Advocacy Program
<b>Age of Entry</b>	12-17 Regions 6-17 Culturally specific	5 <sup>th</sup> -10 <sup>th</sup> grade
<b>Target Length of Service</b>	1 year	No maximum – based on outcome achievement; 2 year target
<b>Program Model</b>	Asset based, Youth focused, Whole family	Asset based, Youth focused, Whole family Practices: Motivational Interviewing, Trauma-Informed, Growth Mindset
<b>Required Activities</b>	Align with SUN Service System providers and school staff	<ul style="list-style-type: none"> <li>• Work closely with school staff to ID students in need</li> <li>• Participate in Ninth Grade Counts</li> </ul>



## Multnomah Stability Initiative

The goal of the Multnomah Stability Initiative (MSI) is to engage households living on low incomes in ways that foster hope, leadership and community so they avoid crisis, achieve stability and access opportunities to reach prosperity. By protecting and building human capital in each family served by MSI, the economic well-being of the entire community is created, grown and maintained.

Element	Current Model	New Model
<b>Program Name</b>	Anti-Poverty Services	Multnomah Stability Initiative
<b>Program Model</b>	Case management & rent assistance supports	<ul style="list-style-type: none"> <li>• Assertive Engagement</li> <li>• Client flex funds</li> </ul>
<b>Target Population</b>	Low income families who are at risk and who are homeless	Income eligible (125% of FPL) <ul style="list-style-type: none"> <li>• Families with children</li> <li>• Families of color</li> <li>• Seniors &amp; disabled</li> </ul>
<b>Target Length of Service</b>	2 years	24-36 months is target; no firm limit
<b>Required Activities</b>	<ul style="list-style-type: none"> <li>• Rent assistance</li> <li>• Direct Client Assistance</li> <li>• Anti-Poverty Education &amp; Support</li> <li>• Basic needs services</li> </ul>	Key domains are addressed: income, social capital, children, wellness & health, education, housing
<b>Referrals</b>	<ul style="list-style-type: none"> <li>• 50% from high poverty SUN CS sites</li> <li>• 50% from community</li> </ul>	1/3 each from: SUN CS, community, Homeless Families System of Care