

**Differentiated Funding Background and Discussion Points
for SUN Coordinating Council Discussion
12/4/15**

Coming out of the SUN Depth work in late 2014, Differentiated Core Funding was one of four areas where there was consensus among Sponsors around shared interest in adding resources in the future.

At the November 2014 Council meeting, members weighed in on ideas for ways we might differentiate core funding. Core funding refers to support for the SUN infrastructure, mainly staffing. Core funding is at a minimal level now and would not be cut from its current base of ~105,000 in FY17. At the November 2014 Council meeting, the following factors were discussed:

- Size: The work of supervising and managing a SUN school grows with size (number of students)
- K-8: The two tracks of programming here require more management
- High School: Work in high schools is more complex
- Equity: Is there a formula to weight equity considerations? Could this be used to prioritize new funding?
- Graduated funding works well since SUN site managers often hire hourly staff for infrastructure support (Agencies indicated that even an additional \$10-15K at most buildings sites would provide meaningful support)

SUN staff used these factors to develop some initial ideas for core funding changes that create differentiated levels. Those ideas are offered here for discussion by the Council on 12/4/15.

1. Idea #1

Set base funding amounts (these could be different for different levels – i.e. elementary and secondary) and then add funding based on a per pupil formula for students who qualify for Free and Reduced Lunch and for those who are students of color

2. Idea #2

Set funding tiers based on size of student population

3. Other Ideas

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