SUN SERVICE SYSTEM THEORY OF CHANGE

ACCOUNTABILITY
EQUITY, EMPOWERMENT & RACIAL JUSTICE PRINCIPLES

SOCIAL, EDUCATIONAL & SUPPORT SERVICES
- Whole Family
- Inclusive and Targeted
- Community Capacity Building

COLLABORATIVE STRUCTURE
- Planning
- Decision-making
- Policy
- Partnership Development

PROGRAMMING

Parent Child Development
- Families with children birth-5 years
- Home visits and parent education groups

Community Schools
- Across 85 low income schools K to 12th grade + adults
- Extended day academic and enrichment services

Youth Advocacy
- Grades 5-10 at entry (up to 12 at exit) with higher level risk
- Youth case management and skill building services

Sub. Abuse Prevention
- Middle school youth and their caregiver(s)
- Strengthening Families program (SFP) video course

Sexual & Gender Minority Youth
- SGMY youth ages 12-17
- Counseling, case management, and support groups
- Professional IT/training

Multnomah Stability Initative
- Engages households living on low incomes
- Provides supports for housing, employment, and self-sufficenty

Early Kindergarten Transition
- Underrepresented pre-K/Kinder students and their caregivers
- Family engagement activities and summer class prep for children

Hunger Relief Services
- Based in SUN community schools and partnered with Oregon Food Bank
- Provides food pantry provisions, harvest share and extended summer meals

SHORT-TERM OUTCOMES: CHILDREN/YOUTH

- Children are at the appropriate stage of development (early childhood)
- Immunizations Current (early childhood)
- Children attend Early Kindergarten Transition program
- Consistent School Attendance
  - Kindergarten, 6th Grade, 9th Grade
- Students meeting benchmark or growth target in Reading and Math
  - 3rd Grade Reading, 8th Grade Math
- High School Credit Attainment
  - 9th Grade credit attainment
- High School Graduation
- Suspensions and Expulsions
- Socio-emotional assets
  - Sense of belonging (engagement)
  - Sense of cultural identity
  - Growth mindset
  - Positive relationship with at least one adult

SHORT-TERM OUTCOMES: FAMILIES

- Housing Stability
- Family Income
  - Increased income
  - Improvement in ratio of income to expenses
- Social Capital - growth in relationship/social networks that :
  - Provide mutual support
  - Reinforce the family's culture and values
- Adult Education Level
  - Adult high school graduation or GED attainment
  - Enrollment of school-aged children in school
  - Adult completion of a job training program
- Wellness and Health
  - Improvement in food security
  - Gain or maintenance of health coverage

- Increased engagement of children and families members
- Increased sense of identity in youth
- Improved academic and economic outcomes for children and families living in poverty, people of color, immigrants and refugees

ACADEMIC AND ECONOMIC OPPORTUNITY AND SUCCESS FOR ALL CHILDREN AND FAMILIES

Current Performance Data

Program	Outputs	Outcomes
Parent Child Development Services	• Children served • Families served by monthly personal visits • Group connections offered • Children who have been developmentally screened • Referrals for developmental assessment at screening	• Immunized children • Clients gained new skills, found services helpful, and found staff approachable and culturally sensitive • Parents demonstrate strong nurturing, positive discipline, support of child development, and regulation skills
Community Schools	• Weeks of summer programming • Adults enrolled in adult ed. • Children enrolled in extended day/individual, family, group support • Regularly participating children in SUN (30 days) • Family programs & community events • Hours school is open to provide services beyond school	• Students at risk of academic failure • Chronic absence rate • Language arts and math tests • Average 6 credits per HS year • Suspensions/ Expulsions • Improvement in interim academic outcomes and youth assets (teacher survey domains) • % students strengthening socio-emotional learning (SEL) factors
Early Kindergarten Transition	• # of children served • % of children who have participating parents • % of children who have no preschool experience	• Chronic Absenteeism in kindergarten
Hunger Relief Services	• # of households served by food pantry • # of households served by harvest share • # of children served extended summer meals	
Youth Advocacy	• # of unduplicated youth served • # of regularly participating (15 hours or 45 days) youth in SYA	• Chronic absence rate • Language arts and math tests • Average 6 credits per HS year • Suspensions/ Expulsions • % student s who improve at least 1 case plan goal • % student s who complete at least 1 case plan goal at exit • % students strengthening SEL factors
Youth Substance Abuse Prevention	• SFP courses conducted • SFP booster sessions • Families served	• Parents who improve on survey questions • Youth who improve on youth survey questions
Sexual and Gender Minority Youth	• # of youth/families who receive services • # leadership activities for youth • # of SUN staff, partners, and volunteers trained • # of community consultations • # of community meetings	• Reduction in at-risk behavior • Youth who remain or re-enroll in school • Increased knowledge and use of knowledge at work for trainees
Multnomah Stability Initiative	• Households served	• Families in permanent housing/maintenance of stable housing • Income increases/maintenance of income stability • Adequate access to social capital • Education attainment • Vocational training/employment • Households have adequate food, are safe, and well equipped to raise children