

Scan of Our Environment: Opportunities and Vulnerabilities

Brainstorm from 8/9/17 Council Retreat

1. Greatest Opportunity

Taking Advantage of SUN's Capacity/Power/Position

- Reframe SUN as an instructional partner
- Build true system alignment, cohesion and collective impact across district education programs (SUN, SF2020, AHR)
- SUN as a change agent for school climate
- SUN can be the true hub/foundation for all of the community efforts to support kids in school
- Broad reach...opportunity for districts to systematically integrate around academics or housing or other areas
- Changing policy – leveraging SUN to impact policy change

Passion and Will

- Passion and political will for this budget creates this need even more
- Expansion theme:
 - Let actual neighborhoods drive the demand for expansion
 - Opportunity to expand core funders beyond county, city and schools
 - Identify champions and do “interest convergence”
 - There is desire and interest from schools and districts to have SUN. Opportunity to expand.

Using Data

- Data: How can we make data informed decisions?
- How do we integrate data from agencies to show impact on families and students?

Expand/Build Off Existing Programming and Partnership

- Expand quality, relevance and diversity of program offerings
- Expand home visiting program
- Elevate/spread the places where principal and site manager are full aligned and partnered

Alignment with Systems

- Early learning partnership and opportunity to bring more collective impact to the space.
- Aligning with the state priorities: attendance, ethnic studies, etc.
- Alignment of social services for students

2. Where SUN is Most Challenged or Vulnerable

Political Climate

- Hostile nature of political climate
 - Fiscal support of increased community needs
 - Increased workload and strain on system
 - Increased levels of trauma – system response burdens individuals/agencies

Leader Championship and Buy In

- Buy-in/Support from district leadership (superintendents, principals) – conflicting system cultures, priorities. SUN doesn't fit view of system
- New/changing leadership and superintendents
- Leadership transitions
- As demographics shift, measures of poverty in schools look different (CEP)....puts support for SUN at risk
- Lack of champions. What if SUN had extreme focus the way housing recently has?

Funding

- Admin and True Cost
- Funding Alignment
- Change definition of education to create more opportunities for state \$
- Resources: Funding, inequities across system, sustainability

Outcomes

- Are we too narrowly focused or too broadly?
- Measurement: long term success, the whole story

Other

- Balance: What is foundational. There are inconsistencies from school to school, not sure why