



## 21CCLC Profile 2013

### Fir Ridge Campus

Lead Agency: Catholic Charities

#### Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 214 students; Grades 9-12; 77% Free and Reduced Lunch;  
59% Students of Color (Asian 2%, African American 8%, Hispanic 38%,  
American Indian/Alaskan Native <1%, Multiple Race 7%, Pacific Islander 4%, White 41%)



#### Core Services 2012-13

##### Extended-Day Activities (children and adults)

###### Academic Support

OAKS Math Prep  
Credit Recovery  
English and Math

###### Enrichment

Guitar  
Crafting  
Cooking  
Breakfast Business

###### Mentoring

Peer-Mentoring with  
Floyd Light Middle School  
College Campus Tours

###### Recreation

Soccer  
Basketball  
Dominoes

##### Family Education & Engagement

Family Fun Fest

###### Empowerment/Skill-Building

Success! How bad do you want it?  
Girls Group  
GirlStrength Self-Defense

###### Youth Leadership/Involvement

Volunteering:  
OMSI, Oregon Humane Society,  
Habitat for Humanity

###### Summer Programs

Growing Entrepreneurship:  
Math and Nutrition in a student-run farm stand!

###### Adult Education

Zumba  
Low-income Tax Clinic

###### Community/ Cultural Events

Holiday Resource Fair  
African-American Family Night  
Latino Family Night

## System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of school referral system

21CCCLC Advisory Body (school staff, parents, students, and partner agencies)

Participation by Site Manager on school Site Team

Partner Meetings

Student Staffing Meetings

Site Management in Out-of-School Time

Partner and Resource Development

6 Community Agency Partners

10 Business Partners

## Evaluation 2011-12

### Outputs

**84 youth served**

62% students of color

75% identified as being “at risk of academic failure”

75% qualified for free and reduced lunch

**18 adults served**

### Outcomes

**67%** of students met/exceeded benchmark scores in Reading

**8.87** credits earned on average

**Average daily attendance of SUN CS students was 85%**

**100%** of 9<sup>th</sup>, 10<sup>th</sup> & 11<sup>th</sup> graders were retained the following year

According to teachers, of students who regularly attended SUN CS:

**100%** improved classroom academic performance

### SUN Spot: SUN in Action

This year Fir Ridge has seen a big increase in volunteers teaching extended-day classes. The best news is that these volunteers are teachers and school day staff! Our math teacher, Sean Gillespie, is leading a class to prepare students for the OAKS Math test. Our security guard, Rob Harris, is showing kids what it takes to be successful in his class, “Success! How bad do you want it?” Kim Anderson, our school-to-work coordinator, is teaching students how to create handmade crafts to sell at school events.

It’s no coincidence that these classes are the most popular among the students. It’s a time when teachers and staff can connect with students in a more personal way. One student said, “I wasn’t even going to come to school today until, I remembered it was Thursday and Rob was doing his class after school.”