



SUN Community School Profile 2015

Oliver Elementary School

Lead Agency: Metropolitan Family Service

Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 422 students; Grades K-6; 100% Eligible for Free Meals;
60% Students of Color (African American 11%, Asian 9%, American Indian/AK Native 2%, Native Hawaiian/Pacific Islander 4%, Hispanic 30%, Multi-Racial 4%, White 40%)

Core Services

Extended-Day Activities (children and adults)

Academic Support

Daily homework help
IXL computer math program
Story bird computer literacy program
AKA science classes

Enrichment

Choir
Arts & Crafts
Saturday Academy mural class
Cooking class
Garden Club
Group games
Physical education
Poetry
Soccer
Basketball
Yoga and Meditation

Youth Leadership/Involvement

Junior Staff

Mentoring

Girls Group
Boys Group
Leadership classes
Service learning classes

Recreation

Basketball
Garden work parties
Group games
Physical education
Recess
Soccer
Zumba

Empowerment/Skill-Building

Cafeteria Managers
Recess Equipment Managers
Service Learning classes
Leadership classes
Kindergarten Transition program

Adult Education

Weatherization Workshops
Coffee and Crafts parent group
Oliver parent group
Arts & crafts
Zumba
Cooking and gardening

Summer Programs

4 Week Summer School Program
(includes literacy, math, science, arts & crafts, gardening, service learning and group games)
12 Week Summer Lunch Program with enrichment activities including gardening, Multnomah County Library Books to You program, Portland Zoo, arts & crafts, group games and PPR's Mobile Playground.
3 week Kindergarten Transition Program for incoming KG students and parents

Community/Cultural Events

Open House
Game Night
Literacy Night
PBIS Night
Timbers Night
Community Cup
Volunteer work days

Family Education & Engagement

Daily communication with parents; School-wide parent meetings and activities;
Open House; Timbers Night; Literacy Night; PBIS Night;
Volunteer work days; Community Cup; Open Gym;

Case Management & Skill Building

Human Solutions rental assistance; Energy assistance; Monthly Snowcap food boxes; Weekend food backpack buddies program; Referrals for physical and mental health, legal issues and homelessness; Weekly meetings with school counselor and/or mental health workers to address problem areas; Pathways to Wellness support groups; Weekly Urban Gleaners food assistance program

System Coordination, Service Integration & Site Management

Recruitment & connection of students & families with services; development of referral system

Partner Meetings

Site Management in Out-of-School Time

Partner and Resource Development

15 Community Agency Partners

5 Business Partners

158.5 volunteer hours contributed

\$47,970 leveraged in cash & in-kind donations

Evaluation

Outputs

260 youth served

61% students of color

99% identified as being “at risk of academic failure”

46% qualified for free and reduced lunch

43 adults served

1,389 people served in non-enrollment events
(family educational nights, cultural fairs, etc.)

Outcomes

23% of students increased benchmark scores in Reading *

15% of students increased benchmark scores in Math*

Average daily attendance of SUN CS students was 80%

***due to changes in state testing these numbers are not available for this year**

SUN Spotlight

Last year we started a conditioning class in the evenings for the neighborhood kids. Conditioning entailed an intense work out session that focused on exercise, healthy eating, positivity, the benefits to staying active, growth mindset, and even a slight stigma against video games.

The students responded tremendously. A sense of community between attendees was quickly built. I witnessed students who had never met or spoke before become good friends, motivate each other, and even help each other through frustration. To be blunt, the students bought in.

Being healthy became “cool” at Oliver largely thanks to conditioning class. Attendees were sent home with workout routines and most couldn’t wait to tell me they had finished theirs for the week. Every Thursday I heard students making sure each other were attending later that day.