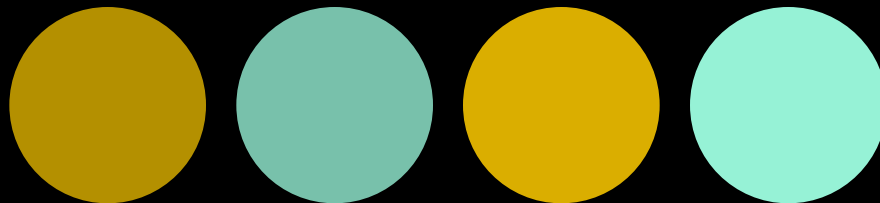




# Early Childhood Services in the SUN Service System

*SUN Coordinating Council  
February 1, 2013*





# Two Early Childhood Efforts In the SUN Service System

- ▶ Parent Child Development Services
- ▶ Linkage
  - Kindergarten Counts
  - Mind in the Making
- ▶ All are aligned with other community wide early childhood efforts; we attend meetings, engage in dialogue, planning & advocacy:
  - Early Childhood Council
  - Ready for Kindergarten Collaborative
  - Governor's Early Learning Councils
  - Other early childhood supports (Levy funded, Juntos Aprendemos, Head Start, eg.)



# Parent Child Development Services

- ▶ PCDS provides services for young children (birth – 5) and their parents to promote positive parenting, healthy child development and school readiness
- ▶ No eligibility criteria
- ▶ Use the Parents as Teachers (PAT) program model
  - Evidence based, Nationally recognized
- ▶ Services include:
  - Home visits
  - Parent child interactive play groups
  - Developmental screenings
  - Referral and broker to other services

# Contractors

- ▶ Contracted to Regional and Culturally Specific providers
- ▶ 7 different contractors through SUN provide PCDS services

<b>Region 1:</b>	Neighborhood House	<b>African American:</b>	Self Enhancement, Inc
<b>Region 2:</b>	Self Enhancement, Inc	<b>African Immigrant:</b>	IRCO
<b>Region 3:</b>	IRCO (sub with NAYA)	<b>Asian/Pacific Islander:</b>	IRCO
<b>Region 4:</b>	Impact NW	<b>Latino:</b>	Catholic Charities/EPH
<b>Region 5:</b>	Mt Hood CC (sub with MFS)	<b>Native American:</b>	NARA
<b>Region 6:</b>	Mt Hood CC (sub with MFS)	<b>Slavic:</b>	Impact NW

# Delivery Sites

PCDS offers services in the community and at SUN Community Schools. *For example*, Parent Child Play Groups are held in these locations:

- ▶ King K-8 school
- ▶ Shaver Elementary
- ▶ LynchWood Elementary
- ▶ Midland Library
- ▶ Human Solutions
- ▶ Plaza Town Homes Apartments
- ▶ East Gresham Elementary
- ▶ Hacienda CDC
- ▶ Park Vista Apartments
- ▶ Ortiz Center
- ▶ Dancing Tree Family Center



# Staff Support

- ▶ Bi-monthly convening of PCDS Coordinators
- ▶ Coordinates system-wide trainings
- ▶ Develops partnerships to support program implementation
  - Hearing screening needs across programs
  - System wide PAT training (periodically)
  - Screening tool for Domestic Violence



# PCDS Funding

**Annual funding:** \$1,391,736 (pass through only)

- 93% County General Fund
- 7% Great Start (via CCFC)

## Allocation methodology

### ▶ Regional service:

- Base amount \$80,000/yr per contract
- Census data for families in poverty with children under 5

### ▶ Culturally specific:

- Minimum base amount of \$110,000 per contract



# Outputs & Outcomes

- ▶ 469 families served including 710 children
- ▶ 89% of the children were from a culturally-specific community
- ▶ 40% of adults had not completed high school and did not have a GED
- ▶ Children participate for an average of 19.6 months; families receive an average of 9 hours of service per month
- ▶ 90% of children had up to date immunizations
- ▶ 60% of 3-4 year olds were referred to Head Start; 52% of them enrolled, another 6% on wait list





# Linkage

Linkage supports school readiness and success by connecting Multnomah County's SUN Community Schools model to its early childhood system of supports to promote:

- **Coordinated, successful TRANSITION TO SCHOOL**
- **Supported, supportive and ENGAGED FAMILIES**
- **Regular ATTENDANCE in the early grades**
- **Community engagement in THE SCIENCE OF EARLY LEARNING**



# Linkage

## 2 Primary Strategies:

1. Kindergarten Counts
2. Mind in the Making



# Linkage Oversight

- ▶ Steering Committee formed in 2009, initial focus on creating a table where EC and K-12 folks come together
  - Includes Early Childhood professionals, school & school district representatives, Library, Home Forward, Head Start
- ▶ Has grown in recent years – in scope and membership



# Linkage Funding

**Annual Funding: \$133,973**

- ▶ 62% Institute for Educational Leadership
- ▶ 28% County General Fund
- ▶ .80 FTE staff time



# Kindergarten Counts

A community-wide campaign in Multnomah County bringing together **early childhood** and **school partners** to promote successful transitions in SUN Community Schools for children and their families through supporting:

- ▶ Early kindergarten registration
- ▶ Summer opportunities
- ▶ Good attendance in kindergarten

# Register for School by June



Will your child  
be 5 years old by September 1?

**REGISTER for  
SCHOOL  
by JUNE**

Need help identifying your  
school district? Call 2-1-1

Centennial School District	(503) 760-7990
Corbett School District	(503) 695-3636
David Douglas School District	(503) 252-2900
Gresham-Barlow School District	(503) 618-2450
Parkrose School District	(503) 408-2100
Portland Public Schools	(503) 916-3205
Reynolds School District	(503) 661-7200
Riverdale School District	(503) 892-0722

- DHS
- Healthy Kids
- WIC
- Head Start
- Child Care Resource & Referral
- Library
- Home Forward
- Parks & Recreation
- Univision
- Parent Educators



A campaign of the Linkage Project through the SUN Service System  
Division of Multnomah County Department of Human Services  
[www.multco.us/sun/register](http://www.multco.us/sun/register)

**Kindergarten COUNTS**



Building a Brighter Future for Kids and their Families



# Register for School by June

- ▶ Anecdotal from school secretaries was that the volume of calls was higher in May & June than in previous years
- ▶ Impact measured by % of registration forms entered into eSIS in September
  - Average 20% entered for 2010 & 2011
  - Average 14% entered in 2012



# Early Kindergarten Transition

- ▶ Occurs at the school for 2-3 weeks in the summer
- ▶ Reach children entering that particular school who have had little or no preschool experience or are transitioning from Head Start
- ▶ Parent (15 hours) and Child (36 hours) components
- ▶ Children's classroom is staffed by kindergarten teacher from the school
- ▶ Parent component taught by parent educator or school counselor





# Early Kindergarten Transition

## Summer 2012

- ▶ 257 children participated at 12 SUN Community Schools (14 classrooms)
- ▶ 56% no preschool experience, 32% Head Start
- ▶ 10 books for each child, through Bazillion Books
- ▶ Library as partners
- ▶ Parent Educators
- ▶ External Evaluation by Andrew Mashburn, Ph.D. of PSU
- ▶ Leveraged \$90,000 from funding partners (school districts, PSU, Children's Institute, SVP)



# Good Attendance in Kindergarten

- ▶ Builds on awareness and advocacy effort about early chronic absenteeism developed in 2009-2010
- ▶ Promotes importance of attendance with parents
- ▶ Encourages schools to review reports of absenteeism rates for all students, and follow up

# Mind in the Making Facilitators

- ▶ 25 people from a wide range of organizations trained in the MITM modules
- ▶ Offering sessions to parents, early childhood educators, and teachers

## THE SEVEN ESSENTIAL LIFE SKILLS EVERY CHILD NEEDS

- 1 Focus and Self Control
- 2 Perspective Taking
- 3 Communicating
- 4 Making Connections
- 5 Critical Thinking
- 6 Taking on Challenges
- 7 Self-Directed, Engaged Learning



# Questions & Conversation

