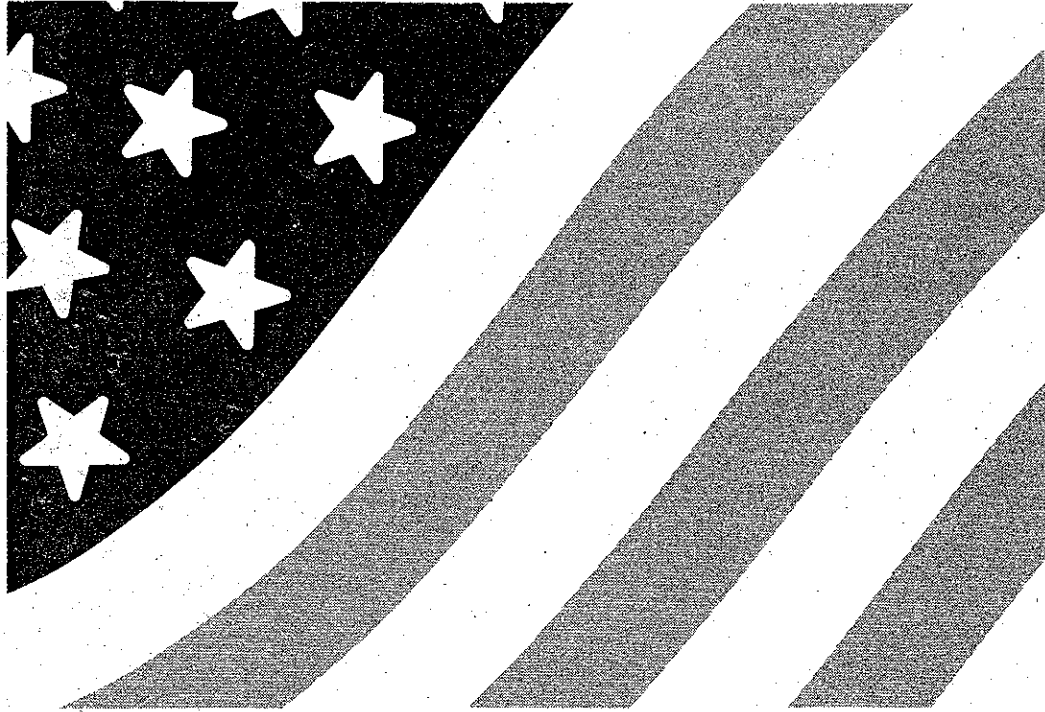


# MULTNOMAH COUNTY VOTERS' PAMPHLET

& MAP FOR PROPOSED PORTLAND SCHOOL DISTRICT BOUNDARY CHANGE



## VOTE-BY-MAIL ELECTION - NOVEMBER 7, 1995

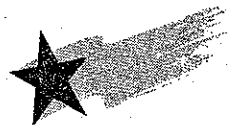
Dear Multnomah County Voter:

- You have received a ballot which looks different from what you have voted on in the past. Here is why:
  - We are now using a more cost effective voting system that uses the new size ballot.
  - The new size means that you can vote an entire ballot on **ONLY ONE PIECE OF PAPER**, even for large elections.
  - For smaller elections, the new size ballot allows for increased type size for **EASIER READING**.
  - The new size ballot **COSTS LESS** to print than the past system.
  - There is **NO CHANGE IN THE POSTAGE**. A 32-cent stamp is still all you need for returning the ballot by mail.
- Voted Ballots **MUST** be in our Office by **8:00 P.M. NOVEMBER 7th to be counted**.
- If you know someone that is sight-impaired, please inform them that an audio tape of this pamphlet can be obtained at no-cost by calling: **INDEPENDENT LIVING RESOURCES (284-3339)**.
- If you have any questions about voting or getting a replacement ballot, call: **248-3720**.

**Vicki K. Ervin, Director of Elections**

This pamphlet produced and distributed by:

Multnomah County Elections  
1040 S.E. Morrison Street  
Portland, Oregon 97214-2495



# PORTLAND SCHOOL DISTRICT #1

## Measure No. 26-31

### BALLOT TITLE

#### BONDS TO INSTALL COMPUTERS, MAINTAIN AND REPAIR PORTLAND PUBLIC SCHOOLS

**QUESTION:** Shall Portland Public Schools issue bonds for computers in school classrooms and priority building repairs to enhance student safety? If the bonds are approved, they will be payable from taxes on property ownership that are not subject to the limits of Section 11b, Article XI of the Oregon Constitution.

**SUMMARY:** Bonds will help prepare Portland Public Schools and our children for the future and will preserve investments in our public schools.

Beginning in 1996 bonds will allow schools to:

- Purchase new computers for elementary, middle and high school classrooms.
- Better prepare students for work force.
- Pay for priority repairs in schools.
- Comply with modern building codes.
- Enhance the safety of our children.

Bonds will be general obligations, in the amount of \$196.7 million, and will mature in no more than 20 years.

### EXPLANATORY STATEMENT

As Portlanders, we are proud of our long tradition of quality public education. Our neighborhood schools serve children and parents throughout our community. In addition, our schools play a vital role in promoting Portland's diverse economy and protecting our unique quality of life.

The Portland School Bond Measure will ensure that our schools continue to serve our children, our families, our neighborhoods, our economy, our city—and our future.

**Serving Every School and Student** Our schools are among the best in the nation, especially for a large urban school district. However, most were built decades ago, before current technology, safety standards or building code requirements. The \$196.7 million Portland School Bond Measure on the October-November vote-by-mail ballot will fund new computers and improved technology, increased student and public safety, and necessary long-term maintenance in every Portland public school. These important benefits will be shared by every school, neighborhood and student, and eventually by our entire community.

**Improved Classroom Technology** To compete and succeed in the new global economy, today's students (the workers and citizens of tomorrow) must understand and know how to use modern computers and advanced technology. The Portland School Bond Measure will provide \$44 million to ensure direct computer access to every student in every school. It will furnish four to six new, high-quality computers in every classroom. It will create new educational computing networks linking students, classrooms and schools. And it will give up-to-date technology training to both students and teachers.

**Increased Neighborhood School Safety** Students, teachers, parents and other neighbors who use our schools deserve safe

classrooms, playgrounds and facilities. The Portland School Bond Measure will provide \$69 million for school safety and code compliance. Seismic strengthening will make schools much safer in the event of an earthquake. Improved fire protection and emergency lighting will also enhance school safety. In addition, safety funding will help schools comply with indoor air quality standards and the Americans with Disabilities Act.

**Necessary Long-Term School Maintenance** The Portland School Bond Measure will protect our existing billion-dollar investment in our schools, with \$61 million in major maintenance, and \$22 million for building improvements, equipment and emergency repairs. Schools across Portland will benefit from major repairs to boilers, plumbing, windows, roofs, floors and electrical systems. In addition, smaller maintenance and repair projects in each school will further enhance classroom learning and protect our public school investment.

**Local Control For Neighborhood Schools** The Portland School Bond Measure continues Portland's long tradition of local parent and taxpayer control. Technology, safety and maintenance proposals were developed and refined at the neighborhood level. Principals, parents, teachers and neighbors worked together in each school to identify local needs, designate local priorities and select local projects. Under the leadership of our elected school board, this local, school-by-school input has been combined into a single, comprehensive, district-wide plan. Every dollar raised by the Portland School Bond Measure will stay here at home, to help our own neighborhood schools—and prepare our children and our city for the future.

Submitted by

Jack Bierwirth  
Superintendent of Portland Public Schools

No arguments OPPOSING this measure were filed.

## PORTLAND SCHOOL DISTRICT #1

**Measure No. 26-31****ARGUMENT IN FAVOR****YOUR PTA URGES YOU TO VOTE YES FOR MEASURE 26-31**

The Portland Council Parent-Teacher Association strongly urge you to vote **YES for Measure 26-31**.

We have good reason to be proud of our schools and our long record of quality public education. We've always come together to give our schools and students the support they need and deserve. As a result, Portland's schools and students rank among America's best.

Vote **YES for Technology**. **Measure 26-31** will provide \$44 million for modern computers in every classroom. Every child will have access to the kind of computers he or she will need to understand and operate in the workplace. Every child and teacher will have access to hands-on, up-to-date computer training. New educational computer networks will link students and teachers with each other, with other classes and schools, and with the wealth of knowledge in the outside world.

Vote **YES for Safety**. **Measure 26-31** will provide \$69 million to improve school safety for every Portland resident who uses local public education facilities. Where needed, schools will be strengthened so they can better withstand the impact of a future earthquake. Schools, playgrounds and other facilities will receive new emergency lighting and improved fire protection. Additional funds will be used to comply with the Americans With Disabilities Act and to improve indoor classroom air quality.

Vote **YES for Maintenance**. **Measure 26-31** will provide \$61 million for major maintenance and \$22 million for building improvements, equipment and emergency repairs designed to protect our substantial school investment. These funds will pay to upgrade the electrical systems, boilers, windows, roofs and other necessities.

**Measure 26-31** will ensure that we are not forced to divert our declining state-federal education dollars from classroom teaching in order to fund these capitol projects.

Uphold Portland's tradition of excellence in education. Please vote **YES for our children, YES for our neighborhood schools, and YES for Measure 26-31**.

*(This information furnished by Bernadine Ann Lee,  
Portland Council PTA)*

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**ARGUMENT IN FAVOR****GET INVOLVED! JOIN US IN VOTING YES FOR OUR SCHOOLS**

Are you concerned about Portland's future? If your answer is **YES**, then get involved in the future of public education in Portland—and join us in voting **YES for Portland School Bond Measure 26-31**.

We are involved—as advocates for public education in three independent citizen organizations working for better public education opportunities for all families and children:

- Portland Citizens for Oregon Schools (PCOS)
- Schools for the City
- Organizing for Education

We are involved—because we agree that **Measure 26-31** is a prudent, common-sense investment in public education that will:

- increase classroom resources and learning standards.
- give students in every school access to modern computers.
- improve school safety for students, teachers and school neighbors.
- ensure needed major maintenance and facility repairs.
- keep our education tax dollars in our community where we can use them best.

We are involved—because **Measure 26-31** will give our students the access to advanced technology and skills they will need to thrive as effective citizens by:

- putting up to six modern computers in every Portland classroom.
- providing practical computer training to both students and teachers.
- letting students share and obtain information via computer networks.
- allowing each school to tailor its computer setup to its own needs.

We are involved—because **Measure 26-31** will make our school buildings and facilities much safer for everyone, by:

- funding seismic strengthening needed to protect against earthquakes.
- improving fire protection and emergency lighting.
- helping schools improve classroom air quality.
- making schools safe and accessible for persons with disabilities.

We are involved—because **Measure 26-31** will pay for the necessary major maintenance without taking funds away from student learning, by:

- fixing boilers, windows, roofs, floors, and electrical systems.
- bringing old school buildings up today's building codes.
- doing needed repairs now, instead of waiting to spend more tomorrow.

**Join us—get Involved. Support public education—  
vote YES for Measure 26-31!**

*(This information furnished by Russell Plaeger,  
Portland Citizens for Oregon Schools)*

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# PORTLAND SCHOOL DISTRICT #1

## Measure No. 26-31

### ARGUMENT IN FAVOR

#### MAKE YOUR TEACHERS PROUD...BY VOTING YES FOR 26-31!

Teachers are on the front-lines of public education. We work with and for children in every school and neighborhood. We understand that the future of our schools and students is truly the future of Portland.

Please join with us in voting **YES** for **Portland School Bond Measure 26-31** in this year's October-November vote-by-mail election. The future depends upon your decision.

No one enjoys voting for taxes. Teachers and other taxpayers work hard to earn a living and raise a family. However, like other concerned citizens, we believe in Portland's unique school system.

After all, our neighborhood schools are something special compared to Los Angeles, Seattle or other big cities across the country. They are part of the social fabric that makes Portland such a special place to live, to work—and to obtain a quality public education.

**Measure 26-31** is critical to the future of our neighborhood schools.

- Your **YES** vote for **Measure 26-31** will raise the additional funding we need to keep up our schools, maintain our high standards and provide modern computers to take our children and our city into the next century.
- Your **YES** vote for **Measure 26-31** will provide \$44 million for technology upgrades, \$69 million for safety and code compliance, and \$22 million for building improvements, equipment and emergency repairs.
- Your **YES** vote for **Measure 26-31** will put 4-6 new computers in every classroom, train students and teachers how to use them, and allow each school to design its own network for communicating via computer with other students, teachers, schools and sources of information.
- Your **YES** vote for **Measure 26-31** is a practical, positive way of protecting our existing billion-dollar taxpayer investment in our local, neighborhood schools—with money that stays in Portland instead of going to Salem.

Join with teachers, educators, parents and your neighbors across Portland. Please vote **YES** for School Bond Measure 26-31.

*(This information furnished by James Sager, Sr., President,  
Portland Association of Teachers)*

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### ARGUMENT IN FAVOR

#### PORTLAND'S SCHOOL PRINCIPALS ENDORSE MEASURE 26-31

The Portland Association of Public School Administrators (PAPSA) strongly supports Portland School Bond Measure 26-31. **Measure 26-31** will provide substantial benefits to every child, every neighborhood and every Portland school.

We urge you to join with us in voting **YES** for 26-31 at the Oct.-Nov. vote-by-mail election. We support **Measure 26-31** because our schools were given a direct, equal say in drafting this proposal.

Thanks to the leadership of our School Board and Superintendent Bierwirth, parents, teachers, neighborhood citizens and school principals across Portland had a real voice in the decision-making process. And our voice was heard! Every school took stock of its own needs and concerns, identified its own individual problems and came up with its own priorities.

No one loves schools more than principals. And no one knows the problems of each school better. Portland's schools are excellent, but most are decades old. The majority were constructed years ago, before anyone even dreamed of today's modern computers, safety needs or construction codes. There is no doubt our schools need the improvements and upgrades **Measure 26-31** will provide. Necessary maintenance will be funded by **Measure 26-31** instead of using our already strained school instructional budgets.

#### We like **Measure 26-31** because it is fair to all schools:

- Every school will receive bond funding targeted to critical local needs.
- Every classroom will get new computers, and every child will have access.
- Teachers will receive practical computer training alongside their students.
- Schools in need of seismic strengthening against earthquakes will get it.
- Schools in need of major maintenance and repairs will get them.

**Measure 26-31** is wise and needed, and in the best interests of each school and our entire city. Now the final decision is up to you. Please support your local, neighborhood school by voting **YES** for **Measure 26-31**. Thank you.

*(This information furnished by Peter Hamilton,  
Portland Association of Public School Administrators)*

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# PORTLAND SCHOOL DISTRICT #1

## Measure No. 26-31

### ARGUMENT IN FAVOR

#### GOOD SCHOOLS ARE GOOD BUSINESS FOR PORTLAND

When our city was founded, business leaders along with other concerned citizens took the lead to establish our first public schools. Today, we are still concerned about public education in Portland. Not because it is in crisis, as in most other cities; it's not. Instead, we are concerned because our neighborhood schools are excellent—and we want to keep them that way.

The Portland Metropolitan Chamber of Commerce urges you to cast your **YES** vote in favor of **Measure 26-31**. The reason is simple: good schools are good for business, and our schools need and deserve adequate, stable funding.

Portland is more than a major Northwest center. It is a important hub for the expanding Pacific Rim and the growing, more open international economy. Our prospects are bright—but only if we have the well-trained, highly-skilled work force we need to compete in the regional and global marketplace.

Your **YES** vote for **Measure 26-31** is very important to our economic future, because **Measure 26-31** will provide the investment needed to give our students access to modern, up-to-date computer technology. If our children are going to continue to be business and community leaders, our students must understand and know how to use computers.

Your **YES** vote for **Measure 26-31** will put up to six new computers in every public school classroom. It will give every student access to computers, so that they can learn more about them, and learn more from them.

Your **YES** vote for **Measure 26-31** will also improve school safety and allow for major maintenance and repairs that are necessary if our schools are going to keep preparing our children for the future.

Good schools are definitely good for business, and for all of Portland. Please vote **YES** for **Measure 26-31** at the October-November vote-by-mail election.

*(This information furnished by Donald S. McClave,  
Portland Metropolitan Chamber of Commerce)*

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### ARGUMENT IN FAVOR

#### IS YOUR SCHOOL ON THE LIST FOR BOND IMPROVEMENTS? Portland School Bond Measure 26-31 will fund improvements to these neighborhood schools:

##### Cleveland Cluster

- Cleveland High
- Hosford Middle
- Sellwood Middle
- Abernathy Elementary
- Brooklyn Elementary
- Buckman Elementary
- Duniway Elementary

##### Franklin Cluster

- Franklin High
- Kellogg Middle
- Mt. Tabor Middle
- Arleta Elementary
- Youngston Elementary
- Woodstock Elementary

##### Grant Cluster

- Grant High
- Beaumont Middle
- Fernwood Middle
- Alameda Elementary

##### Jefferson Cluster

- Jefferson High
- Ockley Green Middle
- Tubman Middle
- Applegate Elementary
- Beach Elementary
- Boise/Eliot ECEC
- Chief Joseph Elementary

##### Lincoln Cluster

- Lincoln High
- West Sylvan Middle
- Ainsworth Elementary
- Chapman Elementary

##### Madison Cluster

- Madison High
- Gregory Heights Middle
- Whitaker Middle
- Lee Elementary
- Meek Elementary
- Rose City Park Elementary

##### Marshall Cluster

- Marshall High
- Binnsmead Middle
- Lane Middle
- Bridger Elementary
- Clark Elementary

##### Roosevelt Cluster

- Roosevelt High
- George Middle
- Portsmouth Middle
- Astor Middle

##### Wilson Cluster

- Wilson High
- Gray Middle
- Jackson Middle
- Capitol Hill Elementary
- Hayhurst Elementary

##### Alternative Schools/Facilities

- Vocational Village (Glenhaven)
- Metropolitan Learning Center
- Creston Annex
- Kelly Center
- Terwilliger

- Buckman Elementary
- Duniway Elementary
- Edwards Year-Round
- Grout Elementary
- Lewis Elementary
- Llewellyn Elementary

- Creston Elementary
- Glencoe Elementary
- Richmond Elementary
- Sunnyside Elementary
- Atkinson Elementary

- Hollyrood Elementary
- Irvington ECEC
- Laurelhurst Elementary
- Sabin ECEC

- Fabion Elementary
- Humboldt ECEC
- Kenton Elementary
- King ECEC
- Peninsula Year-Round
- Vernon ECEC
- Woodlawn ECEC

- Ainsworth Elementary
- Bridlemile Elementary
- Skyline Elementary

- Rigler Elementary
- Scott Elementary
- Vestal Elementary
- Wilcox Elementary
- Rice Kindergarten Center

- Kelly Elementary
- Lent Elementary
- Marysville Elementary
- Whitman Elementary
- Woodmere Elementary

- Ball Elementary
- Clarendon Elementary
- Sitton Elementary
- James John Elementary

- Maplewood Elementary
- Markham Elementary
- Stephenson Elementary
- Rieke Elementary
- Smith Elementary

- Benson High
- Collins View
- Green Thumb
- Sylvan
- Sacajawea Head Start

Is your school on the list? The answer is **YES**—because the list included every Portland Public School!

**Public Schools are vital to our city's future. They are cornerstones of healthy neighborhoods. Please vote YES for Measure 26-31!**

Thank you for your support.  
Charles Moose, Charles Jordan, Rainbow Coalition, Ted & Clarice White (N), Steve Fosler (NW), Bruce Crest (NE), Roger C. Jones (SE), Bill Boyd (SE).

*(This information furnished by Charles Moose)*

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# PORTLAND SCHOOL DISTRICT #1

## Measure No. 26-32

### BALLOT TITLE

**PROPOSED CHANGE OF BOUNDARY OF PORTLAND SCHOOL DISTRICT**

**QUESTION:** Shall property currently located within the Portland School District be transferred to the Lake Oswego School District?

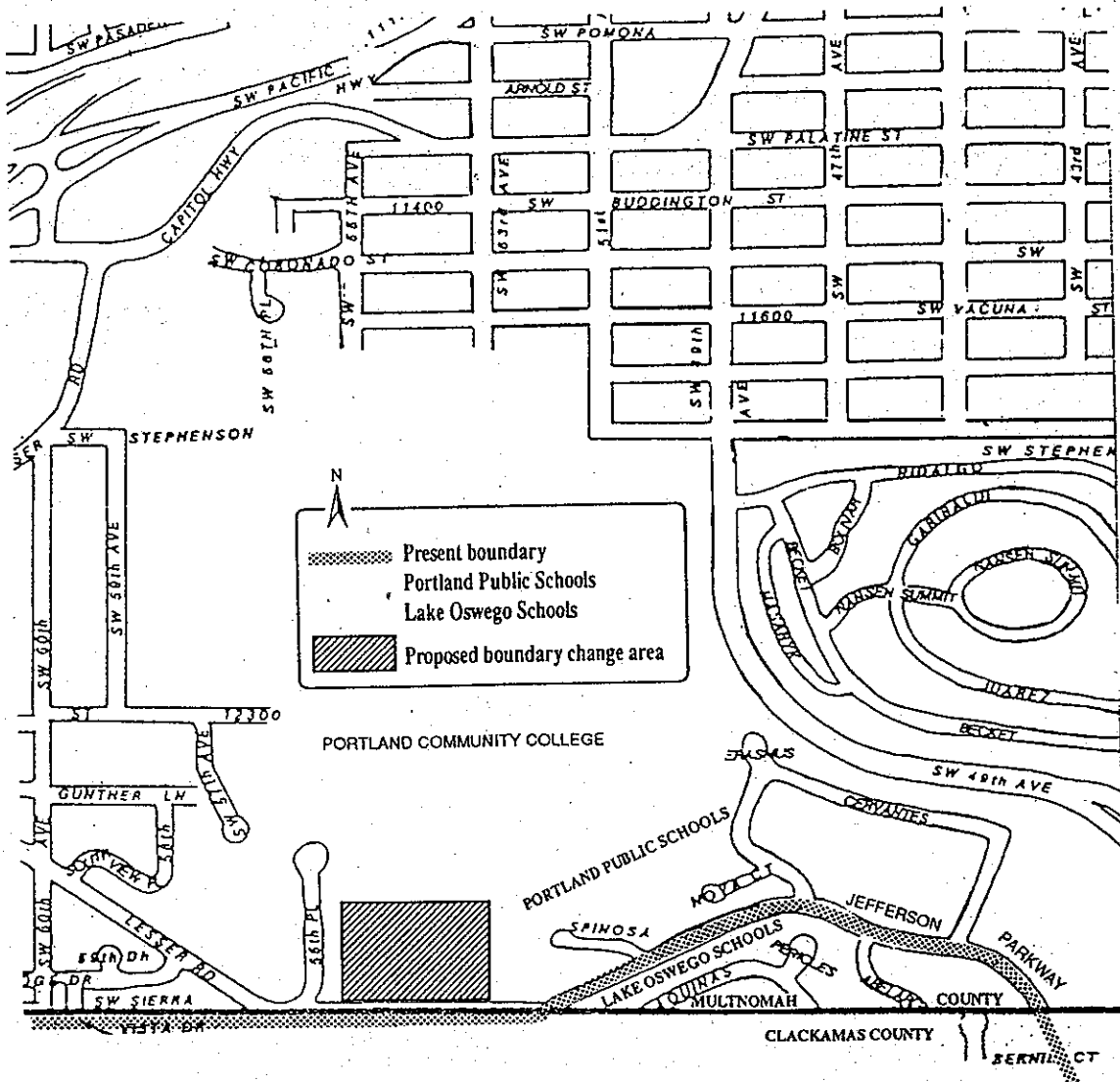
**SUMMARY:** The Oregon State Board of Education and Clackamas County District Boundary Board approved the transfer of the property indicated on the attached map from the Portland School District to the Lake Oswego School District. Multnomah Education Service District Boundary Board did not approve the transfer. A remonstrance petition objecting to the transfer was filed by electors of the Portland School District. This requires an election by Portland District voters. A "yes" vote is in favor of the transfer. A "no" vote is against the transfer.

### EXPLANATORY STATEMENT

Petitioners sought the transfer of the property indicated on the attached map from the Portland School District to the Lake Oswego School District. A remonstrance petition objecting to the transfer has been filed by electors of the Portland School District. Now an election by voters in the Portland School District is required. A "yes" vote is in favor of the transfer. A "no" vote is against the transfer.

Submitted by  
John E. Bierwirth, Superintendent  
Portland School District

### MAP



## PORTLAND SCHOOL DISTRICT #1

**Measure No. 26-32****ARGUMENT IN FAVOR**

We really shouldn't have to have this election. Nevertheless, because a government thinks its "turf" is more important than efficiency and common sense... here we are. The government is the Boundary Board of the Multnomah Education Service District (MESD). The turf they want to hang onto is four acres of ground they currently hold in the City of Lake Oswego, located adjacent to the Lake Oswego School District and the nearest elementary school.

The property, a 14-lot subdivision, has become an "island" surrounded by neighborhoods already in the Lake Oswego School District. Unless this is changed, the children residing on this property will be forced to attend schools much farther away because they are technically still in the Portland School District.

It's obvious to everyone but the MESD board, this property really belongs in the Lake Oswego School District. Even though the Clackamas County District Boundary Board voted for the transfer to Lake Oswego, the MESD board voted against it... only to be overridden by the Oregon State Board of Education. That would have settled the matter, except now a lawyer with the firm that represents the Portland School District has demanded this election.

It's a shame that government bodies like the MESD Boundary Board and the Portland School District fear any erosion of their tax bases, so much, they seem ready to waste thousands of taxpayer dollars on elections simply to keep a few thousand dollars of revenue for themselves.

O.K., they've asked for a vote... let's give it to them.

Vote **YES** for common sense—let our kids go to the schools closest to their homes.

Vote **YES** to transfer this property from the Portland School District to the Lake Oswego School District.

*(This information furnished by Christopher R. O'Brien,  
Committee Director, Mt. View Estates P.A.C.)*

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**ARGUMENT IN OPPOSITION****PROTECT OUR STUDENTS AND OUR SCHOOLS! VOTE NO!**

This Measure is supported by a handful of property owners who are speculating that their land will be more valuable if it is transferred to the Lake Oswego School District. Frankly, that's a **disservice to the city and schools of Portland**. You know that our children are getting a **great education in the Portland Schools**. But we cannot afford to have our tax base carved away by a few individuals with a self-serving marketing strategy.

If you vote yes, 14 lots, designed for individual homes valued at much more than a quarter-million dollars each, will be removed from the district. Every year this can create a **loss of money** and students from Portland Schools. Preserve the integrity of our stable and excellent educational system. The Multnomah Boundary Board refused to approve this transfer, and you also should **JUST SAY NO!**

Are we willing to let speculators slice off the edges of our District, undermining the unity and consistency of existing neighborhoods, in the quest for profits? Should developers be able to shift **vacant land and unoccupied homes** to another school district simply because of a perception of enhanced value? This Measure is not about quality of education. **This Measure is not about kids, it's about profits!**

**Schools deserve to be supported by everyone** in our community now and in the future. Don't let a few people, out of personal interest, put our students at risk.

The vote you cast will affect the nature of our schools. **Our children cannot vote. You must vote for them** and protect quality public education by maintaining our boundaries.

**VOTE "NO" ON THE BOUNDARY CHANGE.**

*(This information furnished by Lucious Hicks, Chair of Portland  
School Board and Carol Turner, Vice Chair of Portland School Board)*

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**PORTLAND SCHOOL DISTRICT #1**

**Measure No. 26-32**

**ARGUMENT IN OPPOSITION**

**It Is not for Education – It Is for Greed**

The proponents of the land transfer believe their property will be worth more if part of the Lake Oswego School District, rather than the Portland School District.

We believe the children living in those homes will receive a quality education in the Portland Public Schools. The proponents are not focused on quality public education.

The proponents are motivated by greed for profit at the expense of the children of Portland.

We strongly urge everyone to vote "NO" and send a clear message, "We will not sacrifice our children for greed."

Please vote "NO" and maintain the integrity of the Portland School District.

*(This information furnished by James Sager, Sr.,  
President, Portland Association of Teachers)*

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**SCHEDULED  
ELECTION DATES**

**NOV. 7TH - Vote By Mail Election**  
**Ballot Measures ONLY**

**DEC. 5TH - Vote By Mail Election**

Primary Election to fill the vacancy  
in the U.S. Senate

(Ballots will ONLY be mailed to the  
registered voters of the two major  
political parties)

**JAN. 30TH - Vote By Mail Election**

General Election to fill the vacancy  
in the U.S. Senate

(Ballots will be mailed to every reg-  
istered voter in Multnomah County)

**MARCH 12TH - Vote By Mail Election**  
**Presidential Primary Election**

**MAY 21ST - At The Polls Election**  
**State Primary Election**



# MT. HOOD COMMUNITY COLLEGE DISTRICT

## Measure No. 26-33

### BALLOT TITLE

#### AUTHORIZES ISSUANCE OF GENERAL OBLIGATION BONDS

**QUESTION:** Shall District issue general obligation bonds to acquire land and finance capital construction, and improve, furnish and equip college facilities?

If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of Section 11b, Article XI of the Oregon Constitution.

**SUMMARY:** This measure authorizes issuance of general obligation bonds not exceeding \$63,500,000 to finance capital construction and reconstruction, capital improvements, acquisition of technology and telecommunication equipment, safety improvements, equipment for existing District facilities, acquisition of land for additional facilities, construction and equipping of new District facilities, infrastructure and traffic improvements and to refinance certain outstanding general fund debt of the District. Proceeds will pay costs of issuance of the bonds. Bonds shall mature in not more than 20 years.

### EXPLANATORY STATEMENT

Mt. Hood Community College is asking voters to approve a \$63.5 million general obligation bond to be repaid over approximately 17 years and not to exceed 20 years. Funds will be used to:

- Replace outmoded technology and computer infrastructure in order to better prepare students for the workplace and continued education
- Expand and improve classrooms to meet the increasing demand for training, retraining and transfer education
- Improve the college facilities by making needed facility repairs such as asbestos removal, roof and roadway repairs and seismic retrofits
- Improve health and safety conditions by replacement of a cooling tower and chillers for air and water quality, fire and safety alarm systems, and improvements required by the Americans With Disabilities Act
- Improve and expand services to the growing population in the western portion of the district by acquiring a new site and constructing new facilities. Also to prepare for expected growth in the Sandy area by acquiring a site for future construction

Mt. Hood Community College is 30 years old in a rapidly growing community and enrolls 25,000-26,000 people a year, providing university transfer classes, continuing education, job training in more than 60 career areas, retraining for dislocated workers, transition services for single parents and welfare recipients, and training programs to assist local business and industry.

In recent years there have been dramatic changes in the use of technology, the nature of jobs and job training. The demand for training has increased steadily and in the past decade enrollment at MHCC has increased 49.8 percent. Facilities are crowded and in need of repair after 30 years of use, and equipment needs to be replaced. In 1993 a facilities consultant found that MHCC faces serious problems with some of its buildings and roads, and off-campus facilities are not worth further investment. The bond will enable

MHCC to meet the community training needs by renovating and expanding facilities and replacing and acquiring equipment.

The last time Mt. Hood Community College asked voters to approve a construction bond was in January 1969, to finish construction of the campus. The college currently has very little indebtedness on outstanding construction bonds and believes it is prudent to make these improvements now while bond rates are low and before construction costs increase. According to college estimates, each year MHCC delays, costs could increase by as much as \$2 million.

The bond will cost taxpayers approximately 35 cents per \$1,000 of assessed value. The owner of a \$100,000 house would pay approximately \$35 per year.

People with questions are encouraged to call John Rice at 667-7204.

Submitted by  
Russell O. Bloyer  
Asst. to the President

# MT. HOOD COMMUNITY COLLEGE DISTRICT

## Measure No. 26-33

### ARGUMENT IN FAVOR

#### Help Mt. Hood Meet the Growing Demand for Job Training Programs.

#### Vote YES on Measure 26-33.

For the past 30 years, we have relied on Mt. Hood Community College to provide job training and education programs for our community.

As jobs require more technical skills, and our community continues to grow, we will rely even more on Mt. Hood. That's why Friends of MHCC—people who work and live in your community—are urging you to vote YES on Measure 26-33.

Mt. Hood's success is evident by its growth. Enrollment has grown by 50 percent in just the last 10 years. While we're proud of what the community has built at MHCC, this growth has brought several challenges.

- In fields where technology is rapidly changing, equipment needs constant updating or replacement. Measure 26-33 includes funds to purchase equipment and update the college's outmoded technology infrastructure.
- Many classes are full, and new classes can't be added because of the lack of space. Measure 26-33 would pay for construction of additional classrooms and expansion of the library, which is too small for current enrollment.
- Residents in the mid-county area need better access to college job training and education courses. Measure 26-33 includes funds to build a new facility at the west end of the college district.
- Many college buildings are more than 25 years old and are heavily used. The measure will pay for new roofs, plumbing and other basic repairs. It also will fund asbestos removal, air and water quality improvements and fire and safety alarm systems.
- Computers are used in virtually every occupation today, but access on campus is often limited. The bond measure includes funds to purchase computers for students and their instructors.

Education and job training are vital to provide a healthy economy and secure future. Please, vote yes for Mt. Hood.

*(This information furnished by Gary Gaska, Friends of MHCC)*

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### ARGUMENT IN FAVOR

#### Vote YES on Measure 26-33.

#### Keep Mt. Hood's job training programs up-to-date.

#### Maintain the value of a Mt. Hood degree.

Mt. Hood Community College is where I am learning what I need to succeed in my field.

I feel confident I will succeed because at Mt. Hood, I am learning the skills that are needed in today's working world. I have committed teachers who are on top of changing technology in their fields. I'm learning equipment that is used in today's offices and operations centers.

That kind of up-to-date training is what makes Mt. Hood graduates able to compete for top jobs, and to perform once we get those jobs. It's what makes a degree from Mt. Hood worth so much.

Measure 26-33 will allow Mt. Hood to keep its job training programs up-to-date. It provides funds to buy new equipment for technical programs and update the college's outdated electronic infrastructure. It also will allow the college to purchase new computers for use by all students.

Mt. Hood is a popular place—and years of enrollment growth are taking their toll. In addition to purchasing new equipment and computers, the bond measure will allow the college to make basic repairs which are badly needed.

Finally, enrollment growth has created a space crunch on campus. Many classes are full, and there's no room to add sections at the time that students need them. The measure will provide funds to add classrooms, so that a Mt. Hood education will continue to be available to anyone who needs it.

I hope tomorrow's students get the same opportunity I've had at Mt. Hood. I urge you to vote YES on Measure 26-33.

*(This information furnished by Arthur Jenkins)*

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# MT. HOOD COMMUNITY COLLEGE DISTRICT

## Measure No. 26-33

### ARGUMENT IN FAVOR

#### Maintain Our Community's Investment. Vote YES on Measure 26-33.

As a businessman, I believe in maintaining a good investment. That's why I support a bond measure for Mt. Hood Community College. By supporting Measure 26-33, we're supporting several good investments.

**An investment in current facilities.** Most of the buildings at Mt. Hood are more than 25 years old. They need basic repairs, such as new roofs, plumbing, asbestos removal and fire and safety improvements. Just as a homeowner can't afford to let critical improvements slide, we can't afford to let our college buildings deteriorate. This measure will pay for these basic repairs.

**An investment in new classrooms.** Mt. Hood's enrollment has grown 50 percent in less than 10 years. This means that some classes are full, and there's no room to add more. Measure 26-33 will add classrooms to accommodate continued growth at the college.

**An investment in technology.** Most careers today require technical training. Mt. Hood has done an excellent job of keeping its graduates up-to-date in technical fields. Measure 26-33 will allow the college to purchase the equipment needed to help students maintain this competitive edge.

**An investment in tomorrow's workforce.** As a local businessman, I welcome the opportunity to hire Mt. Hood Community College graduates. That's because Mt. Hood turns out graduates who have the skills to succeed in today's business world—technical skills, the ability to work in teams, the ability to think and reason. We need to continue to invest in our future by investing in our workforce.

I also appreciate the frugal manner in which Mt. Hood Community College is run. The College works hard to make the most of our community's investment.

Let's do the same. Please, join me in voting YES for Measure 26-33.

Terry McCall  
Branch Manager, US Bank, Gresham

*(This information furnished by Terry McCall)*

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### ARGUMENT IN OPPOSITION

#### IS THIS BOND LEVY NEEDED?

##### WHAT IS NEEDED?

- More room when enrollment is decreasing?
- Expansion for fewer students?
- A swimming pool cover (\$4.1 million) for the swim club? - at taxpayers' expense? The pool cover will not be for academic or job training.
- A big chunk of money (\$11.5 million) for a westside campus that has not been planned or sited? What will it really cost?
- A chunk of money (\$0.3 million) for a site in Sandy for a campus that has not been planned or located?

##### WHAT WILL IT COST?

Have the promoters of this bond levy told us that

- \$63.5 million in bonds will cost taxpayers \$116.6 million?
- the projected tax rate of \$0.35/\$1000 of assessed value is really projected to be \$0.36 to \$0.42/\$1000 for 9 of the 19 years of additional taxes?

#### CAN WE AFFORD THIS TAX LEVY?

#### IS A BOND LEVY THIS BIG NEEDED?

*(This information furnished by Charlie Gilbert)*

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# MT. HOOD COMMUNITY COLLEGE DISTRICT

## Measure No. 26-33

### ARGUMENT IN OPPOSITION

#### VOTE "NO" ON THE MHCC BOND MEASURE

Mount Hood Community College's problem is not a lack of funds. It's a lack of students. In spite of the college's modern campus, enrollment has been dropping steadily. With enrollment dropping, the college should need less money, not more!

Instead, the MHCC board is asking taxpayers for a \$63.5 million tax increase. This bloated request is the board's fantasy "wish list," and demonstrates a lack of respect for overburdened taxpayers.

For each budget item, much more money is requested than is truly needed. Frankly, this is a no expense spared, "cadillac" budget: not a reasonable, prudent request.

For example, the deluxe swimming facility, or aqua center, is in the budget for one devious reason: To get votes for other items in the budget. The board knows that even though 90 percent of taxpayers in the district will never use the facility, they will vote for it because it has emotional appeal. The aqua center is simply a multi-million dollar enticement to win approval for the rest of the budget. Don't be fooled.

Furthermore, every time voters approve another bond measure, whether for light rail, greenspaces, jails, parks or schools, it adds a little more to property tax bills. Those "little bits" have quickly added up. If taxpayers don't start saying "NO" to bond requests that are fat and unreasonable, such as this whopping \$63.5 million tax increase, property taxes, which are already too high, will become unbearable.

Besides, how can the MHCC board ask taxpayers for more money when they just gave college employees pay raises to nullify Measure 8, the PERS initiative? How can the board slap us voters in the face like that, then turn around and ask us for more money? We deserve better.

**PLEASE, VOTE NO ON MEASURE 26-33**

*(This information furnished by Bill Sizemore,  
Oregon Taxpayers United of Portland)*

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### ARGUMENT IN OPPOSITION

#### VOTE "NO" ON HIGHER PROPERTY TAXES

Before you vote on the \$63.5 million Mt. Hood Community College bond levy, consider a few facts.

If there was truly a need for another community swimming center in Gresham, the private sector would build one. We wouldn't need government to build it. If there were enough customers to create a demand, we would not need to build it with tax dollars.

But the truth is, based on studies of similar projects, less than five percent of the taxpayers footing the bill will actually use the facility. Why should 100% of taxpayers pay for a \$4 million luxury swimming center when the facility isn't wanted or needed?

Will you use this facility? Chances are, you won't. Is it for the kids? No. It's being built on a college campus.

Frankly, I am surprised that the MHCC board is asking voters for so much money at this time. This is the last year Measure 5 will reduce property tax rates. After this year, if assessments go up like they have been, we will see a huge increase in our tax bills, probably from 10 to 20%.

Maybe you can afford higher property taxes, but some of us can't. Recently I talked to an elderly lady whose entire social security check goes to pay her property taxes. She has to scrounge for money to buy food and pay the utility bill. There are lot's of people who eat less and have to turn down the heat because of high property taxes.

So remember, you're voting for other people's property taxes to go up, too. Not just yours. There are times to approve bond measures, and there are times to say "NO". This is a time to say "NO."

**VOTE "NO" ON MEASURE 26-33**

*(This information furnished by John Schwartz, Gresham,  
Oregon Taxpayers United of Portland)*

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## REYNOLDS SCHOOL DISTRICT #7

**Measure No. 26-34****BALLOT TITLE****AUTHORIZES BONDS FOR REYNOLDS SCHOOL DISTRICT FACILITIES**

**QUESTION:** Shall Reynolds School District issue bonds for school facility construction and improvements with \$29.5 million in general obligation bonds? If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of section 11b, Article XI of the Oregon Constitution.

**SUMMARY:** Finances repairs and construction of school facilities. Approved bonds will:

- Build new middle school and elementary school, expand high school to reduce overcrowding;
- Repair schools not meeting fire and building codes;
- Preserve public investment of school facilities;
- Upgrade classroom technology

Bonds will mature in not more than 20 years. Bond cost estimate is about 53 cents per \$1000 of assessed value per year. Typical homeowner pays \$4.40 per month.

**EXPLANATORY STATEMENT**

Reynolds School District is facing an imminent problem with the overcrowding of schools and classrooms as a result of continuing growth in student population. Some of its older facilities do not meet existing code requirements for fire and life safety and electrical and heating systems. Older roofs have deteriorated; improved access for disabled students and patrons has been mandated (Americans with Disabilities Act).

This measure will allow the school district to sell bonds totaling \$29,500,000 to:

- Make fire and life safety improvements to meet existing code requirements at Alder, Fairview, Glenfair, Hartley, Troutdale, Wilkes Elementary Schools, Lee and Reynolds Middle School, and Reynolds High School
- Provide roof replacement or repair for all 13 facilities that operate classrooms (12 school buildings and the administration building)
- Structural repairs and heating and ventilating repairs at all 13 existing facilities
- Upgrade technology (wiring, instructional computers)
- Improved access (ADA mandate) at all 13 facilities
- Upgrades to meet electrical code requirements at all 13 facilities
- Construct a 550-student elementary school
- Construct 650-student middle school
- Five classrooms, cafetorium added to high school

Estimated cost of this bond will be 53 cents per \$1,000 assessed value.

Submitted by  
Hudson F. Lasher, Superintendent  
Reynolds School District

**No arguments OPPOSING this measure were filed.**

**ARGUMENT IN FAVOR**

**Vote Yes on 26-34  
Invest In Our Kids and Our Future!**

*Why do we need this measure?*

**It's too crowded in here!**

In 1988, Reynolds Schools' student enrollment was 6,303. Today, it's 8,000! And it will be close to 9,000 in a few years. Classes are too crowded, and it's getting worse.

Measure 26-34 will build a new elementary school and middle school and expand the high school, reducing overcrowding so kids have room to learn.

**If it's broken, fix it!**

Every school in Reynolds School District has building problems that effect the safety of our children. Every one.

Roofs are leaky and deteriorated, fire and safety systems like sprinkler and electrical systems are not up to code and a host of other repairs have been put off for lack of money.

Measure 26-34 will protect our children by making the repairs necessary to keep them safe.

**Don't let our kids fall behind!**

If our community is to have a strong economy with good, family wage jobs, our schools need to graduate students who can compete in the new world economy. But right now we are teaching today's students with yesterday's technology.

Many schools' electrical systems won't even allow a computer to be plugged in.

Measure 26-34 will upgrade classroom technology to offer our children and our community the tools it takes to succeed.

**Protect our investment!**

We have hundreds of millions of dollars invested in our schools—an investment that effects the vitality of our community and our property values. But deferred maintenance is beginning to erode our investment.

Measure 26-34 will help preserve our investment, our property values and our community's quality of life.

At 53 cents per \$1,000 of home value for the typical home, or just \$4.50 a month, Measure 26-34 is a good deal for our kids and our community!

*(This information furnished by Michelle Kamstra, Tom LeMieux, Cliff Henley, Reynolds Neighbors for Kids, Co-Chairs)*

The printing of this argument does not constitute an endorsement by Multnomah County, nor does the county warrant the accuracy or truth of any statements made in the argument.

# REYNOLDS SCHOOL DISTRICT #7

## Measure No. 26-34

### ARGUMENT IN FAVOR

#### A Message From Glenna Borg

Many of you know me. I've been an active member of the community for many years. Anyone who knows me knows that I care a great deal about the place we live.

That is why I am asking you to enthusiastically support Measure 26-34, the measure to support our schools.

Some people might be surprised that a senior citizen like me would write a message like this. After all, I am well past the age of sending children to school. Why should I care about this bond measure?

The answer is that Measure 26-34 has as much to do with sound business sense as it does with students.

As taxpayers, we have millions of dollars invested in school facilities. That's a lot of money. And that money is at risk if we don't take care of our property. It's just like your house or your car. If you don't keep it in good repair, you will pay a big price.

This is our chance to avoid the big bill later.

But the need to protect our investment is only one of the reasons that Measure 26-34 is so important for our community.

If you talk to anyone who is thinking of buying a house or locating a business in a community, the first question they ask is "How are the schools?" It's the smart question: the health of a community's schools is the best indicator of the health of a community. They have a tremendous impact on the property values, economic activity and the quality of life.

Don't get me wrong: our children's safety and education is reason enough to support this measure. But it is also important look after our investment as taxpayers and our interests as property owners and community members.

So I hope you will vote yes on Measure 26-34. It makes good sense for all of us!

*(This information furnished by Glenna Borg)*

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### ARGUMENT IN FAVOR

Vote Yes on 26-34  
For Our Families and Our Future

As a district parent and student, we observe daily the areas where Reynolds School District is falling behind our competition. Buildings desperately need roof repair, fire and safety code updates to be in compliance with the law. And most of all, we need more space.

Our students will be competing with other students from all over the nation and foreign countries for jobs and college entrance. In order to provide excellent education the Reynolds School District needs to upgrade, modernize and build. The technology students are using is out of date, or in some buildings nonexistent, while some grade schools do not even have the electrical capacity to accommodate computers.

It is time to address the need for an additional grade school, middle school and more room at the high school. Reynolds Middle School and Lee Middle School are absurdly overcrowded, making it difficult to maintain a positive educational atmosphere. One school is conducting five lunch periods.

The spring 1995 high school dance decorations included large garbage cans catching the leaking roof drips. PLEASE consider improvements such as these, as you would improvements to your own home. They are not frivolous. Our community schools need to be source of pride to us and our students. Take this time to vote YES for the Reynolds School District bond measure.

*(This information furnished by Claudette Kleinke, mom and Booster President and James Kleinke, senior, Reynolds High School)*

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# SAUVIE ISLAND FIRE DISTRICT #30

## Measure No. 26-35

### BALLOT TITLE

#### SAUVIE ISLAND FIRE DISTRICT NO. 30 GENERAL OBLIGATION BOND AUTHORIZATION

**QUESTION:** Shall the District be authorized to contract general obligation bonded indebtedness in an amount not to exceed \$500,000? If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of section 11b, Article XI of the Oregon Constitution.

**SUMMARY:** This measure, if approved, would authorize the District to issue general obligation bonds in a principal amount not to exceed \$500,000. The bonds would mature in 20 years or less. Bond proceeds would finance costs of constructing a new fire station, remodeling existing facilities and making site improvements, including all costs incidental thereto.

### EXPLANATORY STATEMENT

The SAUVIE ISLAND VOLUNTEER FIRE DISTRICT is asking for authorization for a \$500,000 bond to finance the construction of a new building for the fire department.

The department has lost its lease of the Sauvie Island School District bus barn which has housed the department's office and fire vehicles for many years.

The department desires to build a building that will hold its equipment (three engines, two tankers, one rescue unit and one brush rig) as well as an office, training rooms and storage. The cost of the project is estimated to be \$.42 per \$1,000 after the first year.

This is the first time the fire department has come to the voters since the voters approved the department's existing tax base.

The Sauvie Island Volunteer Fire District intends that the project will fit its needs as well as the community's. Our goal is to complete the project for less than the full amount of the bond.

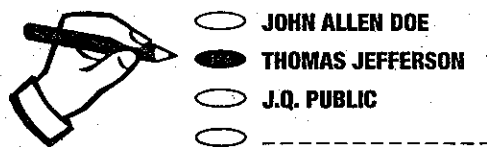
Submitted by  
Don J. Anderson, Chairman

**No arguments  
FOR or AGAINST  
this measure  
were filed.**

# INSTRUCTIONS TO THE VOTER

- To vote, blacken the oval completely.

### EXAMPLE PRESIDENT (VOTE FOR ONE)



- Sign the voter's statement on the back of the return envelope.
- Place YOUR voted ballot in the ballot secrecy envelope.
- Seal the secrecy envelope.
- Place the sealed secrecy envelope in the return envelope.
- Seal the return envelope.
- Mail or deliver the signed and sealed return envelope to Multnomah County Elections.