



SUN Service System: Challenges Ahead

Multnomah County Auditor's Office

Steve March
Fran Davison
Shannon Grzybowski



Background

- Why we did this audit:
 - Grown significantly
 - Continued expansion
 - We had never audited this program

The Multnomah County Auditor's Office
determined that it warranted a review



Scope & Methodology

- Overview assessment of the SUN Service System, rather than an in-depth analysis
- Interviewed SUN Service System staff, Coordinating Council members, agency personnel and others
- Reviewed policy documents and management studies
- Visited SUN Community School sites
- Attended supervisor meetings, Coordinating Council meetings and public budget meetings
- Reviewed best practices



SUN Service System Overview

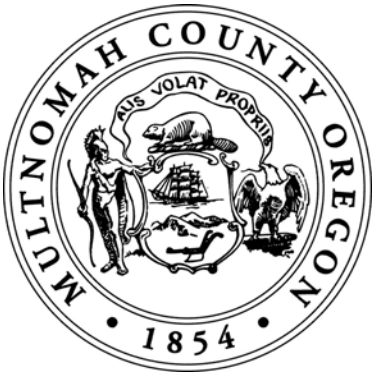
- Nationally recognized system of care built on 2 broad policy areas:
 - Reducing poverty by supporting education and academic success
 - Using schools as the vehicles to deliver services and resources to students and families
- Provides school-based and school-linked services in aligned system of care
 - SUN Community Schools serve as hubs to link services and provide after school programs
 - Some services delivered through culturally specific sites and community centers



Overview

SUN program models County core values:

- Caring for vulnerable people
- Nurturing diversity and equity
- Investing in the future
- Working with community partners



Overview

Services focus on:

- Academic success
- Hunger and nutrition
- Housing and homelessness
- Family self sufficiency
- Children's readiness to learn



Overview

Contracted Services

- Parent Child Development Services
- Social and Support Services for Educational Success
- Anti-Poverty Services
- SUN Community Schools
- Hunger Relief
- Services for Sexual Minority Youth
- Alcohol, Tobacco & Other Drug Services



Overview

Policy Guided System:

- 2003 School-Aged Policy Framework
 - Process included multiple stakeholders
 - Supported a school-based delivery model
 - Integrated service delivery
- 2007 the *partnership* was formalized
 - Coordinating Council of SUN System partners established



Overview

Multnomah County as managing partner

- Responsible for administration, contract management, coordination, evaluation and leadership

Coordinating Council

- Provides guidance and oversight
 - Council members include
 - funders
 - representatives from Communities of Color
 - provider agencies



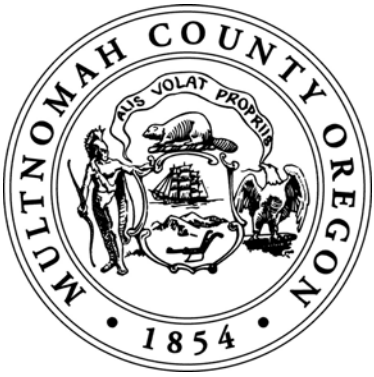
Overview

- Collaborative Partners include:
 - Multnomah County
 - City of Portland
 - 6 School Districts
 - Coalition of Communities of Color
 - Oregon Department of Human Services
 - Service Providers
 - Business



Leveraging Resources

- System Partner Contributions
 - \$30 million in Federal and State
 - \$10 million from other partners
- County General Fund \$8.4 million
 - Including \$3.4 million for SUN Community Schools



Growth of System

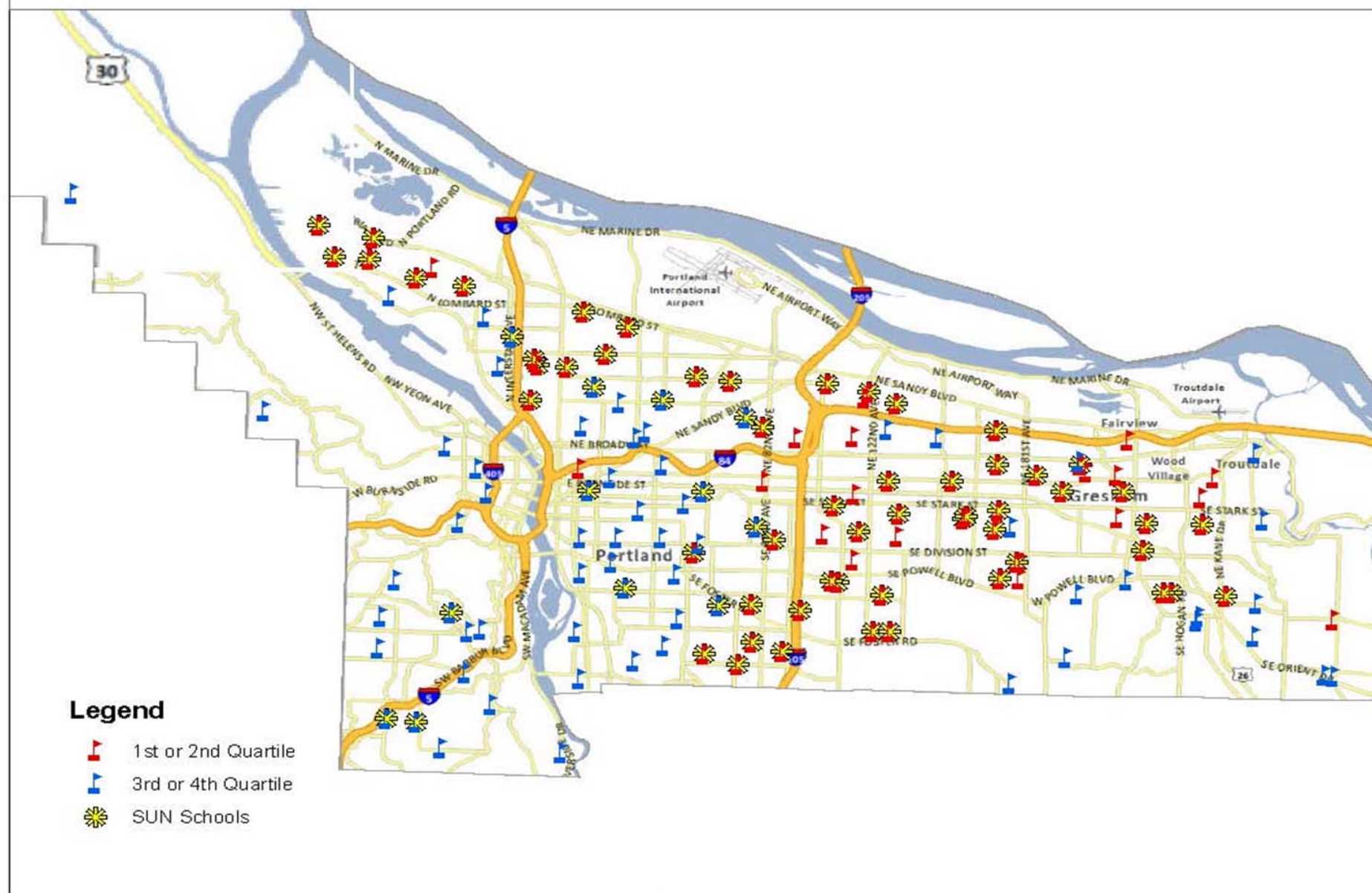
- Efforts underway to make Every School a SUN School
- Schools are the hub
 - Currently 67 SUN Community Schools
- Services also delivered through:
 - 6 regional service centers
 - Culturally specific service sites
 - Other community sites



Multnomah County Schools

- 146 schools in Multnomah County
- Approximately 85,000 students
 - More than half are receiving free and reduced price lunch
- SUN Index ranks schools based on % receiving free and reduced price lunch
 - Schools grouped into Quartiles based on ranking
- Higher need schools in Quartiles 1 and 2
 - Schools with lesser need in Quartiles 3 and 4
- Among the 67 SUN Community Schools, most are in Quartiles 1 and 2
- 19 schools in Quartiles 1 and 2 do not have SUN Community Schools

Distribution of SUN Community Schools





In Conclusion

- Effective and efficient delivery model
 - Coordinated resource allocation
- Nationally recognized leader in the Community School movement
- System enjoys strong community support
- Served thousands of people in 2012
- Demonstrated benefits
 - Academic success
 - Family stability



Strategic Challenges Ahead

- SUN Community Schools require broader funding
 - Many funding sources support the SUN Community Schools
 - County has taken on support of sites due to expiring grants
 - Some partner funding may be at risk
 - Need for more broad-based funding strategy



Strategic Challenges Ahead

- 19 higher need schools do not have a SUN Community School
 - 4 large high schools
 - 2 middle schools
 - 13 elementary schools
- Develop a strategy for funding higher need schools
 - Among the 15 elementary and middle schools there are 6,000 students highest need students



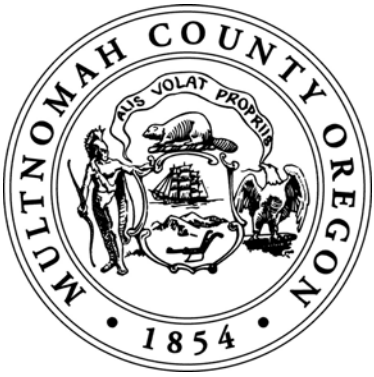
Strategic Challenges Ahead

- Expanding the system will require significant investment
 - Every School a SUN School would provide a consistent, effective school-based system across the County
 - Efficient model for delivering services



Coordinating Council

- Continue to examine equity
- Clarify roles and responsibilities
- Continue to develop guidelines prior to significant changes
- Continue efforts to seek perspectives from communities served



SUN Management

- Address staff capacity
- Consider ongoing contractor monitoring and evaluation
- Examine data reliability and validity
- Increase use of data to inform service delivery