# SUN™ Service System Coordinating Council Meeting

December 7, 2012

8:30 - 10:30 a.m.

# MEETING NOTES

## Attendance

**Members Present:** Bill Scott, (Co-Chair), James Hiu, Lisa Pellegrino, John Richmond, Susan Myers, Pat Ryan, Linda Castillo, Gerald Deloney, Kali Thorne Ladd, Lolenzo Poe, Kara Carmosino, Rick Nitti, Mary Richardson (alt)

**Also Attending:** Peggy Samolinski, Diana Hall, Tricia Harding, Erika Silver, Nabil Zaghloul, Angela Parrish, Toc Soneoulay-Gillespie, Matt Bartoletti, Lori Kenney

Alt = alternate member

## Updates/Announcements

* Kara Carmosino, Community Engagement Coordinator at All Hands Raised, will be Nate’s alternate. Kara provides direct coordination for the 9th Grade Counts collaborative that focuses on the summer transition between 8th & 9th grade, and serves as staff support for the Partnership on multiple levels (Steering Committee, Data Team, Convening Partners). Before coming to All Hands Raised, she worked in the admissions office at PDX YouthBuilders, reconnecting low-income youth age 17-24 to high school completion and career preparation opportunities. Welcome Kara!
* Equity Conversation Diana is connecting with Sonali to get her best thinking about how to incorporate the Equity Lens into our work and will bring some concrete ideas back to the Council.
* SUN Outreach Visits Joanne, Bill, James, Lee and Kali presented a briefing to the County Board on Nov. 20th. The Chair was on vacation but all other Commissioners were present and they were interested and supportive, offering to help with outreach to other partners about the Every School a SUN Community School effort. The Board recently approved funding of $38,000 for two more SUN food pantries and seems energized and ready to support SUN. Upcoming outreach visits include briefings with Mayor-elect Hales, Commissioner-elect Novick, the Parks Foundation Board and staff to the City Commissioners.

* David Douglas Funding Kali announced that Mayor Adams has earmarked $100,000 for the David Douglas SUN site and wants to get this approved prior to the end of his term. The hearing for this funding is set for 10:15 am, December 19th.

## Every School a SUN Community School

Bill briefed members on work taking place in the Every School a SUN Community School workgroup to develop a standardized funding model. The ultimate goal is to have each major funder cover a consistent portion of the overall funding.

Diana prepared a report to the Council describing the current picture of the kinds and proportions of services delivered at all sites across the County. Diana said there are many ways to “slice” this picture, but she and the providers settled on looking at the current number of hours of services provided. Services such as mental health cost more than enrichment services. Diana noted three key areas for the funding conversation:

1. Model and structure of SUN Community Schools
2. Role of the SUN site manager The site manager brings capacity and serves as the glue to bring the community together to make collective impact. This role brings value to all partners and allows others to leverage resources.
3. Quantity and array of services While there is a consistent infrastructure at each school, SUN community schools are adaptive to the local needs and assets and adjust to align with broader community efforts.

The snapshot of the proportions of funding is reliant on current sources of funding, but there is a lot of additional potential with redirected and/or new funding. Although there was variation across sites, there was a lot of consistency across agencies regarding the types and amounts of services provided.

Input and conversation about the internal document and also which information is important to share with sponsors included:

* The last section of the draft document is most important. May want to decrease the background information because most people know that information. It’s what has been taken out and about for some time now.
* Want to get to the place where partners can look at system outputs and see how it matches their mission.
* Would like United Way, the State and faith communities to support the system.
* Add more information of outcomes, of what funders are buying.
* What context will we actually be doing expansion in? What are we emphasizing.
* Contrast what a school without SUN looks like so the difference is very clear.
* How will we deal with situations like a church offering funding to a lower poverty school? Goal is a standardized public (government) funding base for all sites, with local communities offering resources to round out programs.
* One school is interested in funding a SUN site with local fees
* Public funding could be based on subsidizing a certain percentage of free and reduced lunch students.
* Is there a way to look at outcomes of different types of schools?
* Use the vehicle of the attendance strategy to propose a controlled evaluation.
* A fairly inexpensive ($5,000) high school study showed statistical significance that SUN made a difference.
* Reference point could be students not in the juvenile system.
* Need strategic initiatives/goals that will move us in the right direction, in the absence of evaluations.
* Want to make sure there is clarity about why it’s important for Parks to invest in SUN.

*Next Steps:*

* *The ESCS Committee will develop a final internal document as well as work on the speaking points or document that would be shared in outreach in the coming year.*

## Budget Threats and Opportunities

Bill noted that the SUN Council managed to avoid any serious threats to the system last year by working together. We want to be sure to focus on issues this year to again protect our investments and also work with those districts wanting to add sites. Agencies provided the following budget updates:

Children’s Levy Lisa reported that the passage of the Library Levy resulted in a $1 million compression funding reduction to the Levy. The Chair and Mayor worked together to minimize cuts to Levy funded programs and services and agreed that the $750,000 for the eight SUN sites funded through the Levy will be transferred to the County, as of July 1, 2013. This action means there will be no cuts to those sites next year and they don’t anticipate any other reductions to the SUN Service System. The plan is to go out for another Levy in May of 2013. They anticipate lower revenue for the next few years. Peggy said the County will be asking the Board for additional money for staffing to cover the additional management load for those eight sites. Bill noted that funding in the General Fund generally provides greater stability. Lisa said they have done polling to see if the Levy would pass on a County-wide basis but it appears that there is not enough support in East County so the City is still the best option.

PPS Lolenzo reported that while PPS is facing major budgetary issues, they do not have any expiring grants this year and don’t see that any sites are at risk. PPS doesn’t anticipate asking for additional sites at this time.

Gresham-Barlow James said they are in a similar situation as PPS, will many challenging budget issues. Gresham High School will lose grant funding the year after next. Although they would like to add sites, it probably won’t happen this year. The addition of SUN to Highland Elementary produced very positive results and there is interest in a similar effort at North Gresham Elementary. The district is considering a construction bond for the May ballot and is in the process of determining whether there is enough community support for that.

Other East County Districts All superintendents spoke with the Governor about education funding this week. Some districts have already reduced days. Since the County’s budget process is earlier than the districts, the County usually initiates conversations about adding sites.

County Susan anticipates a 1% constraint to the General Fund, which is a $500,000 reduction. She doesn’t anticipate that SUN is at risk; however, there are many one-time funding streams that are issues. There are some potential reductions as a result of the sunset of the Commission on Children and Families: Parent Child Development Services: potential reduction of $106,000 in Great Start funding; Social & Support Services for Educational Success: potential reduction of $303,000 in Youth Investment Federal funding. It is uncertain how the funds the Commission currently allocates will be used as of July 1, 2013.

DHS John said he doesn’t have specific budget information but PERS and prisons will be big issues at the state level that will have a great impact on overall funding.

Parks Mary anticipates a big year of reductions – possibly $8 -10 million overall for the City -- although there are not a lot of specifics yet with the change in the Mayor’s office. She said they are working to ameliorate some of the cuts and all options are on the table.

City Kali will be meeting with staff for Mayor-elect Hales next week to discuss David Douglas and any other pressing issues, including those of concern to the SUN Council.

## SUN Coordinating Council Vision & Mission

Peggy initiated a conversation about a new draft Mission and Vision statement for the SUN Service System. A vision describes the future we want to create; the long term. A mission is the means that will be used to achieve the desired future; possibly being revisited every couple of years. Peggy reassured the group that we would not be word-smithing in the group and would bring back revised drafts to the January meeting. To assist in thinking about the Vision and Mission, Peggy and Diana developed a document that also shows long term outcomes for the system

Members had the following input:

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| --- | --- |
| **Vision** | **Mission** |
| * Include equity; we have not had it yet * ….have the support and connections they need to be healthy, educated…. * Too global * Needs to be stronger on academic success * “realize potential” is weak, fluffy * Include “engagement” * Recognize different learning styles (meet all needs) | * Avoid use of word “impact.” Instead use “reduce” or “reduce negative effects.” * Realize equity in the mission * ….”supports that engage every child and family…” * What do they look like at the end? * Align to what end? To create better efficiency, better connection points * “aligning and coordinating” are old language. We have aligned. * For whom? Youth and families * More spark, more action, stronger words. Align and coordinate “put us to sleep” * “Impact” does not sound like action * Move people, make it a call to arms * Lead with the current end of the statement |

Bill asked whether we needed some retreat time to outline all the changes needed in the system over the next ten years.

*Next Steps:*

* *Staff will rewrite the Vision and Mission and send out to Council members for review and input*

## Communities Supporting Youth Collaborative

Bill let members know that the Communities Supporting Youth collaborative has selected a strategy around engagement as measured by attendance and is in the process of fleshing out an action plan. A lot will need to happen in the next several months to have things in place by September 2013. He asked districts and agencies to be thinking about how this will change their work.

Diana showed slides she has been sharing with district folks that included some proposed action ideas. The districts have been supportive of a new attendance protocol and partners are excited to strengthen the partnership structure. In addition to working with students who are chronically absent, Diana said we want to think about why youth are disengaged and what we need to change in the community and at school to make it easier and more attractive to attend school. We will be looking at other attendance initiatives to see what we can learn about why students are not engaged. Hillsboro has a multi-layered engagement initiative that has been very effective. Lisa Pellegrino offered to assist in researching existing initiatives and practices to learn what is working most effectively at other places.

Nate has requested baseline chronic absence data for each school and is in the process of getting permission to share the underlying data. Diana will be updating the Poverty Index as new information comes in from the State next week. The updated index will also include race, as agreed to by the Council earlier this year, and an achievement gap measure is still being pursued.

Districts will be switching from eSIS to Synergy next year for data gathering. There will be significant learning and challenges with that change and in preparing data reports that will impact the system.

Diana will be talking with districts at their regularly scheduled Districts Council meeting next week about rolling out a district-wide attendance protocol. The Ready for Kindergarten collaborative is also in the process of selecting sites for rollout of their work. Since they are using some of the same parameters for site selection (poverty, race, absenteeism, performance), we may well want to have overlap with their process. Both collaboratives will be targeting schools with attendance issues and those with an achievement gap. There will also be interest in working with schools that already have a successful attendance initiative in place since that will provide a learning community.

*Next Steps:*

* *Please let Lori or Diana know if you have input about the action plan and if you would like to offer to take part in implementing pieces of the plan.*

## Upcoming Council Meeting Dates/Times:

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| **Next Coordinating Council Meeting:**  Friday, January 4, 2013  8:30 – 10:30 a.m.  Multnomah Building, Room 112  501 SE Hawthorne  **Future Coordinating Council Meetings**\*:  *(\*All are from 8:30-10:30 a.m. unless noted otherwise)*  Friday, February 1, Copper Room, 5th Floor  Friday, March 1, Copper Room, 5th Floor  Friday, April 5, Room 112 |  | **Communities Supporting Youth Collaborative**  Wednesday, December 12, 2012  3:30 pm Newcomer orientation  4:00 – 6:00 p.m.  Marshall High School Library  **Every School a SUN CS Workgroup**  Friday, December 21, 2012  11:00 a.m. – 12:30 p.m.  Multnomah Building, Room 625 |  |