



Program #25203 - PEL - Capacity Building: Preschool Infrastructure & Early Educator Workforce Development 3/7/2022

Department: County Human Services **Program Contact:** Ken Huelsman
Program Offer Type: Existing Operating Program **Program Offer Stage:** As Requested
Related Programs:
Program Characteristics: In Target

Executive Summary

Having more early educators and preschool facilities is necessary for Preschool for All to meet its goals. In order to increase the number of early learning spaces and educators, Preschool for All will invest in workforce development and a facilities fund for preschool programs. This funding will help to build future preschool capacity in Multnomah County.

Program Summary

ISSUE: High-quality environments and educators support children's learning. There are not enough early childhood teachers or spaces in Multnomah County for universal preschool. Child care providers struggle to find facilities that meet their needs and money to cover the cost. The COVID-19 pandemic has made it even harder to find and retain preschool staff.

PROGRAM GOAL: Funding for preschool facilities will increase the number of preschool slots. Workforce development programs will bring new people into early learning careers and support existing preschool providers. Investments in programs that focus on Black, Indigenous, and early educators of color will help to ensure a diverse workforce.

PROGRAM ACTIVITY: Well designed spaces can enhance learning and child development. However, many providers experience challenges when trying to open a new facility or improve their existing space. The Preschool & Early Learning Division will establish a facilities fund for providers. The facilities fund will invest in the construction and renovation of early learning spaces. This will be an important new resource for providers ready to expand their programs.

Workforce development funds will be used to increase training and education opportunities. These opportunities will be for existing preschool providers and future educators. There will be a focus on programs that serve teachers who speak diverse languages and those who are Black, Indigenous and people of color. Investments may include early childhood certifications, pathways to employment, and college scholarships.

Performance Measures

Measure Type	Primary Measure	FY21 Actual	FY22 Budgeted	FY22 Estimate	FY23 Offer
Output	Number of early educators participating in Preschool for All workforce development programs	N/A	N/A	N/A	500
Outcome	% of educators participating in workforce programs who identify as Black, Indigenous, and People of Color	N/A	*	N/A	60%
Output	Establish a Facilities Fund Administrator and funding process for providers	N/A	N/A	N/A	1

Performance Measures Descriptions

* Funding will be released in the 2nd half of FY22, so there will not be educators participating this fiscal year. Investments will be in place for FY23.

Revenue/Expense Detail

	Adopted General Fund	Adopted Other Funds	Requested General Fund	Requested Other Funds
Program Expenses	2022	2022	2023	2023
Contractual Services	\$0	\$4,500,000	\$0	\$13,000,000
Total GF/non-GF	\$0	\$4,500,000	\$0	\$13,000,000
Program Total:	\$4,500,000		\$13,000,000	
Program FTE	0.00	0.00	0.00	0.00

Program Revenues				
Total Revenue	\$0	\$0	\$0	\$0

Explanation of Revenues

Please see Program Offer 25200

Significant Program Changes

Last Year this program was: FY 2022: 25203 PEL - Capacity Building: Preschool Infrastructure & Early Educator