

# The Londer Explorer

A student newsletter about learning



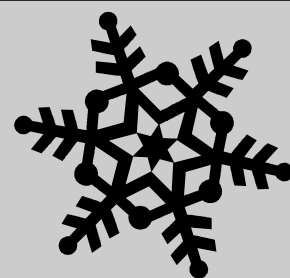
John Ryan with his wife at Londer's 2011 GED Graduation

## Thank you, John Ryan!

**"I greet you with my heart."** With these words Attorney John Ryan congratulated students at their graduation from Multnomah County's Londer Learning Center—the school he co-founded with the late presiding Judge Donald Londer.

Nineteen years ago, John Ryan and Judge Donald Londer dreamed of starting a school for adults. The school would be an alternative to jail—a place where offenders could gain needed skills and complete their high school education.

John Ryan passed away this winter at the age of 91. He was proud to see his vision of a school come alive at Londer Learning Center.



## Winter 2012

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## John Ryan Tribute



**Dietrich, James, Mrs. Ryan, and Myldred**

On January 12, three Londer Learning Center students attended the “John Duncan Ryan Commemoration Day” event at the Multnomah County Board of Commissioners Meeting.

Dietrich M., James V., and Myldred S. gave speeches in honor of Londer co-founder John Ryan.

### **Myldred’s speech:**

I feel very honored and privileged to be asked to speak today. I would like to say thank you for Attorney Ryan and Judge Londer for having a vision. Without this vision many of us would be struggling for a second chance in life. For this vision I say thank you. For you have put hope into hopelessness and have re-awakened old dreams and goals. For the many lives you have touched, I say thank you to Londer Learning Center. I am now getting my GED, my self-esteem is back and it has given me the confidence I need to pursue my education.

### **Dietrich’s speech:**

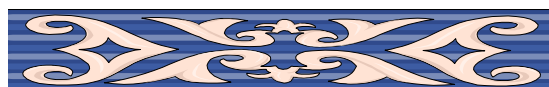
I am one of the students of Londer Learning Center, and I can say I, like many other bright people, have went through certain paths in life, and one of the things I need to do is work on a higher education. That’s the only way I can move forward. Having this center here has helped me immensely.

Being a part of one’s legacy is a great thing. I can move forward in my life, teach other people and youth as well to show a part of this legacy.

### **James’s speech:**

My name’s James Vessey and I’m a student at Londer Learning Center. And I am blessed at this point in my life to have the opportunity that our fellow esteemed faculty has set up for us at the center. It gives us a chance to turn our lives around in a meaningful way other than the paths that we were on prior to having this opportunity.

I just want to say I’m very thankful. I know that I have a place that I can go to further my education, my welfare of my life, and become a citizen –and maybe someday sitting in one of your places or somewhere else in the city and helping others, like Mr. Ryan had done. So many lives he’s touched. I’m just blessed that I can come up here today and be able to say thank you.



# Smart Shoppers

**You can save lots of money** when you shop sales and clip coupons. You can also afford items that are too expensive at full price.



But how do you figure out the price when something's 40% off or 25% off?

Students in the Math 2 class came up with this simple formula and some discount story problems for you to solve.

## Formula:

1. Set up a proportion

$$\frac{\text{discount}}{\text{original price}} = \frac{\text{coupon \%}}{100\%}$$

2. multiply **original price** by **coupon %**

3. divide **answer** by 100 to get **discount**

4. subtract **discount** from **original price**

1. Cheryl has a 20% off coupon at Staples. She decides to buy a hi-def web cam originally priced at \$40.00. What is the sale price?

2. Erica has a 15% off coupon at Fred Meyer. She decides to buy a phone, originally priced at \$500. What is the sale price?



3. Chompaeng and Erin have a 15% off coupon at Macy's. They decide to buy a pair of shoes, originally priced at \$44.99. What is the sale price?



5. Tammy has a 25% off coupon at Rite Aid. She decides to buy an Olay Total Effects Skin Care product, originally priced at \$19.99. What is the sale price?



4. Justin has a 30% off coupon at Staples. He decides to buy a laptop. The original price is \$699.99. What is the sale price?

6. Taylor has a 20% off coupon at Staples. Taylor decides to buy a shredder for \$20.00. What is the sale price?

## Check Answers Here

1. \$32
2. \$425
3. \$38.24
4. \$489.99
5. \$14.99
6. \$16

Written by Cheryl, Erica, Chompaeng, Erin, Justin, Tammy, and Taylor.

## The Way I See It

**Student Opinion Page**

**I** take a bus to go to school or to go to the store. I've seen a lot of things on the bus. Sometimes I get on the bus and see people have no respect for each other, like sitting alone or putting their feet on the bus seat. People on the bus should respect each other by moving their feet and letting other people sit with them. People should understand that other people pay money too. Please, be nice and respectful.

-Chompaeng K.

**I** think technology is important because it's being used to study so many topics. It is helpful to discover new cures in medicine, to study our planet and other planets, and to communicate. But it is important to use technology responsibly. Sometimes people are walking in the street with their phones and they don't see the cars coming through the intersection. Also, I think the internet is really bad for small kids because they can see anything without their parents' supervision. So remember, be responsible for your actions.

-Erica I.

**L**earning how to write is very important to me. This will open new ways so I can do my job better. Most people take this for granted. I'm taking classes on this to further my spelling and reading. In time I would like to go to college to advance in my job so I can make more money and take more responsibility on, so I can reach my goal and have my own company one day.

-Rocky R.

**M**y name is Edward. I have three lovely daughters and a son that mean so much to me. I have not been the



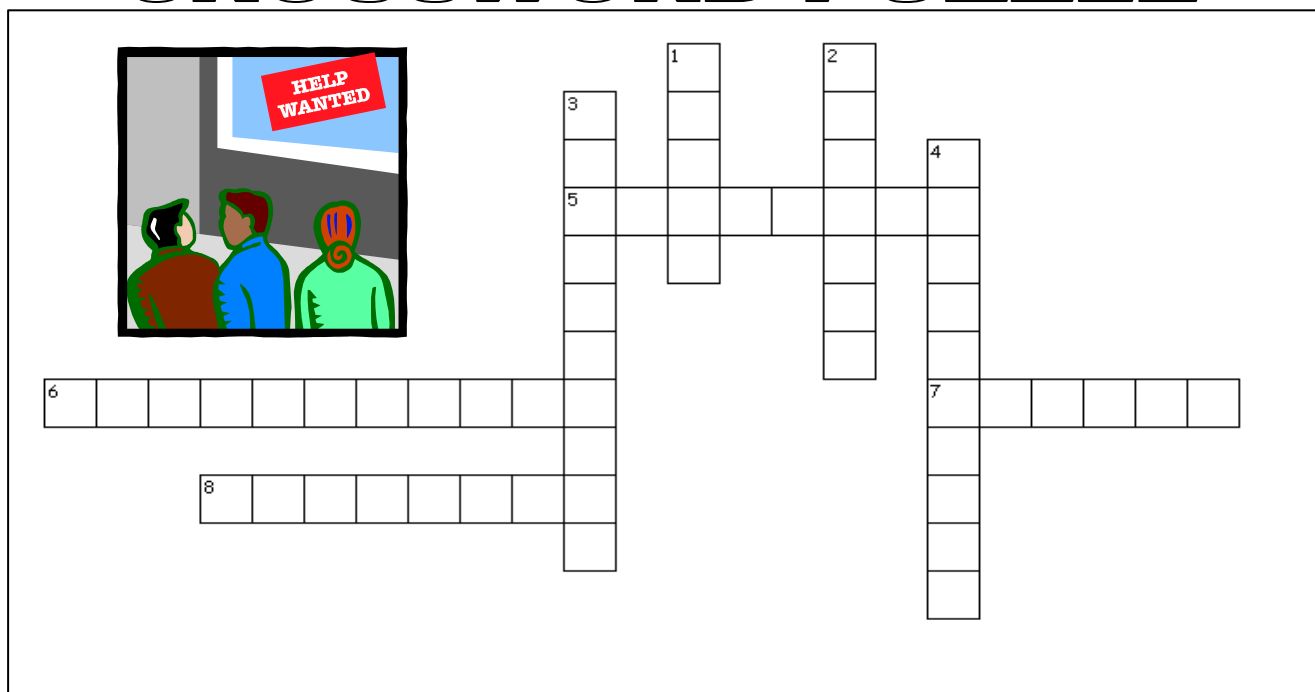
best father to them, but I'm working on change. I've been out of their lives so long that it hurts to think of how they must feel. God knows that I pray everyday to change my way of thinking. My kids are very important to me. I really miss Charity, Sierra, Mary, and Jonathan.

I'm working on getting my education so I can become a counselor and help people like myself do better in life. I know with hard work and determination I will accomplish just that. The world is not an easy place to live, but when it's too hard for everyone else, it's just right for me.

- Edward W.

Read more opinions on **page 6**.

# JOB SEARCH CROSSWORD PUZZLE



Match the clues on the left with the puzzle words on the right.  
Then write the puzzle word in the correct across or down spaces above.

## Across Clues

5. Can work any hours, open-minded, adaptable
6. Form to complete for a good job
7. This shows your work skills and work history
8. Your state of mind

## Down Clues

1. A \_\_\_\_\_ letter goes with your job application
2. A \_\_\_\_\_ solver can get the job done when it's difficult
3. People who will back you up, that know your criteria
4. The top person in a crew or a sergeant has good \_\_\_\_\_ skills.

## Puzzle Words

Application  
Resume  
Cover  
References  
Attitude  
Leadership  
Problem  
Flexible



Written by Chompaeng, Darnell,  
Elizabeth, Dylan, and Clayton



## The Way I See It

(continued from page 4)



I'm writing about changing old behaviors. That's where I'm at, really trying to get this G.E.D and trying to get off probation.

I'm sure if

you're on probation and been to jail, you're tired of jails, treatments, and probation. You understand me when I say let's break the cycle. There is no future in it, nothing but stress for families and our kids. There is nothing like our loved ones and seeing them through a glass window. It's not for me and you, so let's get our education and move on in life. Wish you all the best.

-Juan S.

Finishing school is important to me because school has always been a struggle for me. I was one of those kids who just always seemed to get by. Even though it seemed late in my life, I thought to myself if I finish school, it will show me a few things I can be proud of. That I can make it on time, that I can attend school on a regular basis. That I can do what's asked of me. I look at school like getting me in practice for a job, when the time comes.

-Myldred S.



## Attendance Stars

At the Londer Learning Center, Attendance Stars are students who put in 9 or more hours a week. Congratulations to last term's top attenders: Erica, Myldred and Chompaeng.

### How does it feel to be an Attendance Star?

Erica: I feel good and proud of myself.

Myldred: Impressive! It feels good because I didn't attend school when I was younger.

Chompaeng: Happy!

### Did you struggle with attendance when you first started coming here?

E: Yes, because I had no babysitter.

M: No, I didn't. I made a decision to be present, to be accountable. It was real clear to me that I wanted to do something different with my life.



(continued on page 7)

## What advice would you give students who have a hard time getting to school?

E: Don't give up because everybody can do it.

M: 1. Get your priorities in order.  
2. Suit up and show up.  
Hopefully, in the midst of it, something will change.

## What makes you come back?

E: I want to learn more.

M: Because I have a program today. I am accountable. I want to do more with my life.

For a long time, I wanted to be *outside* the box, instead of being *inside* the box, or in a corner of the box. The box was lonely. I've been looking out a window but I didn't know how to get out of the box. School is a foundation for change.

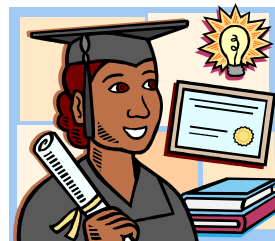


C: To get my GED! To prove I can do it. They have good teachers here; you learn fast.

### The Londer Explorer

is a newsletter that contains content written by students of Donald H. Londer Center for Learning, Multnomah County, Oregon, Adult Community Justice.

The views expressed are not necessarily those of the Learning Center or the Department of Community Justice. Please direct questions or comments to Brooke, editor, at (503) 988-3466.



## Donald H. Londer Center for Learning

Department of Community Justice  
Multnomah County, Oregon

Mead Building  
421 SW 5th Avenue  
Fourth Floor  
Portland, OR 97204

### Weekly schedule

Monday	10:00 a.m. — 5:00 p.m.
Tuesday	10:00 a.m. — 8:00 p.m.
Wednesday	10:00 a.m. — 5:00 p.m.
Thursday	10:00 a.m. — 8:00 p.m.
Friday	12:30 p.m. — 5:00 p.m.
Saturday	9:00 a.m. — 1:00 p.m.

GED testing offered two Saturdays per month.

### Contact:

Londer Learning Center 503-988-3466 OR  
Carole Scholl, Community Justice Manager,  
503-988-6828



**SAVE THE DATE!**



Londer Learning Center

2012 GED Graduation

May 17, 2012

1:00 p.m.

Multnomah Building

501 SE Hawthorne Blvd