ICVP.01

Candidate Statement for Voters' Pamphlet			
Required Information			
Patte Sullivan Candidate Name:			
Total maximum of 325 hand counted typewritten words/numbers for the combined 'Required' and 'Optional Information', excluding the bold headings already printed on this form. All sections of the 'Required Information' must be completed. If there is not relevant information for a required section, the word "None" should be inserted.			
Occupation (present paid or unpaid emp Retired Teacher	oloyment):		
Occupational Background (any previous paid or unpaid employment):			
Research Assistant - Oregon Regional Primate Research Center Pre-school Teacher - Youngset Cooperative Preschool Teacher - Portland Public Schools Supervisor - Lewis & Clark College Department of Education			
Educational Background (relevant school(s) attended):			
Name of School	Educational Study - Major/Minor	Diploma/Degree/Certificate	
Whitman College	Biology	BA ;	
Portland State University	Study for Teaching Certificate	Teaching Certificate	
U. of London School of Ed	Early Childhood Education	Certificate in ECE	
Portland State University	Early Childhood Education	MS ;	
Prior Governmental Experience (elected or appointed):  None			
Optional Information			
Attach a separate sheet with your 'Optional Information'. Remember: both your 'Required' and 'Optional Information' count toward the 325 word limit (excluding required information headings).			
Candidate checklist for 'JCVP-01 Joint County Voters' Pamphlet Candidate Statement' information:			
Typewritten & Signed JCVP-01  'Required Information':			

## Director, Zone 3

## Patte Sullivan

Occupation: Retired Teacher

Occupational Background: Research Assistant-Oregon Primate Center; Pre-school Teacher — Young Set Cooperative Pre-school; Teacher- Portland Public Schools; Supervisor of Student Teachers — Lewis & Clark College

**Educational Background:** Whitman College – BA Biology; Portland State University – Teaching Certificate; University of London Institute of Education – Certificate in Early Childhood Education; Portland State University – MA in Early Childhood Education

Prior Governmental Experience: None

**Community Experience:** Member of SURJ (Showing up for Racial Justice); Volunteer at Portland Art Museum

I became interested in teaching when helping in my first child's preschool. Since then, education has been a major part of my life. I would like to continue my support for children by serving on the School Board.

My goals as a Board member are to:

- Support teachers financially and emotionally.
- Provide Safe schools without resorting to Police in the Schools.
- Provide Social and Emotional Support for every student.
- Support the Arts as well as STEM subjects.
- Find support for students that need extra help.
- Work toward equity and inclusion in our schools. I recognize that bullying is a problem and will work with educators to find a way to help all students feel that they belong.
- Resist censorship of reading materials and trust teachers to choose age-appropriate curriculum and encourage critical thinking.

I think that my teaching experience as well as my experience in raising three children will serve me well in supporting the needs of the children in the district. With extremist rhetoric in education swirling all around us, I bring a voice of reason and calm.