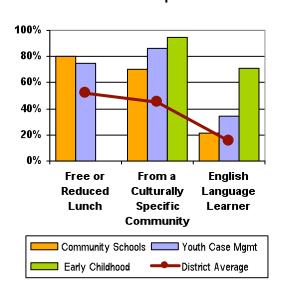
Executive Summary SUN Service System Results - Fiscal Year 10/11

The SUN Service System provides a range of programs to improve students' academic success and build family self sufficiency.

SUN Service System Serves Its Intended Population

Children who are poor, who are of color or from a culturally specific community and/or who are English language learners are at risk for academic failure. These students and their families are the intended recipients for services across the SUN Service System (SUN SS). Last year SUNSS touched 79,169 lives.

SUNSS Programs Served a Higher Percent of Students than the District Average in 3 "at risk" Populations



SUN Community Schools Support Academic Success

One way academic progress is captured is by looking at the state of Oregon benchmarks in attendance, reading and math. Outcomes for SUN Community School (SUN CS) students are reported for students who participate in SUNCS for 30 days or more (n=7,385).

SUNCS students' average daily attendance rate of 94.5% exceeded the state benchmark of 92% and the district averages which ranged from 92.3% to 93.7%.

SUN CS students' average gains were equal to or higher than expected for 4th, 6th and 7th grades in reading and 4th, 5th, 6th and 7th grades in math.

Expected and Average Actual Point Gains by Grade for SUN CS Students

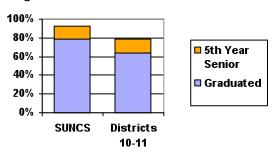
Reading	Actual	Expected	Met	<u>N</u>
4 th	7.3	7	$\sqrt{}$	866
5 th	4.4	7		750
6 th	5.7	4	$\sqrt{}$	690
7 th	6.3	5	$\sqrt{}$	521

Math	Actual	Expected	Met	N
4 th	10.5	7	$\sqrt{}$	877
5 th	7.7	6	V	761
6 th	3.8	3	$\sqrt{}$	700
7 th	8.1	5	$\sqrt{}$	549

For high school students, academic progress is measured by the number of school credits earned and by the seniors' graduation rate.

High school students need to earn 6.0 credits per year to be on track to graduate in four years. Students in SUNCS earned an average of 6.8 credits.

SUNCS Seniors Are Graduating at a Higher Rate than Districts



SUN Service System Promotes Family Self Sufficiency

Nearly 600 families (593) participated in evidence based services designed to help their child prepare for school. Almost all parents (98%) who participated in Parent Child Development Services reported acquiring new skills.

Housing was stabilized for 698 families at risk of homelessness. Almost all (96%) of the families remained in permanent housing 6 months after receiving rent supports.