

SUN Community School Profile 2015

RVICE Markham Elementary School

Lead Agency: Impact NW

Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 386 students; Grades K-5; 58% Free and Reduced Lunch; 43% Students of Color (African American 21%, Asian 3%, American Indian/AK Native <1%, Hispanic 12%, Native Hawaiian/Pacific Islander 1%, Multiple Race 7%, White 57%)

Core Services

Extended-Day Activities (children and adults)

Academic Support

ESL Imagine Learning Program
Daily Homework Clubs
Individual Tutoring
Computer Literacy
Multicultural Story Scouts

Summer Programming

4-week Summer Literacy Program

Community/Cultural Events

SUN Class Showcases AC Portland Community Soccer and Family Night Boy Scouts Blue and Gold Events

Recreation

Rock Climbing
Soccer for Success
Basketball
Fit & Fun PE Games
Sports of all Sorts
Muslim Women's Fitness
Dance & Cheer

Enrichment

America SCORES
ZOOM Science
Drawing Studio
Cub Scouts
AKA Science
Sewing & Crochet
Dance & Cheer
Mult Co Library LEAP Science

Youth Leadership/Involvement

SUN Student Community Service SUN Leaders Class Assistants Peer Helpers for School Day Recess & SUN Structured Recess

Empowerment/Skill-Building

Bridges Math Curriculum Extension Class Type to Learn After School Achievers Number Crunchers & Literacy Skills ESL Imagine Learning Program Peer Helpers

Adult Education

Anti-Bullying Workshop Homework Help Workshops Muslim Women's Fitness

Family Education & Engagement

School-wide Parent Meetings & Activities (PTA, Site Council meetings) Markham Back to School Night & Carnival Grauer Project Back-to-School Giveaway

System Coordination, Service Integration & Site Management

Recruitment & connection of students & families with services; development of referral system SUN CS Site Council advisory group (school staff, parents, students, and partner agencies)

Partner Meetings

Principal and school staff meetings Site Management in Out-of-School Time

Partner and Resource Development:

6 Community Agency Partners 1 Business Partners 599 volunteer hours contributed \$35,784 leveraged in cash & in-kind donations

Additional Services

SUN Clothing Closet Weekend Food Backpack Program SUNrise on Late Opening School Days

Evaluation

Outputs

271 youth served

67% students of color 86% identified as being "at risk of academic failure" 66% qualified for free and reduced lunch

46 adults served

1608 people served in non-enrollment events (family educational nights, cultural fairs, etc.)

Outcomes

80% of students increased benchmark scores in Reading * 83% of students increased benchmark scores in Math * Average daily attendance of SUN CS students was 90%

*due to changes in state testing these numbers are not available for this year

SUN Spotlight

Every Wednesday in Homework Club at Markham SUN School, students study hard, and afterward play games together as a group to build community. Jack is one really awesome second grader who is full of energy. He is very vibrant and playful and can lose control of his body sometimes. He frequently needs to be reminded to walk in the halls, and save the joke he is telling his classmate for a time when the teacher is not giving instructions. During Jack's first couple of weeks at SUN School, he constantly needed redirection and took valuable instructional time away from the group. Jack's homework wasn't getting finished and his classroom teacher was concerned. Jack and his SUN Instructor needed to make a plan. Together they came up with a solution that would be a benefit to him AND his classmates. He wants to influence and engage his peers and so when he is finished with his own assignment, he becomes the homework helper for the whole class. Jack knows that if he quickly gets to work and focuses, he can pass out pencils, sit with 1st graders and show them how to work out their problems, and he gets to pass out equipment for the game to round out the class. Jack now loves to complete his work and use his energy for positive outcomes. Sometimes it's simply someone paying attention to the needs of a child that changes their behavior for good. Jack sure has turned things around with the support of SUN.





