



SUN Community School Profile 2015

Glenfair Elementary School

Lead Agency: Metropolitan Family Service

Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 515 students; Grades K-5; 100% Eligible for Free Meals;
78% Students of Color (African American 16%, American Indian/AK Native 1%, Asian 9%, Hispanic 42%, Native Hawaiian/Pacific Islander 2%, Multiple Race 8%, White 22%)

Core Services

Extended-Day Activities (children and adults)

Academic Support

Reading, math, science or writing interventions

Enrichment

Growing Gardens Garden Club
Ethos Drums and Capoeira
Arts and Crafts
Cooking Concoctions
Multicultural Scouts
Lego Robotics
Coding

Mentoring

Grizzly Leaders
Reading Buddies

Youth Leadership/Involvement

AmeriCorps BEST Service Learning
Grizzly Leaders

Recreation

In Partnership with AC Portland:
Soccer for Success
SUN Sports

Summer Programs

4 week summer camp w/ integrated theme-based academics and enrichment (grade 1-5)
2 ½ weeks Kindergarten Transition camp for incoming kindergarteners
Summer Food and Fun – 6 weeks of free lunch and activities open to the community
Multnomah County Library School
Corps Books-to-You program

Empowerment/Skill-Building

Youth Leadership
Enrichment Classes
Family Groups

Adult Education

Juntos Apremos - Latino Network
Creciendo Juntos – Latino Network
Home Gardening - Growing Gardens
Cooking Matters - Oregon Food Bank
Family Groups - Urban League and NAYA

Community/Cultural Events

Food Pantry
Turkey Cup, Community Schools Soccer
Community Cup, Community Soccer Event
Multicultural Family Events
Earth Day Volunteer Clean Up
SUN Showcases
Family Nights

Family Education & Engagement

Community Engagement and Family Leadership; Early Kindergarten Transition Family Group; Family and Adult Classes

Daily communication with parents; School-wide parent meetings and activities SUN Showcases at the end of fall, winter, and spring terms; SUN stations at Registration, Back-to-School Night, parent conferences and Connect to Kinder; Growing Garden food Oregon Food Bank food demonstrations; garden education for family garden plots

Case Management & Skill Building

Oregon Department of Human Services Self Sufficiency; Community Education Workers; Growing Gardens Home Gardens; Food Pantry – Oregon Food Bank, Urban Gleaners and SnowCap; Clothing and House wares – Deseret Industries; Connections for transitional housing and rent assistance - Human Solutions and Home Forward; Health Care – Wallace Medical Concern and School Based Health Clinic

System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of referral system
SUN Partner Advisory Committee integrated with School Leadership and Family Leadership
Partner Meetings, Student Staffing Meetings
Partner and Resource Development:
10 Community Agency Partners

655.5 volunteer hours contributed
\$387,420.30 leveraged in cash & in-kind donations

Additional Services

Attendance Supports
Early Learning Multnomah Demonstration Site
Growing Gardens Home Gardens
Food Pantry Services in partnership with SnowCap,
Urban Gleaners, and Oregon Food Bank

Evaluation

Outputs

317 youth served

72 % students of color
97% identified as being “at risk of academic failure”
100% qualified for free and reduced lunch

60 adults served

3,179 people served in non-enrollment events
(family educational nights, adult classes, food pantry, etc.)

Outcomes

80% of students increased benchmark scores in Reading *
63% of students increased benchmark scores in Math*
Average daily attendance of SUN CS students was **96%**

***Due to changes in state assessments these numbers
are not available for this year**

SUN Spotlight

Two years ago we had a 2nd grader in SUN who was reading at a Kindergarten level. She was shy and didn't have a lot of friends. Her family struggled to find stable housing and appeared more isolated from the school.

The student continued to be a priority for extended day during her 3rd grade year, yet did not progress from the K reading level. In addition, the family's isolation from the school persisted.

It would have been easy to give up, thinking things wouldn't change. But we continued to support her and after 3 sessions of extended day and individualized tutoring during her 4th grade year, it finally paid off!

She is now reading at or almost above grade level! In addition, she and the family have taken ownership in the garden, helping with work parties, plantings, and harvests. They are now a regular at the school food pantry and are no longer afraid to ask for supports like access to the clothes closet and housing opportunities. The growth of this family in the last year has been amazing to watch; the once shy young lady even got up in front of the school board this spring to help Growing Gardens promote garden harvests and tastings during school lunches!