

MULTNOMAH ESD

CORBETT S.D. #39

Director, Position 1, Zone 5

Director, Position 4, Zone 2

No Photo
SubmittedPATRICIA
SWANSON

OCCUPATION: Assistant Director - Eastwind Center, the family service center serving East Multnomah County.

OCCUPATIONAL BACKGROUND: Volunteer Program Manager - Human Solutions; Assistant Director - Snow CAP; self-employed; homemaker.

EDUCATIONAL BACKGROUND: Oregon State University - graduate courses; Oregon State University - BS - Physical Education; David Douglas High School.

PRIOR GOVERNMENTAL EXPERIENCE: 4 terms completed as Director, MESD Board.

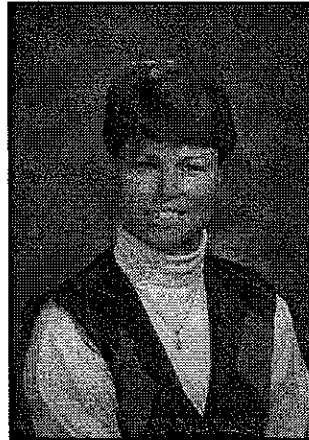
The education of our children is the most important responsibility we have as a community. Giving children hope for a positive future in our rapidly changing world can only be accomplished through education. The present and future workforce must have the skills to think critically, creatively and strategically, must have problem solving skills, must have job readiness skills and must embrace life long learning.

Our challenge is to continue to bring the curriculum in our schools in line with the skill development our children need to function effectively in the 21st Century.

We must not be the generation who fails to support the generations to come.

Your support, through your vote, is greatly appreciated. I remain committed to our children and their healthy development and to representing East County on the Multnomah Education Service District Board of Directors.

(This information furnished by Patricia Swanson)

JANE
ANDERSON

OCCUPATION: Loan Officer.

OCCUPATIONAL BACKGROUND: Secretary; Teacher's Aide/Supervisor.

EDUCATIONAL BACKGROUND: Sandy High School Graduated.

PRIOR GOVERNMENTAL EXPERIENCE: None.

Jane Anderson is a resident of Corbett, married, and has 3 children in the Corbett public school system. As your elected school board representative, Jane Anderson will work hard to raise the standards and quality of education for our children.

- Jane Anderson has worked closely with the Corbett School District with administration, teachers, and students.
- Jane Anderson is the current President, and past treasurer of the Corbett Elementary School PTA.
- Jane Anderson is an member of the Corbett High School/Middle School Booster Club actively involved in raising funds to bring sports, social, and academic activities to students.
- Jane Anderson has been president of the San Bernardino School District PTA.
- Jane Anderson has been president of the Sam Barlow School District Parent/Teacher Club.
- Jane Anderson began and organized the PTA in the Corbett School District.
- Jane Anderson has been employed by the Corbett School District in a supervisory position and as a teachers aide.
- Jane Anderson, as a concerned parent and citizen, has already helped to facilitate changes in the Corbett School district.

As your elected School Board Representative, Jane Anderson is concerned with:

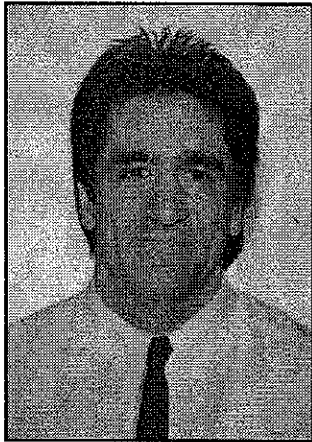
- Raising the standards of education without raising the cost of education.
- Increasing the community involvement and interaction with the Corbett School System.
- Raising the standards for graduation in the Corbett School system.
- Boosting the structure and criteria for the cross age tutorial program between the Corbett Middle School and High School.
- Addressing the safety of the students and the closed campus status of the Corbett Middle School/High School.

Jane Anderson does more than just attend meetings in the community, Jane Anderson is an active participant who works to make a difference. Jane Anderson is a concerned parent and citizen. As your elected School Board representative, Jane Anderson, is committed to make positive changes for Corbett, the community, and the Corbett School system.

(This information furnished by Jane Anderson)

CORBETT S.D. #39

Director, Position 5, Zone 1



**DUANE M.
MOYE**

OCCUPATION: Database Administrator.

OCCUPATIONAL BACKGROUND: Various computer positions (15 years).

EDUCATIONAL BACKGROUND: Honor Graduate Coleman College - Computer Science; Mesa Junior College - Life Science major, Math minor.

PRIOR GOVERNMENTAL EXPERIENCE: None.

****You have a voice****

Our family moved into the community 5 years ago. My wife and I have two boys that are currently attending Corbett schools.

I have worked at a manufacturing facility in Troutdale for the last 12 years as a Computer Programmer and Database Administrator.

I have participated in coaching many of Corbett kids in various sports activities over the last 4 years.

****You have a voice****

As a School Board member I will:

Cooperate with all current and future School Board members to provide all our children with the best learning environment possible.

Take your concerns and ideas and present them before the School Board as your spokesperson.

Do my best to balance school curriculum between Academics, Vocational and Sports programs.

Seek to establish better rapport between the community and the School Board.

Strive for consistency in all programs, in all areas.

Push for accountability at the academic, as well as, the School Board level.

Work within current budgets to effectively apply funds without over-spending and wasting our already tight budget.

Try to find ways to reduce spending levels and limit costs without directly affecting the quality of our school districts education.

****You have a voice****

Vote for DUANE MOYE as your voice

(This information furnished by Duane Moye)

PARKROSE S.D. #3

Director, Position 1



**CHERYL
JONES**

OCCUPATION: Manager for Boyd Coffee Company, September, 1986 to present.

OCCUPATIONAL BACKGROUND: Secretary, in the Trust Real Estate Division, U.S. National Bank, March, 1968 to December, 1975. Took maternity leave and worked as Office Manager, Sales Representative for family plumbing business, December, 1975-August, 1984. Had a part time cleaning service for New Construction Homes from September, 1981-September, 1986. Part time Secretary and Sales Assistant with Concrete Paving Stones from August, 1984-September 16, 1986.

EDUCATIONAL BACKGROUND: Graduated from High School in June of 1967. Went to work for U.S. National Bank and took night classes to enhance my job skills which related to my work. Continue to take work related job workshops.

PRIOR GOVERNMENTAL EXPERIENCE: None.

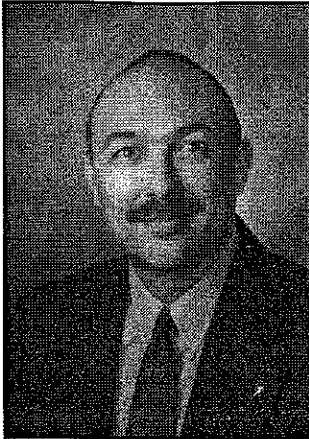
I have been a volunteer in the Parkrose District for the last 15 years. I started volunteering when my son entered 1st grade in 1981 at Shaver Elementary as a room mother helper. A Shaver PTA member from 1981 to 1990. From 1982 to 1985 worked the Shaver Carnival and chaired the carnival from 1986 to 1990 until my daughter went onto the Middle School.

Moved to High School, 1991, helped with Community Spaghetti Dinner. 1992-1995 held office of Vice-President/Membership for Parkrose Booster Club. 1993/94 chairman, Community Spaghetti Dinner. October, 1994, chaired group which brought the Espresso Cart into the High School as a fund raiser for all organizations. Helped on the Sr. All Night Party. 1995/96 Secretary of Booster Club/Chairman of Sr. All Night Party. Spring of 1996 worked with Principal to re-establish Needy Kid Clothes Closet at High School. 1993-1996 helping mom with the Dance Team. Since both Kids have graduated, currently hold the office of Secretary for the Booster Club and help co-ordinate workers for the espresso cart and continue to help out with concessions at football and basketball games as well as run the espresso cart at events when needed.

(This information furnished by Cheryl Jones)

PARKROSE SCHOOL DISTRICT #3

Director, Position 1



**BRUCE
KWASNEY**

OCCUPATION: Sales.

OCCUPATIONAL BACKGROUND: Sales, Warehouse, Purchasing.

EDUCATIONAL BACKGROUND: John Marshall High School - Grade 12.

PRIOR GOVERNMENTAL EXPERIENCE: Parkrose School District Board of Directors - 1988 to 1997; Member - Multnomah County Bicycle Master Plan Task Force - 1990; USMC - 1969-1971.

How do we build Parkrose into a safe and effective school system? There are no quick fixes or easy solutions.

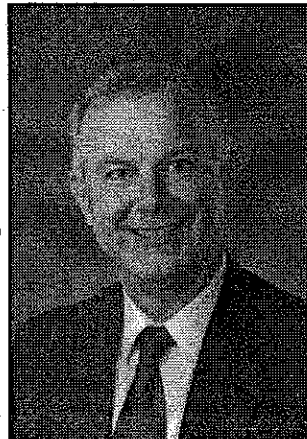
I believe it takes more than teachers, technology and tax dollars to prepare our children for the 21st Century. Requiring the efforts of our whole community, not just parents who have children in school. We must find the tools to provide every student with feelings of well-being and hope. Community participation in our schools is essential if we hope to turn back the growing trend of violence in our society.

I will provide the kind of leadership that does not give up on students, sets high academic standards, has zero tolerance for violence, promotes student centered learning, and involves the community in education of our students.

I'm asking for more than your vote, our children need you to join me and become involved in our community and their education.

(This information furnished by Bruce Kwasney)

Director, Position 4



**BOB M.
ROUSH**

OCCUPATION: Manufacturing Team Leader - Boeing Portland.

OCCUPATIONAL BACKGROUND: School Teacher; Warehouse Worker; Custodian; Landscaper.

EDUCATIONAL BACKGROUND: University of Akron, Engineering; Florida State, Business Administration; Southern Oregon State College, Elementary Education; Multnomah Bible College, Religious Education.

PRIOR GOVERNMENTAL EXPERIENCE: Parkrose School Board Position #4.

Because of the district's reputation for high-quality education eighteen years ago, I moved my family into the Parkrose School District. I believe this reputation is still valid today.

Our district staff has been working hard to provide the best education possible given the restrictions placed on them by measures 5 and 47. This last year's district financial audit received an A+ rating with no recommendations for changes!

Although it has been twenty-one years since I graduated from college, due to necessity and desire, I have continued my education. I have become a lifelong learner. As a school board member, I encourage everyone in our district to be lifelong learners.

Due to today's rapidly changing technology, education no longer stops with a high school diploma or a college degree. This is why the district has placed so much emphasis on our new school/community center being open and available to everyone in the district. As a school board member, I want to help make it possible for all district citizens to use the facilities to further their education and help them achieve their personal goals.

I have served on many citizen advisories at different schools in the district. I have served on the site council and have been a booster at the high school.

At the district level, I served as district citizen advisor to the school board, budget committees, and strategic planning, and in superintendent and principal searches. I helped organize and participated in the district Visioning 2000. I was an active member of the committee to pass the bond for the new high school/community center.

I desire to stay on the Parkrose School Board because I want to help uphold the District's reputation for high-quality education.

(This information furnished by Bob Roush)

PARKROSE SCHOOL DISTRICT #3

Director, Position 4



**KAREN
RUTLEDGE**

OCCUPATION: Karen is a Registered Nurse at Oregon Health Sciences University. She is also a community organizer for the Portland Coalition of Neighbors.

OCCUPATIONAL BACKGROUND: Karen has worked as a registered nurse since 1987. In addition, she has worked as a union organizer for the American Federation of Teachers. Previously she worked as a sales representative for Kellogg Cereal Company and operated her own restaurant.

EDUCATIONAL BACKGROUND: Karen graduated from Portland State University in 1982 with a degree in Business Administration. In 1987 she obtained an Associates Degree in Nursing from Clatsop Community College.

PRIOR GOVERNMENTAL EXPERIENCE: None.

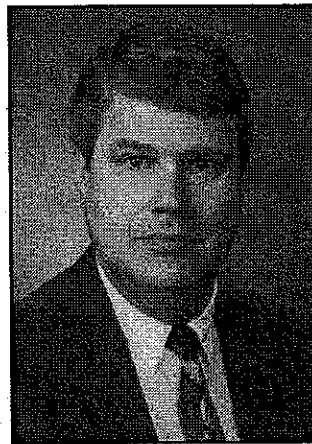
With the passage of Measure 47 Karen's business experience will be crucial to the District. She will see to it that every dollar is spent wisely as the mission of the schools are met - to provide our children the best education available in the State of Oregon.

Karen, herself from a middle class background, understands the importance of giving the taxpayers their money's worth. Having worked for a teacher's union, she also understands the importance of providing a quality, high morale, work environment for both classified and certified staff. The demand of the taxpaying public for quality education at an affordable price, and the requirements of the staff (such as reasonable class sizes), need not be in conflict.

The school environment, Karen believes, needs to be one where not only basic needs are met for students and staff, but one where every student is motivated to reach his or her maximum potential. Karen has the experience, educational background and intelligence required to get the job done at a price the taxpayer can afford.

(This information furnished by Rutledge for Parkrose Committee)

Director, Position 5



**JAMES L.
BATMAN**

OCCUPATION: Sales Manager, Merchants Information Solutions; Father of Eight Parkrose Students/Graduate; Chairman, Parkrose School District Board of Directors.

OCCUPATIONAL BACKGROUND: Batman Chapel Funeral Director (Parkrose); Past President Micros Dealers Association; Product Planning Coordinator and National Sales Manager/Training (New Jersey); Owner Small Technology Register and Computer Business (Portland); 28 years of youth sports coaching, advising and teaching in Soccer, Little League Baseball, Softball, Explorer Scouts and Church in the Parkrose area.

EDUCATIONAL BACKGROUND: Portland State University, MHCC Associate Degree in Funeral Service, Ongoing Professional Training in Technology and Management; Oregon School Boards Leadership Academy 1995.

PRIOR GOVERNMENTAL EXPERIENCE: Parkrose School District Board Member (since 1991); School District Budget Committee (1989-91); Parkrose H.S. Boosters Club (1989-91); Elementary School Citizens Advisory Committee (1990-91); Parent Teacher Organization (1978-90); Member Pride in Parkrose (since 1990), Co-chair 1990-91; Participant, Mayor's School Finances Sessions, 1996.

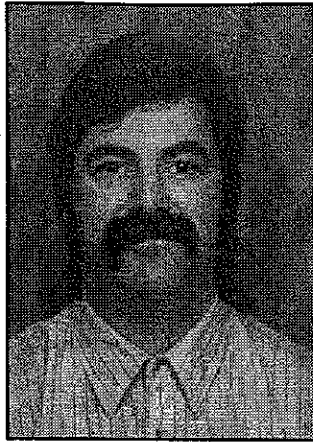
LEADERSHIP, COMMITMENT, SERVICE

Having been raised and lived most of my life and educated all eight of my children in Parkrose; I have the experience and commitment to continue service to our schools. I have been on the Parkrose School Board since 1991, during the most challenging of times: declining resources, deteriorating facilities, and the constant demands for educational reforms. These challenges make me even prouder of my service record on the Board of Directors and the District's accomplishments: high SAT scores and graduation requirements, State and Presidential awards for our teachers, a new high school and community center for ALL of our citizens, and technological and safety upgrades for All schools. Our outstanding fiscal management has earned a rare "A+" equivalent rating from our auditors; our outstanding district management has created ways for employee professional development, student and community involvement, new facilities, new services, and growing partnerships with colleges even with lower monetary support than ever! Participating in and listening to over 500 citizens during our Visioning Process, I have the understanding, the vision and the proven record of leadership to take our district into the 21st Century.

(This information furnished by James Batman)

PARKROSE SCHOOL DISTRICT #3

Director, Position 5



JOHN
CHINAKOS

OCCUPATION: Production maintenance; Portland Bottling Company; 21 years.

OCCUPATIONAL BACKGROUND: None.

EDUCATIONAL BACKGROUND: Faubion Grade School; Grant High School (9th and 10th grades); Parkrose High School (11th and 12th grades); Mt. Hood Community College (3 years).

PRIOR GOVERNMENTAL EXPERIENCE: None.

I have been a Parkrose resident since 1970. I graduated from Parkrose High School in 1973. I would like to have school board issues involve more people in the community other than just school board members. Decisions need to be made by the whole community, not just a select few.

(This information furnished by John Chinakos)

Director, Position 5



SALLIE
LaVALLEY

OCCUPATION: Home Executive; Parkrose School Volunteer; Russell Neighborhood Assoc. - Secretary; Site Based Council - parent representative; Camp Fire - Eastside Area Unit Manager.

OCCUPATIONAL BACKGROUND: Worked in Retail at Meier & Frank 4 years while attending college. Employed for 14 years at 1st Interstate Bank; leaving as a supervisor to raise her family.

EDUCATIONAL BACKGROUND: Parkrose High School, graduate, 1971; Mt. Hood Community College, Assoc. Degree 1973; Portland State University, B.A. Art, 1979.

PRIOR GOVERNMENTAL EXPERIENCE: None.

Sallie is a 1971 graduate of Parkrose High School and has lived in Parkrose all of her life. Sallie attended Mt. Hood Community College and Portland State University where she earned her B.A. in 1979. She worked at 1st Interstate Bank for 14 years, leaving to devote time to raising her 2 children. She volunteers at the Elementary and Middle school her children attend. She also serves as Secretary for her neighborhood Association. Everyone benefits from healthy neighborhoods which are represented by healthy school districts. "I want to be a positive representative between the schools and the community."

(This information furnished by LaValley for Parkrose)

PARKROSE S.D. #3

Director, Position 5



**PATRICIA (PAT)
MICHAUD**

OCCUPATION: Employed with Meier & Frank Co. since May 1992. Special Order Buyer in the Foundation department. Also train sales associates in fitting of customers and sales procedures.

OCCUPATIONAL BACKGROUND: Prior to my current position I was employed at Mervyn's Inc. for five years as a Sales Associate at their Gateway store.

EDUCATIONAL BACKGROUND: Gregory Heights Elementary School (graduated 1966); Madison High School (graduated 1970); Classes at Mt. Hood Community College.

PRIOR GOVERNMENTAL EXPERIENCE: None.

I am committed to working to provide our children with the best education possible. This requires strong leadership with a commitment to improve the quality of our schools and the level of their education.

I have been a resident of this district for over 20 years. My two daughters attended Sacramento Elementary School and Parkrose Middle School. My oldest daughter graduated from Parkrose High School in 1996.

Served as Vice-President and President of the Sacramento Parent Teachers Organization. Involved as a Room Mother and participated in many of the school events. "Popcorn Mother" for Sacramento for two years.

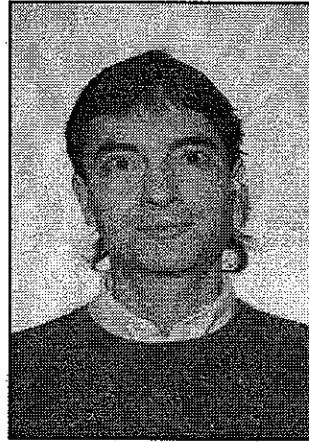
Parkrose Elite Dance team (Team Mother) and floor crew for two years: Helped on the 1996 Senior All-Night Party planning and acted as a chaperon for the party. Parkrose Boosters for 2 years. Current Vice-President for the Boosters. Participation in many school events, including coordinating the concession stand activities for the 1996 Bronco Football season.

In addition to the above, I am involved in providing public service communications for the east county area through my association with Amateur Radio Emergency Services.

(This information furnished by Patricia P. Michaud)

CORBETT WATER DISTRICT

Commissioner, Position 5



**DAVID R.
GORMAN**

OCCUPATION: David Gorman is the owner and principal-in-charge of the consulting engineering firm of **Water Resource Management**. Water Resource Management (WRM), established in 1992, is an independent, sole proprietor consulting firm specializing in holistic water resource engineering. The firm is recognized for providing innovative approaches to the solution of surface water quantity and quality problems. The unique ability of WRM to combine its environmental science insights with a strong engineering perspective produces environmentally sensitive engineering projects and well engineered environmental projects. Water Resource Management specializes in hydrologic analysis, hydraulic analysis and design, and water quality enhancement.

OCCUPATIONAL BACKGROUND: David Gorman has been working with water quality and quantity issues for 13 years as a hydraulic and environmental engineer for private consultants, the Ohio Environmental Protection Agency, the Portland District U.S. Army Corps of Engineers, the City of Gresham, Oregon and the Unified Sewerage Agency (USA) of Washington County, Oregon. He served as the Water Resource Program Manager for USA, where he was responsible for non-point source and surface water management planning efforts for a 123 square mile portion of the Tualatin River watershed. He has extensive experience in project management on projects involving the control of both water quantity and water quality.

EDUCATIONAL BACKGROUND: David Gorman received a Bachelor of General Studies degree in environmental science from Kent State University in 1979. The focus of his environmental science degree was biology, geology, geography, and physics. He received a Bachelor of Science Civil Engineering degree from Ohio State University in 1983. The focus of his engineering degree was hydraulics and environmental engineering. Mr. Gorman is a licensed Professional Engineer in the State of Oregon in the areas of Civil and Environmental Engineering.

PRIOR GOVERNMENTAL EXPERIENCE: None.

(This information furnished by David R. Gorman, P.E.)