

# SUN Service System Coordinating Council Meeting

May 7, 2010  
8:30 - 10:30 a.m.

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## MEETING NOTES

### Attendance

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**Members Present:** Joanne Fuller (Co-Chair), Bill Scott (Co-Chair), Lisa Turpel, Krista Larson, Barbara Kienle, Gloria Wiggins, Cliff Brush, Kirubiel Ayele, Joshua Todd, Kali Ladd, Roberta Phillip, Jerry Burns

**Also Attending:** Lee Po Cha (alt), Peggy Samolinski (alt), Diana Hall (alt), Hector Roche, Danita Huynh, Linda Castillo, Julia Meier, Lori Kenney

Alt = alternate member

### Updates/Announcements

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- The Chair has appointed Roberta Phillip as his representative on the Council. Welcome Roberta!
- Kirubiel will be graduating this year and going on to USC in the fall. The Council wished him well and thanked him for his role on the Council.
- Bill and Joanne reported they had a great visit with Duncan Wyse. Duncan was involved with the original creation of SUN but did not have a detailed understanding of how it has evolved since. He was particularly interested in education and social services working together and was very enthusiastic about SUN serving as a more aligned and efficient service delivery model.
- Lisa T. shared that Judy Shiprack was very personable and willing to do whatever she could to support SUN.
- The visit with Chair Cogen went well. He knows a lot about SUN and was especially pleased about the alignment between City and County community schools efforts.
- Kali shared highlights of the Education Summit, reporting that 295 people participated in the leadership segment. The Town Hall portion was not as well attended so they will be working on connecting with more families who don't normally have access to these venues for the next summit, scheduled for February 2011. This was a good opportunity to partner with SUN and let folks know about the Cabinet's investment in SUN. They will be working on more ways to get people involved with the core strategies.
- Peggy reported on conversations being held with the Children's Levy, Campfire and SUN to develop a more systemic approach to professional development and training for those organizations. A commitment has been made by SUN and the Children's Levy to do a partnership this year.
- In April, a team of about 20 folks including several Council members and the Mayor went to the National Community Schools Forum in Philadelphia. This was an excellent opportunity for the Mayor to see how valuable community schools are and how prominent of a player SUN is at the national level. SUN folks made several presentations and will follow up on two areas in particular: chronic absenteeism in the early grades (Greg Belisle will convene a conversation on this) and developing a systemic approach with universities (Frances Hall will convene a conversation on this).
- Josh reported that folks from National Public Health will be in Portland next week.
- Peggy shared that a program offer has been submitted for SUN CS summer feeding that would allow for parent meals at some sites and expand feeding at as many as 30 sites for up to 11 weeks. The program would be taking advantage of untapped Federal monies.

### Every School a SUN Community School

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Bill reminded folks about how the vision for Every School a SUN CS originated from a recognition of the increased efficiency there would be if services were delivered through one model. This would also increase the likelihood of attracting services to the system. Given all the conversations taking place in many different groups about educational success (Education Cabinet, P20, high school SUN community schools, SUN

outreach visits, state and national interest in community schools), we are at a very good juncture to take the conversation to the next level. The allocation of Title 1 funds to SUN this past year shows there are ways to tap into existing funding streams to begin expanding. Joanne recommended the conversation move forward with a group of both big picture policy folks and those who understand how to blend and tap into funding streams. Our goal is that this work becomes a key focus for the entire community. It will be important to have both long term and interim goals and to manage expectations so that folks do not assume any one partner is committing to make the full contribution. This is particularly an issue for the County since it acts as the managing partner in the SUN collaboration. The Chair and Mayor are both good candidates to champion this effort. The State Commission on Children and Families, the After School Group, Bruce Goldberg and the Governor are all supportive of this vision as well. Jim Scherzinger is in the process of analyzing DHS funding streams. It will be critical to have school district leadership champion these efforts and their presence will increase chances for funding.

Cliff noted that PPS learned that their Title 1 funding for the next academic year will be \$700,000 less than anticipated. Given the financial scenario is likely to be difficult for the next two years, we should identify the costs associated with core services to fully understand feasibility. It would also be helpful to have more information on where funding is coming from and what will be impacted with the redirection of funding.

Bill reminded the group that we want to think of SUN more as a way of doing business rather than a set package of services. The fundamental message should not necessarily be more services but more effectively and efficiently delivered services with existing resources. Jerry suggesting surveying organizations about their partnering interests because many people are in the process of making decisions now about who to collaborate with.

One of the Education Cabinet's strategies is tied to the SUN model, setting up a good situation for shared leadership between the City and County. Promise Neighborhoods will need to partner strategically to make best use of funding. Common agreements between the different school foundations will be necessary. Sandy McDonough was suggested as someone who could help involve the business community.

#### *Action Steps:*

- Joanne, Bill, Kali, Diana and Peggy will develop a proposal about how to move this forward and connect with other efforts. The proposal draft will be sent out for input prior to the next Council meeting. Council members will discuss the proposal for moving forward at the June meeting.
- Create a plan for convening a high level group to work out details for working toward Every School a SUN CS this summer.
- Please send your ideas for folks important to involve in the high level group to Lori Kenney at [lori.kenney@co.multnomah.or.us](mailto:lori.kenney@co.multnomah.or.us)

### **SUN High School Action Package**

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Diana opened a discussion about the draft Core Services for SUN CS High Schools documents sent out to Council members. She has been talking with districts to understand further detail (how many students are and should be served, the depth of service, etc.). Members had the following input:

- Homework help needs to provide targeted support in math and literacy
- PPS has interest in flexibility within the core service components and some questions about whether all services are needed at all sites
- This work at the high school level will help drive the partnership with the City forward
- Ensure the quality of what is offered
- Determine impact on facilities and include in IGA's
- Identify what \$110,000 pays for
- Include a foundational description of the developmental needs of high school students and why they need to be engaged at the beginning of the one-pager
- Question about whether funding allocation should be based on size of school and poverty level

Diana reviewed actions to date and said she, Roberta and Joanne would be meeting with superintendents to discuss this model. The plan currently is to present the model to the Education Cabinet at their June 28<sup>th</sup> meeting. Additional time will be set aside at site manager meetings to talk about expertise needs and opportunities for the six high schools. While training includes some detail about developmental issues, more could be done.

The Council approved the one-page document with suggested changes. Decision on the longer document will be held until June.

*Action Steps:*

- *Diana will make the final changes to the one-page model, adding brief language about the developmental needs of high school youth*
- *Group members should email any input or comments on the longer document to Diana at [diana.c.hall@co.multnomah.or.us](mailto:diana.c.hall@co.multnomah.or.us)*
- *Kali and Diana check on the Education Cabinet agenda for June. The June meeting will include identifying Council members to present the model.*

## **Grants Discussion**

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Peggy provided updates on four grant opportunities:

ARRA i3: The decision was made to not pursue this grant because it was very competitive and there were several areas of concern about the viability of a grant for SUN (# of schools eligible, 20% private match, etc.). The planning done by the collaborative group was useful in development of the high school model and cues us up to be ready to pursue other grants in the future.

Full Service Community Schools: This federal grant will come from a \$5 million appropriation, with funding available in October. The grant is not out yet. Peggy has heard that it may be better to write grants that go deeper at a site or two, rather than several grants. Peggy asked Council members for input on how to pursue the grants, given the Education Cabinet is focusing on high schools and the Council agreed to use the poverty index to drive grant decisions. .

*Action Steps:*

- *Group members agreed to pursue this grant and to base the decision on which school(s) to pursue (high schools and/or using the poverty index) based on what looks most favorable and likely to be funded based on grant language.*

Promise Neighborhood: These federal grants are very large and focused on intensive work in a single neighborhood. They allow for one year of planning for engagement of youth beginning in pre-school with the goal of getting kids to college. The grants must come from higher education and/or not-for-profit entities. Implementation would occur the second year. Several agencies have indicated an interest in these grants – David Douglas, Parkrose, PDC and Impact Northwest. Peggy suggested it might be helpful to have a conversation again like we did last year to understand who might be applying and to coordinate as much as possible. There was a question whether it would be beneficial to align the Full Service with the Promise grants.

*Action Steps:*

- *Peggy will convene a community conversation about grants, to coordinate as much as possible*

OJJDP Mentoring for Safe Schools/Healthy Students Initiative: This year-long planning grant of \$160,000 would fund assessing kids exposed to violence from ages 0-17. Some grant recipients would receive additional funding to implement their plans. The grant would ask for commitments from school districts and non-profits to address this issue at advanced levels. Parks and Recreation as well as the Police Bureau were noted as key partners.

*Action Step:*

- *A survey will be sent out to agencies to determine who is currently being served for exposure to*

violence

Youth Empowerment Zone Grants: Josh announced that he will be convening a meeting to discuss possible applications for this service learning grant.

#### **Program Presentation: Parent Child Development Services**

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The Council heard the third in a series of program presentations designed to increased Council knowledge of the services within the SUN Service System and deepen discussion of outcomes. Peggy, Danita Huynh and Lee Po Cha offered an overview of Parent Child Development Services (PCDS), which has existed for 15 years in the County, offering playgroups, home visits and parent education to families residing in Multnomah County. Nine contractors, including some culturally specific, each serve a minimum of 35 families a year. Last year, 747 families were served, with an average stay of one year. There is no income requirement for families to make use of this program. The program is funded at \$1.2 million through the General Fund. With the most recent RFP, the program has moved to a scattered site model, allowing greater flexibility in meeting with parents and families where it works best for them, such as at housing complexes. Meetings also take place in libraries and schools and this helps connect families with the schools. Danita described the one hour long Parent Child Interaction Groups Ages and Stages developmental and social emotional screenings are done to understand each child's developmental status. Operating on a "no wrong door" policy, families learn about PCDS through SUN, DHS, the County Health Department, and private insurance companies. The determination of where to meet is made based on each family's situation and availability of no-cost meeting places. Meeting at school helps families get comfortable and connected with schools. Lee underscored the high quality of the program and the excellent training provided. Most organizations have waiting lists and try to shuffle families from Head Start to PCDS. Outreach is conducted by going to community events, and leaving flyers at doctor's offices and other public places. Workers make an effort to communicate with schools to let them know when families with special needs will be entering the school.

#### **Upcoming Council and Workgroup Meeting Dates/Times:**

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| <b>Coordinating Council:</b><br><b>Friday, June 4, 2010</b><br><b>8:30-10:30 a.m.</b><br>Multnomah Building,<br>Room 112<br>501 SE Hawthorne |  | <b>Future Coordinating Council Meetings*:</b><br>(All are from 8:30-10:30 a.m.) <ul style="list-style-type: none"><li>● <b>Fri. Sept. 3, 2010</b></li></ul> *Regular Council meetings will resume in the fall while work groups convene through the summer. |  |
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