

# SUN Service System Coordinating Council Meeting

April 2, 2010  
8:30 - 10:30 a.m.

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## MEETING NOTES

### Attendance

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**Members Present:** Bill Scott (Co-Chair), Krista Larson, Lisa Pellegrino, Kirubiel Ayele, Joshua Todd, Kali Ladd, Rhys Scholes

**Also Attending:** Rick Nitti (Alt), Peggy Samolinski (Alt), Maxine Thompson (Alt), Pat Burk, Diana Hall, Linda Magnuson, Todd Diskin

Alt = alternate member

### Updates/Announcements

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- The Council thanked Kirubiel for hosting the meeting at Roosevelt.
- Jeff Cogen was sworn in as Interim County Chair on April 1<sup>st</sup> and Barbara Willer was sworn in as interim commissioner for District 2, taking Cogen's place. Cogen has expressed strong support of SUN and stability of its funding in the budget.
- Kali reminded folks about the upcoming Education Summits that the Education Cabinet is hosting on April 10<sup>th</sup> and 12<sup>th</sup>. The hope for both events is that people will leave feeling they can do something to support youth. The ask to the Council and others in the community is to bring people to the events. The Cabinet wants to reach folks that they haven't touched before.
- Rick and Peggy shared highlights of meetings with Commissioners McKeel and Kafoury. Commissioner McKeel is very supportive of SUN and interested in helping SUN connecting with the business community. Commissioner Kafoury was also very responsive to the SUN information and positive about the budget add packages.
- Letters from the Council to school boards and City Commissioners have gone out. A response was received from Commissioner Fritz indicating her support of SUN.

### Grants Discussion

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Peggy shared 3 grant opportunities are available in the coming months. They are: ARRA i3, Portland Children's Levy Leverage and Full Service Community Schools.

ARRA i3: The ARRA Innovation (i3) grants are out and due on May 12<sup>th</sup>. The SUN partners who have been engaged in planning efforts around this grant are meeting this afternoon to determine whether to pursue the grant or not. The limited # of schools that are eligible to receive funds for being "persistently low-performing," the strong focus on experimentally proven practices, and the 20% private match are areas that need to be considered carefully to determine if it makes sense to take the time and resources to pull together a proposal.

Portland Children's Levy: PCL leverage grant applications are due on April 19<sup>th</sup>. The Levy is anticipating making 8-10 grants. The intent of the leverage fund is to leverage new funding into the City.

Full Service Community Schools: A federal appropriation has been made to sustain the original FSCS grantees and award another \$5 million in FSCS grants. In the last round two years ago, the County applied as part of a partnership with Reynolds and David Douglas school districts. The County anticipates applying again this year. The district(s) and/or school(s) that would be in the application have yet to be identified and the County will look to the Council to weigh in on that decision. The RFP is supposed to be out in the spring.

### P20 Continuing Discussion

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Pat Burk joined the Council meeting again this session to continue conversation about the P20 effort and possible implications and roles for the Council. Pat handed out the PowerPoint presentation from the last Council meeting and responded to some initial questions from the Council. Comments and discussion included:

#### How the Council Can Be Involved in P20

- Participate in topic/goal area meetings; probably the topic area that would make the most sense for SUN is Supporting Youth Inside and Outside School. These groups will be an opportunity for folks with like goals and interests to connect with each other, partner and look for synergy.
- Kali suggested that the Council could host a conversation on the Supporting Youth topic area when the planning group gets to that phase
- Other Council members supported the idea of the Council playing a leadership and convening role.
- P20 would like someone from SUN to participate on the data team

#### What P20 Would Mean for the Council (benefits, implications)

- Broader data opportunity & others would know more about SUN
- Opportunity to interface with other communities around the country
- Getting like-minded folks across the community to select meaningful indicators that we all can share
- This is an opportunity for SUN with the community – an opportunity to connect with those that we aren't yet.

#### Asks of the Council

Pat indicated that it would be helpful to have any reports or data on SUN as they compile a picture of where we are currently and what would be measured in the future. He also asked for Council members to participate in the network.

#### Other Discussion Points

- Hope that the P20 measures will include things beyond academics including interaction with youth (such as community sports).
- How will the data be communicated with the community? Some sort of community report card with easily understood information on 5 strategic goals
- Underscoring the importance of sports as an effective engagement opportunity for kids and families of color. SUN Community Schools provide informal sports opportunities now, but there is room for better connection to community leagues. This is an area where SUN CS could use help from the Council and others.
- Networks aren't just regional or countywide; need to consider neighborhood component. There is an argument from our past experience for the need not just for a subject matter framework but also for a community level approach.

#### Action Steps

- *County SUN Staff will send Pat the year end data from the SUN Service System*
- *Lisa Pellegrino will send PCL annual data as well*
- *Identify someone from SUN partnership to participate on P20 data team*

### **SUN Community Schools Program Overview**

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The Council heard the second of a series of program presentations designed to increase Council knowledge of the services within the SUN Service System and deepen discussion of outcomes. Rick, Kirubiel, Danielle DeMarco (SUN CS Site Manager at Roosevelt) and Diana offered an overview of SUN Community Schools. SUN Community Schools are a collaborative effort involving school staff, a non-profit lead agency, youth, parents/families and the community to increase educational success and family self-sufficiency. As such, SUN CS are not a program, but rather a place (the neighborhood school) and a set of collaborative partnerships focused on bringing together a wide array of social and support services to support youth. SUN Community Schools follow a shared model that describes the core service areas, structures and approaches that are consistent across sites. Diana reviewed the main points of the SUN CS

model. There are 5 core service categories within the SUN model: Academic Support and Skill Development; Family Engagement/Involvement; Community & Business Involvement; Access to a Full Array of Social & Health Services; and Site Management/Service Integration. The championship of the principal and a full-time site manager are key elements.

Rick, Kirubiel and Danielle spoke to what SUN CS looks like at Roosevelt. Roosevelt SUN CS is a critical place in the community in terms of being a hub of support and a visible institution of support over time. Danielle shared the Roosevelt SUN CS site profile and the spring guide to activities at the site. Tutoring is very important at Roosevelt and is successful because of the support of the school both financially and structurally. They have tutors placed with the highest priority students. Paid lead tutors form the stable core of the program and support volunteers including work-study students from University of Portland. Danielle is interested in talking about athletics outside of school athletics. Space in gyms and fields is a challenge. The holiday giving tree served over 200 families last year and Roosevelt SUN provides Summer Survival kits to youth, including bus passes. Rick highlighted the complexity of the Site Manager position and how important the relationship aspect is to success. Danielle indicated sustained and additional tutoring resources as a priority need when asked what she would ask for if she could have one thing today to support youth.

Kirubiel hosted a tour of the school and locations of SUN services and activities at the end of the meeting.

### **SUN High School Workgroup Recommendations**

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Diana presented the latest version of the High School workgroup recommendations for the core set of services at SUN CS high school sites. She asked for the Council to weigh in on content of both the overview and Core Service Levels detail. She also identified the following questions for the Council's consideration over the next month or so:

- What is the right level of detail for each audience?
- Does this need to be taken to the SUN Sponsors for decision/approval before we consider it final?
- How does the Council want to share this with the Cabinet?

Initial discussion and questions included the following:

- The detailed core service levels document would be useful as back up or reference as a summary document is taken to sponsors
- An executive summary of the core set of services would be helpful. Perhaps one page that describes what a SUN CS high school should look like.
- Seems like folks need to "hold hands" about this being our vision for what should be at a SUN CS high school.
- Get sign off from sponsoring partners
- With changes in superintendents, perhaps the right place for the conversation is at MESD Superintendents meeting.
- Concern about waiting for arrival of new superintendents if we are to improve set of supports at SUN CS high schools next year. To do this, we need to be talking with folks about budgets soon.
- The Multnomah Youth Commission has released its budget recommendations for this year. It would be useful to review them in this process.

The Council had informal consensus around the recommendation, pending an opportunity to consider the documents more deeply. The document will continue to be marked as draft for now. Two tracks were identified for finalizing the recommendation: talking to districts and a bigger sponsor effort.

#### **Action Steps**

- *County SUN Staff will gather input on the recommendation from district representatives to the Education Cabinet & look at the MYC budget recommendations*
- *Council members will consider where to have the conversation(s) about this vision and requesting agreement among sponsors in coming months.*
- *County SUN Staff will create a package for action of the Council at the May meeting*

#### **Upcoming Council and Workgroup Meeting Dates/Times:**

<b>Coordinating Council:</b> <b>Friday, May 7, 2010</b> <b>8:30-10:30 a.m.</b> Multnomah Building, Room 112 (501 SE Hawthorne		<b>Future Coordinating Council Meetings:</b> (All are from 8:30-10:30 a.m.) <ul style="list-style-type: none"><li>• <b>Fri. June 4, 2010</b></li><li>• <b>Fri. July 2, 2010</b></li></ul>	
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