

SUN Service System Coordinating Council System Integration and Alignment Workgroup Meeting

August 11, 2008
Multnomah Building, Room 635
1:00 – 2:30 p.m.

MEETING NOTES

Attendance

Joanne Fuller (Chair), Godwin Nwerem, Krista Larson, Tou Cha, Robin Benedict, Peggy Samolinski, Diana Hall, Gina Mabini and Lori Kenney (staff)

Economic Self-Sufficiency Conversation

Joanne discussed plans for the August 21st Economic Self Sufficiency Conversation, to be held at the Westminster Presbyterian Church, in the Great Hall, from 8:30 to 11:30 a.m. Molly Keating, a Portland mediator and facilitator with a background in social work will moderate. The room will be set up with circular tables and Molly will bring a large “sticky wall” to use for collecting/grouping ideas and input. Although many are on vacation, staff has already received a few RSVP’s.

Goals for the meeting are as follows:

- Develop a shared understanding of the SUN Service System and economic self-sufficiency strategies
- Create enthusiasm and excitement for this work (enhancing economic self-sufficiency)
- Form relationships and identify opportunities for collaboration and alignment

The agenda will include the following components:

1. Overview of the SUN Service System
 - Would like to have non-County partners be involved in presenting this segment, to underscore that SUN is more than the County.
 - Will cover general background, key stakeholders, a description of what the system encompasses and how our conversation for the day will focus on the intersection of SUN and economic self-sufficiency
2. Overview of Economic Self-Sufficiency Strategies
 - Components relevant to the SUNSS
 - Peggy will talk with Janet Byrd, Neighborhood Partnership; Lynn Knox, City of Portland; and Janet Hawkins, State Commission to ask them if they will talk briefly about examples
 - Make sure that people don’t get discouraged about resource limitations, but rather ask them to think about what can be done today by working together
 - Overview of current change agendas
 - Individual organizational strategies that relate to SUNSS
3. Alignment Brainstorming
 - Will break into small groups to brainstorm ideas for alignment. Folks identified as potential small group facilitators include: Lorena Campbell, Peggy Samolinski, Sonia Miller, Judy Strand, Diana Hall

- Encourage group members to step out of their usual role to think about what could be done
4. Identifying Key Areas for Synergy
- Facilitators will group input/ideas on the sticky wall while participants take a brief break
 - Group will reconvene to discuss all the input/ideas
 - May need to bring some prioritization of ideas generated back to this committee to determine where the conversation should continue after the meeting

Staff shared a list of all those who had been invited to date. Group members noted that some outreach would be helpful to encourage attendance. The group offered additional ideas for other individuals and organizations who should also be invited:

- Tou Cha offered to provide names of community college folks
- Healthcare: Jill Daniels, Consuelo Saragoza, Tricia Tillman, Venetta Abdilotiv
- PDC: Joanne will research
- Will ask Lorena to invite E. County School Districts. Diana also will announce the meeting at the SUN SS Districts Council meeting this Friday.
- Diana will ask Bill Scott if he can help with outreach and whether he knows any bankers
- MESD, Barbara Jorgenson
- Joanne will call Amy, Lynn Knox, Bernie Krohnberger
- If we don't hear from the Mayor's office, give them a call
- CASH Oregon: Jim Harper
- Joanne will call Howard Klink at United Way
- DHS: Jerry Burns, Tou Cha, Robin Benedict

A folder of background materials will be provided for participants, providing information on the SUN Service System and partners. The success of the system depends on having both collaborating and coordinating partners. Our hope is to expand both types of partners.

EVERY SCHOOL A SUN SCHOOL

Diana offered additional options for funding each of the different tiers of schools for the "Every School a SUN Community School" concept. She asked group members to be thinking about the different ways to fund schools with differing levels of poverty. We also need to determine what we as a workgroup want to take to the Coordinating Council at the September meeting. Questions to be addressed include:

1. How much would we recommend to fund the most affluent schools?
2. What service expansion is necessary for a viable system?

Participants asked for data on what we are serving now, to help with some of these discussions.

Input included the following:

- We could select markers such as increase anti-poverty and SSES by 25%; Expand the first two quartiles; Expand the more affluent schools by 20%
- A fully aligned/integrated system would be expanded and vital
- Would school-linked be easier to fund than school-based? (less staff intensive)
- Presence in the building is integral
- Need school input
- Major value is providing prevention activities and services that build protective factors early
- Important improvements:
 - Need additional time to work on system integration and community convener roles

- Family engagement
 - Recruitment training for volunteers
- Move funds from high schools to SSSES
- Integration should start at highest poverty schools as a pilot
- Think more about school-linked services
- Culturally linked (where, to who); if resources are thin, use for technical assistance and training at schools
- Increase system efficiencies through out-sourcing; strengthen differences
- Where does capacity building come from? (CHIF maxed out)
- Encourage complete transparency and accountability in the system regarding meeting contract goals/management

Upcoming Meeting

Friday, September 12, 2008

1:00 - 2:30 p.m.

Multnomah Building, Room 625