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SUN Service System Coordinating Council
Resource Workgroup Meeting Notes
February 13, 2009
8:30 – 10:00 a.m.

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Present

Joanne Fuller, Krista Larson, Lisa Turpel, Willie Poinsette, Bill Scott, Peggy Samolinski, Diana Hall, Lori Kenney

Grant Policy Recommendations and Agreements

The group reviewed the draft policy recommendations so they can be presented to the Council at the February 20th meeting. Members had the following input:

- Schools considering becoming community schools must have leadership capacity and will to take on that responsibility
- PPS would like to retain the possibility of adding third and fourth quartile schools, if the situation arises to make that an attractive and feasible option
- Multnomah County Commissioners are interested in putting resources toward addressing poverty first. Since SUN is the County's anti-poverty effort, they will be focused primarily on poverty and do not want the County to be responsible for sustainability of schools that do not fit within the poverty index.
- As the system has matured, geography has become less important of an issue for the City than poverty; however, we do still need to recognize the geographic issue.
- Lincoln, Corbett and Riverdale catchments have the least poverty in the system and, therefore, do not currently receive an allocation based on geography in the current allocation methodology
- PPS is interested in coherence within in the district, rather than having many different models
- Some members feel that SUN appears to be primarily owned by the County in their materials and in the way we talk about it. We need to revisit this issue at a future Council meeting and determine ways to bring the reality of joint ownership into public perception.
- In situations where providers within districts may not be a part of the System currently, we need to be open to a way to embrace those providers while still maintaining quality and fidelity to the model. As the system grows, we want to attract as many resources as possible and these providers may well bring in additional resources and possibly even be a part of sustainability. Even with no contractual obligation with those providers, we could determine a set of criteria to fit within the SUN framework in some way. Continue discussing whether third and fourth tier schools might be a "SUN Affiliate" and whether issuing an RFQ makes sense. We also need to determine how much growth the System and our regional services can bear. With funding tight, we need to think outside our usual parameters.
- Criteria for non-System providers might include:
    - Has demonstrated experience doing this work and has the capacity to provide these services
    - Will provide SUN's core services and abides with SUN key structures, attending meetings and trainings
    - Participates in a set of aligned performance measures, data collection processes and evaluation requirements
- The question was raised as to what happens if a provider does not meet quality standards. This would need to be answered on the front end.

- The County needs to determine what it costs to have providers within the System who do not contract with the County (database and technical assistance).
- How can we expand the shared ownership of the system, knowing that in hard times, partners may readily want to pass ownership back to what they see as the key "parent" entity?
- Shift the definition of SUN so districts who previously just defined their work as "instruction" recognize the critical support SUN offers to instruction. We need data to show how SUN impacts attendance. The definition of education should be broadened to include social supports.
- Address in future Council meeting the issue of broadening the definition of education outside of mainstream academics.
- Partners will assist in thinking of other funding opportunities as grants phase out.
- Add a new bullet to the policy that addresses our interest in maintaining current sites.

The group agreed on the following recommendations:

Grant Policy Recommendations:

The following grant policy applies to partners applying for a SUN Community School:

- ❖ *There is value in pursuing grants/resources that last from 3-5 years, even if there is not a guaranteed sustainability plan or funding source.*
- ❖ *The Allocation Methodology developed by the Coordinating Council, along with the poverty index, will guide application decisions – including which schools to include in grants.*
- ❖ *If partners are writing grants for SUN Community Schools, they must commit to fully using the SUN CS model in order to use the SUN name.*
- ❖ *For grants that meet the allocation criteria, all partners in the System will assist in addressing sustainability issues upon expiration, as budget considerations allow.*
- ❖ *The System will attempt to provide gradual phasing out of expiring grants, rather than an abrupt cut (allowing the school community time/opportunity to raise the funds themselves).*
- ❖ *There is value in pursuing grants to sustain our investment in existing SUN CS sites and support poor populations, even if the specific schools are not the highest ranked in terms of poverty overall.*

The general agreements developed previously were not modified and are as follows:

General Agreements:

- ▪ *In the spirit of partnership, we (particularly providers/contractors) will inform one another and the Coordinating Council about proposed grants and discuss and coordinate as best we can our plans for grant applications and placement of sites.*
- ▪ *As much as possible, our policy and action around grants will be tied to our shared collaborative/community goals.*

Next Steps:

- ➢ *Bill Scott will present the above policy recommendations to the Council, with Lisa Turpel available as back up.*
- ➢ *The County SUN staff will draft a set of criteria for non-System providers that would allow for districts to use the SUN Community Schools name when they intend to use the model but are not a current SUN provider.*

Budget Shortfalls

Diana Hall provided a recap of the Grant Meeting held on 1/28/09 (see those meeting notes for detail). Members provided a few new pieces of information/input:

- Neighborhood House will possibly be writing for one more school in additional to Jackson.
- It is important to get representative from the CHIF Board on Council, in addition to Lisa Pellegrino, who represents the City (Mayor's Office).
- Develop a strategic approach to representing the SUN Service System and Coordinating Council's position at all partners' budgeting processes, preparing a consistent message and when possible, bringing a parent or student who is receiving services to underscore the value of SUN.
- Lisa Turpel and Joanne Fuller will be able to talk about more specifics with regard to their budgets at the Feb. 20th Council meeting.
- Diana has prepared a brief outline for an Impact Statement, describing what will be lost without additional funding and the numbers who will be impacted.
- Impact statements will be needed for the Mayor and Chair in the next few weeks. Impact statements for other audiences won't be needed for several months and will need to reflect changes in the budgets as they evolve.
- The MOU group (same group as Council Sponsors) will be meeting on Feb. 26th. We are hoping they will have some time to revisit the fact that most partners see SUN's mission as part of their core services.

Members discussed when budgets would become public:

- PPS: early March
- City: approximately April 20th
- County: April 23rd

Actions Needed Now/Next Steps:

- *Diana will prepare a per site cost estimate*
- *City and County staff will develop impact statements for the Mayor and Chair.*
- *Check with Council to see whether we should be connecting with Sponsors again mid-March or mid-April.*

Next Meeting(s)

Friday, March 6, 2009
8:30-10:00 a.m.
Multnomah Building
Room 625