

# **Fee Collection in SUN Community Schools A Briefing Report to the Board of County Commissioners**

**October 19, 2010**

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*Included in the briefing packet:*

- 1. Report: SUN Community Schools Fee Collection**
- 2. Attachment 1: SUN Community Schools Fee Structure**
- 3. Attachment 2: SUN Community Schools Fee Information**
- 4. Examples of SUN Community School Site Profiles, containing demographic, services and outcome information by SUN CS Site**

# **Fee Collection in SUN Community Schools**

## **A Briefing Report to the Board of County Commissioners**

### **October 19, 2010**

#### **Overview**

This report outlines the history, process and current practice related to the collection of fees for activities provided through SUN Community Schools (SUN CS). This report was requested during the FY10/11 budget process by Commissioner Barbara Willer.

#### **History**

Since the implementation of SUN Community Schools in 1999, the issue of fee collection has surfaced from time to time. Over the first 8 years of the initiative, there was not a set fee collection protocol. Individual SUN CS sites in partnership with their lead agency had discretion about whether or not to charge fees, with the expectation that all SUN collaborative efforts would be responsive to the needs and resources of the local neighborhood. The lack of systemic direction resulted in inconsistency across SUN CS sites, confusion and frustration for parents whose children attended different SUN Community Schools, and concerns about equity across the county. Interest in developing a consistent practice for fee collection surfaced in fiscal year 2007 among a variety of SUN partners, including elected leaders and funders. This interest was driven largely by the issues identified above.

In the summer of 2007, SUN CS staff and partners began a process to develop a consistent fee structure that was agreeable to all sponsors and could be applied across all SUN CS sites. The process took place from August – December 2007, and included partners from across the collaboration: school district and school representatives, lead agency supervisors, SUN CS site managers, city staff, and county representatives. Input and direction was gathered through meetings of the SUN Service System Districts Council, SUN CS Supervisors, Collaborative Agreement meetings with principals, and individually from key stakeholders.

Discussions were robust and considered lessons learned from past fee collection, philosophical perspectives on asking families living in poverty to pay for SUN CS activities, and a pilot fee collection effort conducted by Metropolitan Family Service in Fall 2007. A wide range of perspectives were considered in the process. Those perspectives fell along a continuum from those who believed that fees should be required from everyone, to those who believed that participants should not ever be asked to pay.

Ultimately, a fee structure was determined and adopted by the SUN Service System. The final structure was vetted by all 6 districts that have SUN CS sites and approved by the City and County SUN managers. This standard was incorporated into the SUN CS model and the related RFP and contracts for Fiscal Year 2008.

## SUN Community School Fee Structure

The SUN Community School fee structure is predicated on using the free and reduced-priced lunch rate of a given school as the basis for whether a SUN CS site would charge fees for ongoing extended-day activities for youth or not. This practice is in alignment with Federal standards for providing additional educational subsidy funds (Title I) to schools based on poverty. The fee structure has two tiers and is found in Attachment 1.

**Tier 1:** Schools with 50% or greater student population receiving free and reduced lunch. Schools in Tier 1 do not seek fees for participation in SUN CS extended day activities for youth.

**Tier 2:** Schools with less than 50% student population receiving free and reduced lunch. Schools in Tier 2 are required to seek fees for SUN CS participation.

There are three other elements of the fee structure (as noted on the handout).

- First, any fee imposed must be on a sliding scale that begins at \$0 so that no one who wants to participate, and for whom there is space, is denied participation because of an inability to pay.
- Second, these Standards were put into place for the 2008-2011 timeframe. The County will re-examine the FRL status of individual schools using the 2009/10 FRL data and move schools between tiers, as needed, effective July 1, 2011.
- Third, whether a SUN CS site is in Tier 1 or Tier 2, all sites have the opportunity to determine fees for one-time-only events or activities (such as field trips, adult classes and so forth).

The application of the fee structure began in fiscal year 2008. The Tiers were based on the 07/08 FRL status of schools. At that time, 48 schools fell into Tier 1 and 10 schools into Tier 2. SUN CS sites added since 2008 have all been Tier 1 schools.

It is also important to note that Tier 2 SUN CS schools receive a reduced amount of “core” funding from the City and/or County. As part of the implementation of SUN’s adopted allocation methodology, a funding reduction took place for Tier 2 schools in 2008. In order to preserve all high-poverty SUN CS sites and yet still address geographic equity across the County, schools that had a lower FRL population received a 25% funding reduction; program targets and expectations were likewise reduced. This meant that these sites had less funding to begin the year, and carried the expectation that they would raise and leverage funds (through fees and other means) to maintain their pre-reduction level of service.

## Current Application

En route to prepare this report, input and feedback was again solicited from partners in the SUN collaboration to better understand how this standard is applied.

### **Current Levels of Fees Collected**

The 58 SUN Community Schools operating in 2009-10 collected fees for various activities, following the SUN CS fee structure. Specifically, a survey conducted by SUN Service System Division staff in the summer 2010 showed that 25 sites collect fees for some type of SUN CS activity or service. The types of services for which SUN CS collected fees fell into 4 categories:

- Youth Extended-Day Activities (for kids from that SUN CS)
- Adult Programming
- Community Programming (for example: classes/activities for youth from other schools or adult community members)
- One-time Events/Activities

The amount that sites generated from fees ranged from a few hundred to \$20,000 dollars, with one outlier. And, sites that generated the most revenue were those, as one would anticipate, that fall in Tier 2 of the fee structure and receive reduced “core” funding.

There are two areas to note within the revenue amounts generated. First, the City of Portland manages 11 SUN CS sites. As a part of the City’s Parks & Recreation Bureau, those sites have annual revenue goals that contribute to the Parks SUN CS operating funds. They accomplish these revenue goals in two primary ways: they offer an array of evening and weekend activities at the SUN CS sites (and these are advertised in the broad Parks & Recreation booklets), and they generate revenue through extensive summer activities. In fact, for all of the Parks’ sites, 85% of the revenue generated at each site is during the summer, when they offer extensive programming for students outside the school population. The second area of note is Buckman SUN Community School, which reported generating approximately \$70,000 in FY10. Their reputation for generating revenue is unparalleled in the SUN CS system.

School by school detail for the source of fees and amounts collected for the 2008-09 and 2009-10 school years can be found in Attachment 2.

### **Use of Fees**

According to the agencies, all of the funds generated are channeled back into the site to support program costs (teachers, supplies, operations costs not covered by public dollars). Examples include: fee revenue allows one agency to hire certified teachers (and pay them at their contract rate) to teach credit retrieval classes; another uses the funds to hire activity specialists for the extended day; and most use the funds for program materials and supplies.

At sites where larger amounts are generated, the fees are needed to deliver the level, quantity or quality of programming that one can charge larger amounts for. In effect, at sites with lower poverty levels, they have developed a business model for using revenue from those who can afford to pay in those communities to subsidize those who cannot.

### **Partner Perspectives on Fee Structure**

In the course of soliciting input on the current application of the fee structure, various stakeholders were asked their opinions of the current fee structure. Overall, partners continued to strongly support the existing fee structure. In particular:

- School districts expressed support of the existing structure, wanting to solicit fees only when the school met a certain threshold of FRL students.
- Lead agencies largely support the current structure as well, particularly as it creates consistency for families across sites, but also allows flexibility to generate fees outside of youth extended-day programming from participants who can pay. Agency philosophy varies among our SUN CS providers - some agencies believe that it's important to ask for fees for at least some activities, while one agency's mission prohibits asking participants for any contribution (fee or otherwise).
- City and County SUN Managers continue to support the fee structure.

### **Summary**

The current SUN Community School fee structure has support across the SUN CS continuum of partners. It is being applied according to the specifications of the structure. The flexibility allows agencies to ask for fees to support extended-day programming. Having this consistent structure has led to clarity among partners about how and when to seek fees as well as created consistency across SUN CS sites.

**SUN Community Schools  
Fee Structure  
(Excerpted from the FY11 SUN Community Schools Program Instructions)  
Implemented July 1, 2008**

Fee Structure: Providers must operate under the fee structure established by the System partners to promote consistency and equity across the County. The structure was developed to allow those families who are able to pay fees a mechanism through which to do so. It is essential that efforts are made to ensure that any fees are not a barrier to participation. The fee structure is as follows:

- There are two tiers of fees within the structure. Tiers are based on poverty with the determining criteria being the % of FRL in a school.
- The tier a school falls into determines the fee amount for the entire school. (i.e. some schools won't charge fees to any students and some will charge on a sliding fee scale basis to all students.)
- The fee amount relates to fees for ongoing extended day activities. All schools still may charge for special events or activities (field trips, individual specialty classes, etc.) and may determine what is appropriate based on their community.
- At all schools, any fees are to be collected using a sliding scale fee that starts at \$0.
- The fee range for on-going extended-day activity/class charges is developed at the individual school and must begin at \$0.

| <b>Tier</b> | <b>Poverty Criteria</b>                                             | <b>Fee Amount for Extended-Day Activities</b>                          |
|-------------|---------------------------------------------------------------------|------------------------------------------------------------------------|
| Tier 1      | High Poverty Schools (those at 50% or higher FRL*) and High Schools | No Fees                                                                |
| Tier 2      | Lower Poverty Schools (those with 49% or lower FRL*)                | Fees charged by activity or class using sliding scale beginning at \$0 |

\* Tier status will be determined using 07/08 FRL data and will be reviewed every 3 years.

**SUN Community Schools  
Fee Collection Information  
October 19, 2010**

| 2009/2010 SUN Community School Site            | Tier in SUNCS Fee Standard | 2007/08* FRL % | SUNCS Lead Agency                        | School District         | Funds Generated 2009/10             | Funds Generated 2008/09             | Types of Fees Collected                                       |
|------------------------------------------------|----------------------------|----------------|------------------------------------------|-------------------------|-------------------------------------|-------------------------------------|---------------------------------------------------------------|
| Alder Elementary                               | 1                          | 93%            | Metropolitan Family Service              | Reynolds                |                                     |                                     |                                                               |
| Alice Ott Middle                               | 1                          | 64%            | Portland Parks & Recreation              | David Douglas           | \$8,833<br>85% generated in summer  | \$11,548<br>85% generated in summer | Adult Programming<br>Community Programming                    |
| Arleta K-8                                     | 1                          | 73%            | Portland Parks & Recreation              | Portland Public Schools | \$1,966<br>85% generated in summer  | \$1,944<br>85% generated in summer  | Adult Programming<br>Community Programming<br>One-Time Events |
| Boise-Eliot PK-8                               | 1                          | 77%            | Self Enhancement                         | Portland Public Schools |                                     |                                     |                                                               |
| Cesar Chavez K-8 (formly Clarendon-Portsmouth) | 1                          | 86%            | Neighborhood House                       | Portland Public Schools |                                     |                                     |                                                               |
| Davis Elementary                               | 1                          | 82%            | Metropolitan Family Service              | Reynolds                |                                     |                                     |                                                               |
| Earl Boyles Elementary                         | 1                          | 72%            | Metropolitan Family Service              | David Douglas           |                                     |                                     |                                                               |
| East Gresham Elementary                        | 1                          | 69%            | Catholic Charities - El Programa Hispano | Gresham-Barlow          |                                     |                                     |                                                               |
| Faubion PK-8                                   | 1                          | 70%            | Portland Parks & Recreation              | Portland Public Schools | \$11,010<br>85% generated in summer | \$9,774<br>85% generated in summer  | Adult Programming<br>Community Programming                    |
| Floyd Light Middle                             | 1                          | 64%            | Catholic Charities - El Programa Hispano | David Douglas           |                                     |                                     |                                                               |
| George Middle                                  | 1                          | 87%            | Neighborhood House                       | Portland Public Schools |                                     |                                     |                                                               |
| Gilbert Heights                                | 1                          | 74%            | Camp Fire                                | David Douglas           |                                     |                                     |                                                               |
| Gilbert Park Elementary                        | 1                          | 59%            | IRCO                                     | David Douglas           |                                     |                                     |                                                               |
| Glenfair Elementary                            | 1                          | 87%            | Metropolitan Family Service              | Reynolds                |                                     |                                     |                                                               |
| Grout Elementary                               | 1                          | 68%            | Portland Parks & Recreation              | Portland Public Schools | \$11,440<br>85% generated in summer | \$5,249<br>85% generated in summer  | Adult Programming<br>Community Programming                    |
| Hall Elementary                                | 1                          | 58%            | Catholic Charities - El Programa Hispano | Gresham-Barlow          | \$40                                |                                     | Adult Programming                                             |
| Harrison Park K-8                              | 1                          | 81%            | Impact NW                                | Portland Public Schools | \$5,000                             | \$5,000                             | Youth Extended-Day Activities                                 |

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|-------------------------------------------------------|----------------------------|----------------|-----------------------------|-------------------------|------------------------------------|------------------------------------|-----------------------------------------------------------------------------|
| HB Lee Middle                                         | 1                          | 71%            | Metropolitan Family Service | Reynolds                |                                    |                                    |                                                                             |
| Humboldt PK-8                                         | 1                          | 95%            | Self Enhancement            | Portland Public Schools |                                    |                                    |                                                                             |
| James John Elementary                                 | 1                          | 81%            | Lifeworks                   | Portland Public Schools |                                    |                                    |                                                                             |
| Jefferson High                                        | 1                          | 73%            | Self Enhancement            | Portland Public Schools |                                    |                                    |                                                                             |
| Kelly Elementary                                      | 1                          | 77%            | Impact NW                   | Portland Public Schools | \$5,500                            | \$3,555                            | Youth Extended-Day Activities                                               |
| King PK-8                                             | 1                          | 92%            | IRCO                        | Portland Public Schools |                                    |                                    |                                                                             |
| Lane Middle                                           | 1                          | 81%            | Portland Parks & Recreation | Portland Public Schools | \$5,501<br>85% generated in summer | \$1,748<br>85% generated in summer | Adult Programming<br>Community Programming                                  |
| Lent K-8                                              | 1                          | 82%            | IRCO                        | Portland Public Schools |                                    |                                    |                                                                             |
| Lynch View Elementary                                 | 1                          | 71%            | Metropolitan Family Service | Centennial              |                                    |                                    |                                                                             |
| Lynch Wood Elementary                                 | 1                          | 63%            | Metropolitan Family Service | Centennial              |                                    |                                    |                                                                             |
| Madison High                                          | 1                          | 64%            | IRCO                        | Portland Public Schools |                                    |                                    |                                                                             |
| Markham Elementary                                    | 1                          | 51%            | Neighborhood House          | Portland Public Schools | \$9,450                            | \$9,324                            | Youth Extended-Day Activities<br>Adult Programming<br>Community Programming |
| Marshall High                                         | 1                          | 74%            | Impact NW                   | Portland Public Schools |                                    |                                    |                                                                             |
| Marysville K-8                                        | 1                          | 79%            | Impact NW                   | Portland Public Schools | \$715                              | \$840                              |                                                                             |
| Mill Park                                             | 1                          | 82%            | Camp Fire                   | David Douglas           |                                    |                                    |                                                                             |
| Ockley Green K-8                                      | 1                          | 73%            | Self Enhancement            | Portland Public Schools |                                    |                                    |                                                                             |
| Oliver Elementary (formly Harold Oliver Intermediate) | 1                          | 72%            | Metropolitan Family Service | Centennial              |                                    |                                    |                                                                             |
| Parklane Elementary (formerly Harold Oliver Primary)  | 1                          | 73%            | Metropolitan Family Service | Centennial              |                                    |                                    |                                                                             |



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|-------------------------------------|----------------------------|----------------|------------------------------------------|-------------------------|-------------------------------------|-------------------------------------|-----------------------------------------------------------------------------|
| <b>Parkrose High</b>                | 1                          | 52%            | Portland Parks & Recreation              | Parkrose                | \$5,450<br>85% generated in summer  | \$4,175<br>85% generated in summer  | Adult Programming<br>Community Programming                                  |
| <b>Peninsula K-8</b>                | 1                          | 83%            | Neighborhood House                       | Portland Public Schools |                                     |                                     |                                                                             |
| <b>Rigler K-8</b>                   | 1                          | 87%            | IRCO                                     | Portland Public Schools |                                     |                                     |                                                                             |
| <b>Ron Russell Middle</b>           | 1                          | 79%            | Catholic Charities - El Programa Hispano | David Douglas           |                                     |                                     |                                                                             |
| <b>Roosevelt High</b>               | 1                          | 73%            | Neighborhood House                       | Portland Public Schools |                                     |                                     |                                                                             |
| <b>Sabin PK-8</b>                   | 1                          | 50%            | IRCO                                     | Portland Public Schools |                                     |                                     |                                                                             |
| <b>Scott K-8</b>                    | 1                          | 81%            | Impact NW                                | Portland Public Schools | \$4,000                             | \$6,500                             | Youth Extended-Day Activities                                               |
| <b>Shaver Elementary</b>            | 1                          | 81%            | Metropolitan Family Service              | Parkrose                |                                     |                                     |                                                                             |
| <b>Sitton Elementary</b>            | 1                          | 82%            | Portland Parks & Recreation              | Portland Public Schools | \$3,281<br>85% generated in summer  | \$2,400<br>85% generated in summer  | Adult Programming<br>Community Programming                                  |
| <b>Vernon PK-8</b>                  | 1                          | 85%            | Self Enhancement                         | Portland Public Schools |                                     |                                     |                                                                             |
| <b>Whitman Elementary</b>           | 1                          | 84%            | Impact NW                                | Portland Public Schools | \$1,500                             |                                     | Youth Extended-Day Activities                                               |
| <b>Woodlawn PK-8</b>                | 1                          | 84%            | Self Enhancement                         | Portland Public Schools |                                     |                                     |                                                                             |
| <b>Woodmere Elementary</b>          | 1                          | 84%            | Impact NW                                | Portland Public Schools | \$7,500                             | \$13,200                            | Youth Extended-Day Activities                                               |
| <b>Beaumont Middle</b>              | 2                          | 39%            | Portland Parks & Recreation              | Portland Public Schools | \$16,243<br>85% generated in summer | \$21,512<br>85% generated in summer | Youth Extended-Day Activities<br>Adult Programming<br>Community Programming |
| <b>Buckman Elementary</b>           | 2                          | 27%            | Impact NW                                | Portland Public Schools | approx. \$70,000                    |                                     | Youth Extended-Day Activities                                               |
| <b>Centennial Middle</b>            | 2                          | 49%            | Portland Parks & Recreation              | Centennial              | \$5,763<br>85% generated in summer  | \$6,645<br>85% generated in summer  | Adult Programming<br>Community Programming<br>One-Time Events               |
| <b>Clear Creek Middle</b>           | 2                          | 49%            | Metropolitan Family Service              | Gresham-Barlow          | \$600                               | \$1,580                             | Youth Extended-Day Activities                                               |

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|-------------------------------------|----------------------------|----------------|-----------------------------|-------------------------|--------------------------------------------------|--------------------------------------------------|-----------------------------------------------------------------------------|
| <b>Gresham High</b>                 | 2                          | 32%            | Metropolitan Family Service | Gresham-Barlow          | Approx. \$3,500                                  |                                                  | Youth Extended-Day Activities                                               |
| <b>Jackson Middle</b>               | 2                          | 20%            | Neighborhood House          | Portland Public Schools | \$3,960                                          | \$5,695                                          | Youth Extended-Day Activities<br>Adult Programming                          |
| <b>McCarty Middle</b>               | 2                          | 40%            | Metropolitan Family Service | Gresham-Barlow          |                                                  | \$220                                            |                                                                             |
| <b>Mt. Tabor Middle</b>             | 2                          | 27%            | Portland Parks & Recreation | Portland Public Schools | No dollar amt listed.<br>85% generated in summer | No dollar amt listed.<br>85% generated in summer | Youth Extended-Day Activities<br>Adult Programming<br>Community Programming |
| <b>Robert Gray Middle</b>           | 2                          | 24%            | Neighborhood House          | Portland Public Schools | \$4,500                                          | \$5,300                                          | Youth Extended-Day Activities                                               |
| <b>Roseway Heights K-8</b>          | 2                          | 45%            | Portland Parks & Recreation | Portland Public Schools | \$19,446<br>85% generated in summer              | \$10,481<br>85% generated in summer              | Youth Extended-Day Activities<br>Adult Programming<br>Community Programming |

\*07/08 FRL used; as this is the data upon which the fee structure operates currently  
Information gathered from Zoomerang survey conducted in August 2010.



# SUN Community School Profile 2010

## Boise Eliot PK-8

Lead Agency: Self-Enhancement Inc.

### Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 417 students; Grades PK-8; 77% Free and Reduced Lunch;  
85% Students of Color (Asian 3%, Black 63%, Hispanic 13%, Multiple Ethnicity 4%)

### Core Services 2009-10

#### Extended-Day Activities (children and adults)

##### Academic Support

After school supper  
Homework Club  
Math Games for 1<sup>st</sup> – 3<sup>rd</sup> Grade  
Let's Read Club  
Creative Writing  
Tutoring in Math and Writing  
for Middle School Students

##### Enrichment

Digital Media  
Chess for Success  
AKA Science  
African Drumming  
Fun Arts and Crafts  
Dramatic Arts  
Gardening

##### Mentoring

Boys Club  
Girls Talk

##### Recreation

Gym Zone- Open Gym  
Basketball  
Cheerleading  
Exercise with Me  
Hip Hop  
Soccer  
Flag Football  
SEI/SUN Basketball League for  
2 – 5 graders

##### Summer Programs

SEI Summer Camp  
SEI Sports Camp  
Academic Enrichment  
Daily Lunch Program

##### Youth

**Leadership/Involvement**  
SUN Student Leadership

##### Empowerment/Skill-Building

Sisters Reflecting Beauty  
Brothers Reflecting Brotherhood

##### Adult Education

Health and Fitness Classes  
Resources and Referral Classes  
Employment Skills Classes

##### Community/Cultural Events

Black History Celebration  
Cinco De Mayo Celebration



### Family Education & Engagement

Quarterly communication with parents, Newsletters, and event flyers  
School-wide Parent Meetings & Activities (in partnership with Portland Public Schools)  
Family Activities: Family Write Night, Family Morning Fun, Coffee Time w/ Parents, SUN CS Showcase

## Case Management & Skill Building

Skill Building Groups  
Service Point Case Management

## System Coordination, Service Integration & Site Management

Recruitment & connection of students & families with services; development of referral system

SUN CS Advisory Body (school staff, parents, students, and partner agencies)

Partner Meetings

Student Staffing Meetings

Site Management in Out-of-School Time

Partner and Resource Development

4 Community Agency Partners

3 Business Partners

16 volunteer hours contributed

\$2,710 leveraged in cash & in-kind donations

## Additional Services

### Culturally Specific Services

Case Management and Skill Building Groups

### Health Services

School-Based Health Clinic

### Library Services

### CHIF-funded after school programs

## Evaluation 2008-09

### Outputs

#### 323 youth served

91% students of color

79% identified as being "at risk of academic failure"

82% qualified for free and reduced lunch

#### 113 adults served

#### 613 people served in non-enrollment events

(family educational nights, cultural fairs, etc.)

### Outcomes

**70%** of students increased benchmark scores in Reading

**78%** of students increased benchmark scores in Math

**Average daily attendance** of SUN CS students was **94%**

According to teachers, of students who regularly attended SUN CS:

**46%** improved getting **homework** in on time

**41%** had a more **positive attitude** toward school

**56%** improved **classroom participation**

**71%** improved **classroom academic performance**

## SUN Spot: SUN in Action

SUN School partnered up with Boise-Eliot PTO, the Norman Sylvester Band, and Boise-Eliot School to have the first Black History Celebration at Boise-Eliot. Over 200 hundred parents, family members, students and staff attended and participated in this fun-filled event of fun, music, dancing, performances, and supper.



SUN Community Schools are a collaboration of Multnomah County Department of School and Community Partnerships, the City of Portland Parks and Recreation, nonprofits and local school districts



PORTLAND  
PARKS & RECREATION  
Healthy Parks, Healthy Portland



# SUN Community School Profile 2010

## Earl Boyles Elementary School

Lead Agency: Metropolitan Family Service

### Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 432 students; Grades K-5; 77% Free and Reduced Lunch; 26% ELL  
50% Students of Color (Hispanic 28%, Asian/ Pacific Islander 11%, Black 8%, Native American 12%, Multi-racial 7%, White 50%)

### Core Services 2009-10

#### Extended-Day Activities (children and adults)

##### Academic Support

Read Naturally  
Study Island  
Home Work Club  
Spanish Literacy  
AKA Science

##### Enrichment

Chess for Success  
Marimba Band  
Multicultural Story Scouts  
Between the Pages  
Art Classes  
Theatre  
Cooking

##### Empowerment/Skill-Building

Girls Scouts  
4H Club

##### Mentoring

Book Buddies

##### Recreation

Gym games  
Sports  
Beginning Ballet- The Aspire Project  
Youth Power – Martial Arts-  
NWIA

##### Summer Programs

Bike Safety  
Art  
Science  
Writing  
Dance  
Sports

##### Youth

##### Leadership/Involvement

Youth Advisory Council  
4H Club  
Work Source Youth  
Employment Placements

##### Adult Education

Financial Literacy  
Computer Class

##### Community/Cultural Events

Back To School Night  
ESL Back to School Night  
Family FUN Night  
SUN Showcases  
Energy Assistance Outreach  
Health and Wellness Fair

#### Family Education & Engagement

Daily communication with parents  
School-wide Parent Meetings & Activities  
Family Education: Make Parenting a Pleasure (MFS); Mt. Hood Community College Parents as Teachers; Human Solutions – Financial Literacy  
Family Activities: Knitting Class; Earl Boyles Booster Club

## Case Management & Skill Building

Partnership with Human Solutions for a referral process for housing and rental assistance  
David Douglas High School Students Volunteer/Career Placement

## System Coordination, Service Integration & Site Management

Recruitment & connection of students & families with services; development of referral system  
SUN CS Advisory Body (school staff, parents, students, and partner agencies)

Partner Meetings

Student Staffing Meetings

Site Management

Partner and Resource Development

18 Community Agency Partners

83 volunteer hours contributed

\$25,100 leveraged in cash & in-kind donations

## Additional Services

### Culturally Specific Services

Case Management and Skill Building Groups

### Health Services

School-Based Health Clinic

Human Solutions

### Library Services

Book Club, Research Rangers

### CHIF-funded after school programs

## Evaluation 2008-09

### Outputs

#### 261 youth served

52% students of color

62% identified as being "at risk of academic failure"

77% qualified for free and reduced lunch

#### 20 adults served

#### 355 people served in non-enrollment events

(Family educational nights, cultural fairs, etc.)

### Outcomes

79% of students increased benchmark scores in Reading

91% of students increased benchmark scores in Math

**Average daily attendance** of SUN CS students was **95%**

According to teachers, of students who regularly attended SUN CS:

**80%** improved **classroom academic performance**

**49%** improved getting **homework** in on time

**66%** had a more **positive attitude** toward school

**76%** improved **finding alternative resolutions to problems**

### SUN Success Story

SUN decided to make an effort to establish a legitimate homework hour, complete with grade-appropriate materials for students to work on during that hour. One of the SUN staff, Cheryl, made it her mission to compile materials from all the classroom teachers and categorize them by difficulty, grade and teacher. Cheryl volunteered numerous hours for this task, going as far as donating some of her own educational materials to help complete the homework cart.

After several weeks of hard work, the final product was two homework carts, complete with educational worksheets for all grades sorted in file folders by teacher and grade; educational books which she managed to get donated from Title I; a system to track students' reading minutes, which coincides with a reading program at school; and file folders for each individual student attending homework club, in which they can store all their work. Cheryl's commitment to this cause has yielded tremendous results and can be seen at any of Earl Boyle's homework hours.



# SUN Community School Profile 2010

## East Gresham Grade School

Lead Agency: Catholic Charities

### Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 432 students; Grades K-5; 75% Free and Reduced Lunch;  
53% Students of Color (Hispanic 44%, Black 3%, Native American 1%, Multi-racial 10%, White 47% )

### Core Services 2009-10

#### Extended-Day Activities (children and adults)

##### Academic Support

After School Meal  
SUN Academy Homework Club  
Supplemental Education Services  
MFS-CAFÉ Academic Program  
Reading/Writing/Math support

##### Enrichment

Robotics/Kid Institute of Technology  
Beginning Art Studio  
Clay  
Just Dance!  
Zines  
AKA Science  
NW Children's Theatre  
Science  
Cooking Class (English and Spanish)  
Mud-eye Puppets

##### Summer Programs

Arts and Music  
Sports Camp  
Lunch Program  
Math and Reading Program

##### Recreation

Soccer  
Basketball  
Martial Arts  
World Dance  
Just Dance!  
Jewelry Making,

##### Mentoring

Dexter McCarty Volunteer Mentors

##### Adult Education

Adult ELL  
Nutrition Classes  
Physical Fitness  
Latino Parent Meetings  
Information and Referrals  
Tax Prep Courses  
Gang Prevention/Measure II Informational Session

##### Community/Cultural Events

Clothing Drive  
Food Backpacks  
Back to School Fair  
SnowBlast Lit. Event

#### Family Education & Engagement

Daily communication with parents (bi-lingual Spanish)  
School-wide Parent Meetings & Activities (in partnership with PTSO)  
Family Education (in partnership with CAFÉ and Title I).

## Case Management & Skill Building

Family Outreach Coordinator, El Programa Hispano

## System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of school referral system

SUN CS Advisory Body (school staff, parents, students, and partner agencies)

Partner Meetings

Student Staffing Meetings

Site Management in Out-of-School Time

Partner and Resource Development

27 Community Agency Partners

4 Business Partners

769 volunteer hours contributed

\$18,404 leveraged in cash & in-kind donations

## Additional Services

### Culturally Specific Services

Latino Parent meetings

Translations

### Health Services

### Referral Services

## Evaluation 2008-09

### Outputs

#### 268 youth served

52% students of color

81% qualified for free and reduced lunch

#### 69 adults served

1258 people served in non-enrollment events  
(family educational nights, cultural fairs, etc.)

### Outcomes

69% of students increased benchmark scores in Reading

80% of students increased benchmark scores in Math

Average daily attendance of SUN CS students  
was 95%

According to teachers, of students who regularly  
attended SUN CS:

98% improved **classroom academic performance**

71% improved getting **homework** in on time

83% had a more **positive attitude** toward school

78% improved **finding alternative resolutions to problems**

## SUN Success Story

Since 2007, Grace Community Church has been an integral part of the social services support offered to the families at East Gresham Grade School. In December of 2009, Grace invited 16 East families to participate in a Christmas celebration that included free dinner; children's activities like cookie decoration, ornament decoration, cake-walks and face-painting; gift-cards and transportation to local stores for gift-buying; and free clothes and canned goods for all families to take home. The parish arranged and hosted the event, utilizing roughly 75 volunteers to lead the activities. The church worked closely with the SUN Site Manager and Family Outreach Coordinator to help identify the families at the school in most need of the support. It was an honor to take part in the event by greeting each family at the door as they came in and to see how much fun both kids and parents had on a truly magical evening.

Due to the continued success of this partnership, Grace and the SUN Program at East are expanding their collaborative efforts. In February of this year, Grace and SUN will start the East Gresham Food Backpack Program. This program will make backpacks of food available to families in need on a weekly basis.





# SUN Community School Profile 2010

## Gilbert Park School

Lead Agency: Immigrant and Refugee Community Organization (IRCO)

### Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 592 students; Grades K-5; 70% Free and Reduced Lunch;  
38% Students of Color (Hispanic 14%, Asian/Pacific Islander 15%, Black 6%, Native American 2%, white 62%, Multi-racial 4%)

### Core Services 2009-10

#### Extended-Day Activities (children and adults)

##### Academic Support

Daily homework help for all enrolled SUN students.  
5<sup>th</sup> grade math intervention classes graders

##### Enrichment

Glamour Science  
Science of Rhythm  
Oregon Geography  
Creative Writing, Chess  
World Geography  
AKA Science  
Scary Stories  
Manners  
Korean Art

##### Mentoring

High school volunteer mentors & tutors through David Douglas High School Career Center

##### Recreation

Young Artists  
Soccer  
Drama  
Animal Art  
Fun with Art  
Everyday's A Holiday

##### Youth

**Leadership/Involvement**  
Environmental Leaders  
Service Learning  
Zenger Farm Volunteer Work Club  
4-H Garden Builders  
School Beautification

##### Empowerment/Skill-Building

Taekwondo  
Spanish

##### Adult Education

Marimba  
Family Art  
Write Around Portland

##### Community/Cultural Events

Mother's Day Craft Fair  
Family Picnic  
Community Parade  
Family Night  
Bike Commuters' Workshop  
Spring Carnival

##### Summer Programs

Exploring Community  
Bicycle Education  
Environmental Education  
Breakfast & Lunch Programs  
OMSI's Travelling Classrooms  
Gardening, Sustainability  
Education, Math and Literacy

#### Family Education & Engagement

Daily communication with parents  
School-wide Parent Meetings & Activities  
Family Activities: Family Art Class, Energy Assistance Workshop

#### Case Management & Skill Building

Referrals for case management, housing and rental assistance, and energy assistance.

## System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of referral system

SUN CS Advisory Body (school staff, parents, students, and partner agencies)

Partner Meetings

Student Staffing Meetings

Site Management in Out-of-School Time

Partner and Resource Development

10 Community Agency Partners

3 Business Partners

258 volunteer hours contributed

\$17,054 leveraged in cash & in-kind donations

## Additional Services

### Culturally Specific Services

Case Management and Skill Building Groups

### Health Services

School-Based Health Clinic & Referrals

### Library Services

## Evaluation 2008-09

### Outputs

#### 217 youth served

46% students of color

67% identified as being

“at risk of academic failure”

75% qualified for free and reduced lunch

#### 39 adults served

#### 545 people served in non-enrollment events

(family educational nights, cultural fairs, etc.)

### Outcomes

79% of students increased benchmark scores in Reading

87% of students increased benchmark scores in Math

Average daily attendance of SUN CS students was 96%

According to teachers, of students who regularly attended SUN CS:

80% improved **classroom academic performance**

69% improved getting **homework** in on time

87% had a more **positive attitude** toward school

72% improved **finding alternative resolutions to problems**

## SUN Success Story

In order to educate our kids about health, nutrition, food, and service learning, Gilbert Park SUN offered a class in which enrolled students would walk to nearby Zenger Farm, and do chores. The SUN class was able to help Zenger with weeding, compost turning, mulching, and trail building. Not only did Zenger benefit from jobs well done by our youth, but the kids had a great time, and strengthened their work ethic. The highlight of this class came at the end when Jacob, a fifth grader, brought up homemade zucchini bread that he made with a zucchini he'd harvested at the farm a week before.



# SUN Community School Profile 2010

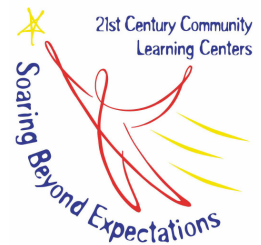
## Harrison Park K-8

Lead Agency: Impact Northwest

### Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 732 students; Grades K-8; 81% Free and Reduced Lunch;  
72% Students of Color (Hispanic 18%, Asian/Pacific Islander 30%, Black 18%, Hispanic 18%,  
Native American 2%, Multi-racial 4%, White 28%)



### Core Services 2009-10

#### Extended-Day Activities (children and adults)

##### Academic Support

After School Meal  
Homework Assistance  
Supplemental Educational Services  
Morning Homework Club  
Leadership groups  
ASPIRE Tutoring  
SST Tutoring  
MESA

##### Enrichment

Chess for Success  
Music Class  
Knitting  
Jewelry Making  
Fine Arts  
AKA Science  
Saturday Academy

##### Mentoring

Impact Northwest Mentoring  
Big Brother Big Sister  
Mentoring Project  
Boys & Girls Aid  
S.M.I.L.E Latino Mentoring

##### Youth Leadership/Involvement

SUN Student Council  
Girls Inc.

##### Recreation

Sports Teams  
Break Dance  
Running Club  
Girls Fitness  
Yoga

##### Summer Programs

Art, Creative Writing, Math

##### Empowerment/Skill-Building

S.M.I.L.E  
Computer Club  
ASPIRE Girls' group  
High School Prep Class

##### Adult Education

Adult ESL  
Adult U.S Citizenship Class  
Immigrant & Refugee Writing Class

##### Community/Cultural Events

Weatherization Workshop  
Lead Prevention Workshop  
AARP Tax Preparation  
Compassion Montavilla  
Multicultural Holiday Craft Night

#### Family Education & Engagement

Daily communication with parents  
Family Education: SST High School and College Info. Night  
Family Activities: Open House, Family Craft Night, Reading Night, Science Night.

#### Case Management & Skill Building

IRCO/ASPIRE Case Management and Skill Building Groups  
IRCO/SST Case Management and Skill Building Groups

## System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of referral system

SUN CS Advisory Body (school staff, parents, students, and partner agencies)

Partner Meetings

Student Staffing Meetings

Site Management in Out-of-School Time

Partner and Resource Development

48 Community Agency Partners

26 Business Partners

4634 volunteer hours contributed

\$158,348 leveraged in cash & in kind donations

## Additional Services

### Culturally Specific Services

Case Management and Skill Building Groups

### Library Services

### Health Services

School-Based Health Clinic

### 21<sup>st</sup> Century Learning Center Grant-funded after school programs

## Evaluation 2008-09

### Outputs

#### 462 youth served

70% students of color

72% identified as being “at risk of academic failure”

89% qualified for free and reduced lunch

#### 230 adults served

**2789 people served** in non-enrollment events (Family educational nights, cultural fairs, etc.)

### Outcomes

**72%** of students increased benchmark scores in Reading

**73%** of students increased benchmark scores in Math

**Average daily attendance** of SUN CS students was **96%**

According to teachers, of students who regularly attended SUN CS:

**93%** improved **classroom academic performance**

**80%** improved getting **homework** in on time

**87%** had a more **positive attitude** toward school

**89%** improved **teamwork**

### SUN Spot: SUN in Action

During a recent tutoring session an 8<sup>th</sup> grade student was asked why he was not getting his homework turned in. His test scores looked good but according to his progress report he was missing six assignments and was failing math class. The student was surprised that the SUN staff member knew so much about his progress in the classroom and before the staff was able to respond, another 8<sup>th</sup> grader stepped in and said, “He knows you’re failing math and not turning in your work because he cares, he knows our parents are not helping and he wants us to succeed”.

Both students are involved in several SUN programs such as mentoring, tutoring, competitive sports, leadership, and are junior staff members. Their families have received antipoverty service from Impact Northwest and support navigating the school system to help their children.



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# SUN Community School Profile 2010

## Lane Middle School

Lead Agency: Portland Parks and Recreation

### Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 397 students; Grades 6-8; 85% Free and Reduced Lunch;  
60% Students of Color (Hispanic 28%, Asian/Pacific Islander 16%, Black 8%, Native American 3%, Multi-racial 5%, White 40%)

### Core Services 2009-10

#### Extended-Day Activities (children and adults)

##### Academic Support

Homework Club  
SUN CS Academy  
Tutoring (Before School)  
Tutoring (After School)

##### Empowerment/Skill-Building

English as a Second Language  
Spanish Conversational  
German

##### Youth Leadership/Involvement

Boy's Group  
Girl's Group  
El Programa Hispano  
Girl's on Track  
Student Advisory Committee  
Friday Teen Nights  
Friday Film Society

##### Mentoring

Mentoring with Reed College

##### Sports Programs

Basketball  
Soccer  
Track  
Volleyball  
Dance Team

##### Summer Programs (Ages 5 – 12)

Adventures of Knights & Damsels  
Daily Day Camp  
Egyptian Adventures with King Tut  
Games & Sports  
Hogwarts Express!  
Made in the USA  
Masks, Magic & Mysteries  
Passport Through Paradise  
Pioneering On The Prairie  
Pirate Treasures

##### Adult Education

Knitting for Families  
Make Music PDX  
Tae Kwon Do for Families  
Clay – Hand & Wheel  
Urban Growth Bounty Classes

##### Enrichment (All with direct links to State Standards)

Career Exploration: Project PLUS  
Performing Arts: Beg. Band, Musical Theater, Guitar  
Physical Education: Break Dancing, Skate & Study, Tae Kwon Do, Soccer  
Technology: Yearbook, Video & Media  
Visual Arts: Clay & Sculpture, Wearable Art & Recycled Fashion

##### Community/Cultural Events

Monthly Family Nights  
Family Cultural Night  
Family Education: School Choice Night, Insight for Parents & Teens, School Success  
Family Activities: Back to School Night, SUN CS Showcases, Family Night Events  
Community Coffee Mornings

### Family Education & Engagement

Parent Engagement Coordinator on-site 20 hours per week

School-wide Parent Meetings & Activities

Family & Community Resource Room: Computers, Lending Library, Workshops, Volunteer Opportunities, Monthly Breakfast, Information and Referral.

## Case Management & Skill Building

Case Management and Skill Building Groups – including culturally specific services  
Family Involvement Coordinator – Impact Northwest  
Community Involvement Coordinator – Americorps Impact Northwest

## System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of referral system  
SUN CS Advisory Body (school staff, parents, students, and partner agencies)  
Partner Meetings  
Student Staffing Meetings  
Site Management in Out-of-School Time  
Partner and Resource Development  
    | | Community Agency Partners  
    | Business Partner

989 volunteer hours contributed  
\$543,615 leveraged in cash & in-kind donations

## Additional Services

### Health Services

School-Based Health Clinic

### Library Services

### Extended Day Activity Bus

## Evaluation 2008-09

### Outputs

#### 260 youth served

63% students of color  
73% identified as being “at risk of academic failure”  
89% qualified for free and reduced lunch

#### 46 adults served

2238 people served in non-enrollment events  
(family educational nights, cultural fairs, etc.)

### Outcomes

71% of students increased benchmark scores  
in Reading  
77% of students increased benchmark scores  
in Math

Average daily attendance of SUN CS students was 93%

According to teachers, of students who regularly attended SUN CS:

63% improved **classroom academic performance**  
59% improved getting **homework** in on time  
56% had a more **positive attitude** toward school  
59% use **improved teamwork**

## Everything is Educational!

Lane SUN CS boasts a ton of exciting opportunities for students. But what makes this program STAND OUT is our commitment to education.

All of the Extended Day Programs have a direct link to what students are learning during the school day and to Oregon State Standards for Education.

As an example, students who attend Skate Club (an enrichment focus program) will be introduced to muscle tone and structure, healthy habits (drug & alcohol prevention), and hold conversations in regards to civil liberties.

Students choose their enrichment focus and dedicate 68 hours to their discipline, giving them an opportunity to fully understand the art and receive the multiple subject enrichment “tie-ins”!



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# SUN Community School Profile 2010

## Markham Elementary School

Lead Agency: Neighborhood House

### Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 376 students; Grades K-5; 58% Free and Reduced Lunch;  
46% Students of Color (Hispanic 14%, Asian/Pacific Islander 5%, Black 18%, Native American 1%, Multi-racial 1%, White 54%)

### Core Services 2009-10

#### Extended-Day Activities (children and adults)

##### Academic support

Daily Homework Clubs  
Individual Tutoring  
Computer Literacy  
Multicultural Story Scouts  
Learning for Life Programs

##### Enrichment

Chess for Success  
Drama Club & Reader's Theater  
aka Science  
Zoom Science  
Choir  
Arts & Crafts  
Knitting  
Beading & Jewelry Making  
Strategizers! (math strategy games)

##### Mentoring

Lunch Buddies (lunchtime mentoring program)  
North by Southwest  
Mentoring Project

##### Recreation

Rock Climbing  
Soccer  
Basketball  
Hip Hop Dance  
Fit & Fun PE Games  
Sports of all Sorts

##### Summer Programs

4-week Summer Literacy  
SUN School program  
Overnight camping trip

##### Empowerment/Skill-Building

Type to Learn  
Girls Inc. Girls Group

##### Youth Leadership/Involvement

Markham News Crew  
SUN Student Community Service  
SUN Leaders Class Assistants

##### Adult Education

Mind & Body Yoga  
Homework Help Workshop

##### Community/Cultural Events

Neighborhood House/SUN  
School ESL Family Night  
Drama, Reader's Theater &  
Choir Performances

#### Family Education & Engagement

Daily communication with parents  
School-wide Parent Meetings & Activities (PTA, Site Council meetings)  
Markham Back to School Night  
Neighborhood House Family Fun Night  
Grauer Project Back-to-School Giveaway

#### Case Management & Skill Building

Links to community social service supports  
Onsite SUN Clothing Closet

## System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of referral system

SUN CS Site Council advisory group (school staff, parents, students, and partner agencies)

Partner Meetings

Principal and school staff meetings

Site Management in Out-of-School Time

Partner and Resource Development:

14 Community Agency Partners

2 Business Partners

233 volunteer hours contributed

\$59,871 leveraged in cash & in-kind donations

## Additional Services

### Gender Specific Groups

Girls Group; Women's Yoga; Girls Fitness Classes;  
Boy Scouts

### Library Services

Multicultural Story Scouts: Library School Corps

### Counseling

Individual & group services provided by OHSU  
psychology intern

### CHIF-funded after school programs

AKA Science: Oregon Health Career Center

Girls Inc. Girls' Group

### SUNrise Programming on Late Opening School Days

Story Scouts literacy skill building; Board games &  
dramatic play; Educational computer games; Fitness club

## Evaluation 2008-09

### Outputs

#### 272 youth served

42% students of color

71% identified as being "at risk of academic failure"

64% qualified for free and reduced lunch

#### 76 adults served

#### 2256 people served in non-enrollment events

(family educational nights, cultural fairs, etc.)

### Outcomes

64% of students increased benchmark scores in Reading

95% of students increased benchmark scores in Math

**Average daily attendance** of SUN CS students was **95%**

According to teachers, of students who regularly attended SUN CS:

**87%** improved **classroom academic performance**

**80%** improved getting **homework** in on time

**90%** had a more **positive attitude** toward school

**76%** improved **finding alternative resolutions to problems**

### SUN Spot: SUN in Action

"In the four weeks given for SUN summer classes, a young learner showed great improvement with amazing enthusiasm while learning to read. She recently moved to the United States with her family and has overcome many obstacles. In the past year, she's pushed herself to quickly learn to speak and read in English. This summer we spent one-on-one time learning many reading basics, including vowel and consonant sounds. What truly amazed me was her determination to learn, not only for herself, but to help her sisters and especially her mother. She wants to learn and improve so she can then teach her own mother to read. Witnessing this selfless act of kindness and love for family was humbling and a reminder of how precious the gift of teaching can be."

—SUN Summer Instructor



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# SUN Community School Profile 2010

## Roosevelt Campus

Lead Agency: Neighborhood House

### Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – Primarily from school neighborhood, but services are open to anyone.

School Population: 683 students; Grades 9-12; 73% Free and Reduced Lunch; 69% Students of Color (Hispanic 31%, Asian/ Pacific Islander 9%, Black 21%, Native American 4%, Multi-racial 2%, White 31%)

### Core Services 2009-10

#### Extended-Day Activities (children and adults)

##### Academic support

- Dinner Club
- SUN School Tutoring
- Step-Up
- SES Tutoring
- Journalism

##### Enrichment

- Music Studio
- Cooking
- Break Dance
- Krump
- Urban Opportunities
- Improvisational Club
- Photography Club
- Drama Club
- Chess Club

##### Empowerment/Skill-Building

- Teen Parent Group
- Girls Self Defense

#### Family Education & Engagement

- Daily communication with parents & students
- Catholic Charities Beyond High School Workshop, Thanksgiving Gift Baskets, Giving Tree Project

##### Mentoring

- SMILE
- Asian Cultural Club
- Planned Parenthood
- SHILE Program

##### Recreation

- Rugby
- Work It Out (girls only weight training class)

##### Community/Cultural Events

- Pumpkin Carving Party
- Winter Gift Making Party
- Valentines Party
- Fix It Fair

##### Youth Leadership/ Involvement

- Adidas Shoe Testing Group
- Environmental Club
- Leadership Club
- Mercy Corps Club

##### Summer Programs

- Step-Up
- PLATO Credit Retrieval

##### Adult Education

- English Classes

## System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of referral system

SUN CS Advisory Body (Roosevelt Boosters)

Partner Meetings

Site Management in Out-of-School Time

Partner and Resource Development

9 Community Agency Partners

3 Business Partners

2000 volunteer hours contributed

\$64,010 leveraged in cash & in-kind donations

## Additional Services

### Culturally Specific Services

Case Management and Skill Building Groups

### Health Services

School-Based Health Clinic

### Library Services

## Evaluation 2008-09

### Outputs

#### 369 youth served

77% students of color

90% qualified for free and reduced lunch

#### 52 adults served

1110 people served in non-enrollment events  
(family educational nights, cultural fairs, etc.)

### Outcomes

6.7 credits earned on average

73% of students increased benchmark scores in Math

Average daily attendance of SUN CS students was 90%

95% of 9<sup>th</sup>, 10<sup>th</sup> & 11<sup>th</sup> graders were retained the following year

According to teachers, of students who regularly attended SUN CS:

77% improved **classroom academic performance**

73% improved getting **homework** in on time

77% had a more **positive attitude** toward school

64% improved **finding alternative resolutions to problems**

## SUN Spotlight

Over 300 students registered for SUN and 10 families were able to have their holiday wishes come true this December when SUN partners, local businesses and churches came together to provide gifts. One sponsored family expressed their past year dealing with poverty and that for the second year they would not be able to celebrate the holidays. When they were chosen to be sponsored by the SUN Giving Tree Project, they said, "This means so much to our family – now we can have a real holiday!" They left with gifts for each family member, blankets and a food basket.



SUN Community Schools are a collaboration of Multnomah County Department of School and Community Partnerships, the City of Portland Parks and Recreation, nonprofits and local school districts





# SUN Community School Profile 2010

## Shaver Elementary School

Lead Agency: Metropolitan Family Service

### Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 353 students; Grades K-5; 87% Free and Reduced Lunch;  
53% Students of Color (Hispanic 21%, Asian/Pacific Islander 17%, Black 11%, Native American 2%, White 47%, Multi-racial 22%)

### Core Services 2009-10

#### Extended-Day Activities (children and adults)

##### Academic Support

Read Well  
4<sup>th</sup> Grade Writing  
3<sup>rd</sup> Grade Reading  
Orchards Math  
AKA Science

##### Enrichment

Chess for Success  
5<sup>th</sup> Grade Band  
Scrapbooking  
Card Making  
Recycled Art  
Lights Camera Action!  
Arts & Crafts  
Painting

##### Summer Programs

Bike Safety Class  
Bridge Pedal  
Summer Learning Program

##### Mentoring

Boys Group  
5<sup>th</sup> Grade Girls Group  
Girls Inc.  
3rd Grade Girls Group

##### Youth

##### Leadership/Involvement

Newspaper  
Student Store  
Helping Hands  
Recycling Club  
Garden Club  
Green School Summit

##### Recreation

Basketball  
Soccer  
Gym Games  
Card Games  
Hip Hop Dance  
Computer Lab

##### Empowerment/Skill-Building

Cooking  
Sewing  
Building Adventures  
Money Makers  
Coach's Club

##### Adult Education

Winter Weatherization  
Workshop

##### Community/Cultural Events

Pumpkin Lights On  
Helping Hands Food Drive  
Holiday Card Making Night  
Valentine Card Making Night  
Go Green Celebration  
Cinco de Mayo Celebration  
Shaver Talent Show  
Summer Learning Celebration

#### Family Education & Engagement

Monthly SPFA meeting attendance with SUN Updates  
Family Activities: Family Literacy Nights, Shaver Open House, Metropolitan Family Service  
Make Parenting a Pleasure, Mt. Hood Community College Parents as Teachers

## Case Management & Skill Building

Shaver SUN Resource Fair

## System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of referral system

SUN CS Advisory Body (school staff, parents, students, and partner agencies)

Partner Meetings

Site Management in Out-of-School Time

Partner and Resource Development

19 Community Agency Partners

21 Business Partners

476 volunteer hours contributed

\$86,677 leveraged in cash & in-kind donations

## Additional Services

**Culturally Specific Services**

**Rent Assistance/Housing Referrals to Human Solutions**

## Evaluation 2008-09

### Outputs

**213 youth served**

88% students of color

79% identified as being

“at risk of academic failure”

**67 adults served**

**2625 people served** in non-enrollment events (family educational nights, cultural fairs, etc.)

### Outcomes

**85%** of students increased benchmark scores in Reading

**94%** of students increased benchmark scores in Math

**Average daily attendance** of SUN CS Students was **95%**

According to teachers, of students who regularly attended SUN CS:

**68%** improved **classroom academic performance**

**83%** improved getting **homework** in on time

**86%** had a more **positive attitude** toward school

**77%** improved **finding alternative resolutions to problems**

## SUN Spotlight

This was the second year with SUN as the lead in the Food Drive; many old connections were called upon once again and new connections made. This year, sensing the needs and anxieties of the families, we included a gift drive as well. We were faced with the task of creating food boxes for 125 families, and procuring gifts for 171 Shaver kids, with an additional 130 non-Shaver siblings, over 300 gifts in all. To gather food, local businesses and partners agreed to host collection bins for the Food Drive. Businesses were also contacted to donate day-old goods, coupons, or discounted food items and many gave generously.

We also had great success with Shaver staff using their own community contacts to provide resources for the drive. One student teacher donated items from a Concordia University food drive, and other teachers collected at their churches. One staff started a coat drive on the Nike campus and collected over 150 coats and sweatshirts. The Gateway Target store used their staff volunteer funds to have employees shop for our toy drive, and donated over \$600 worth of merchandise, plus a \$100 gift card. Birch Community Services allowed us to shop in their food pantry and we came away with 1120 pounds of donated food. The Portland Trailblazers donated lanyards to go in the gift bags.

In the end, we were able to provide each family with a food box consisting of 25-30 non-perishable items, a bag of fresh items consisting of a gallon of milk, a loaf of bread, a pound of ground beef, a pound of cheese slices, fresh cranberries, frozen strawberries, and fresh apples, pears, and oranges. We were also able to give gifts of toys, clothes, games, and books to the over 300 kids on our list.