

Chronic absence is a critical early warning sign

Nationally, 1 in 10 kindergarteners and first graders miss a month or more of school each year.

In Multnomah County, almost **1 in 4** kindergarteners and first graders miss a month or more of school each year.



Oregon Early Childhood and Community Schools Linkage Project presents a FREE training:

Chronic Absence in the Early Grades:

Implications for Community Schools & Early Childhood Programs

Tue, Nov 9, 2010

8:30am-11:30am

Gresham City Hall: Springwater & Oregon Trail Rooms
1333 NW Eastman Parkway, Gresham

Wed, Nov 10, 2010

8:30am-11:30am

Westminster Presbyterian Church
1624 NE Hancock Street, Portland

Choose from one of the two free repeated sessions above. Coffee and light refreshments will be served.

This event is free. Registration is required at: <http://chronicabsence.eventbrite.com>

* Due to limited space, this event is by invitation only. We cordially request that recipients not forward this announcement.

Chronic absence in Kindergarten (missing 10% or more of the school year) is associated with lower academic performance in 1st grade among all children and, for poor children, predicts the lowest levels of educational achievement at the end of fifth grade. Learn about recent national research, view local data on early chronic absence, and find out how communities and schools can work together to monitor and address high levels of chronic absence.

Presenters



Jane Quinn

Jane Quinn is a social worker and youth worker with nearly four decades of experience, including direct service with children and families, program development, fundraising, grantmaking, research and advocacy. Jane currently serves as the Assistant Executive Director for Community

Schools at The Children's Aid Society (CAS) in New York City, where she directs the National Center for Community Schools and contributes strategic planning and sustainability expertise to The Children's Aid Society's local community schools initiative in New York City.



Abelardo (Abe) Fernández

Abe Fernández is the Deputy Director of the National Center for Community Schools at The Children's Aid Society (CAS) in New York City. Since he joined the team in 2003, he has provided on- and off-site coaching, training and consultation to several community school initiatives

across the country and beyond. He was formerly an Assistant Director of the CAS Community Schools department, supervising community schools in the South Bronx. Abe started his career as a teacher of middle school mathematics and Director of the Summerbridge/Breakthrough program in the Bronx.