

**Department:** County Human Services      **Program Contact:** Mary Li  
**Program Offer Type:** Existing Operating Program      **Program Offer Stage:** As Proposed  
**Related Programs:** 25139  
**Program Characteristics:** One-Time-Only Request

**Executive Summary**

This program offer requests \$500,000 for culturally specific community based services for children and families experiencing disparate outcomes due to racism, intergenerational trauma, poverty and discrimination.

**Program Summary**

Since 2010, the Coalition of Communities of Color has published several reports documenting disparities in a wide range of outcomes and services experienced by communities of color living in Multnomah County. In 2014, the County issued a Report Card on Racial and Ethnic Disparities in Multnomah County that highlights the need for a multi-layered, cross sectional strategy to address disparities. Based on this community data and awareness, the Board is interested in improving the quality of life for youth experiencing generational poverty and discrimination through evidence-based solutions tailored to the specific cultural values and norms of each community, thus promoting long-term impact and positive results.

In FY 15, The Board of Commissioners invested \$1 million to support programs seeking to eradicate socioeconomic disparities in Multnomah County. A multi-departmental team led by the Department of County Human Services, and including the Department of Community Justice, the Office of Diversity and Equity, along with community stakeholders, and the philanthropic community, worked together to allocate funding through the United Way of the Columbia Willamette to community based partners to support school retention and completion, and reduce school suspensions and expulsion.

In FY16, the following outcomes are expected: increased student attendance, engagement, and performance; reduced disciplinary incidents, behavioral referrals, suspensions, and expulsions; increased parent engagement, involvement, and skills; improved student cultural identity, self-esteem, and communication; improved math, reading, literacy, and problem solving skills and test scores; increased school understanding of English Language Learner cultures and communities; increased student participation in SUN Community School and other after-school programs.

**Performance Measures**

Measure Type	Primary Measure	FY14 Actual	FY15 Purchased	FY15 Estimate	FY16 Offer
Output	Number of youth served	-	1000	1270	500
Outcome	Percent of youth served who increase school attendance	-	-	-	80%

**Performance Measures Descriptions**

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
	2015	2015	2016	2016
<b>Program Expenses</b>				
Contractual Services	\$0	\$0	\$500,000	\$0
<b>Total GF/non-GF</b>	<b>\$0</b>	<b>\$0</b>	<b>\$500,000</b>	<b>\$0</b>
<b>Program Total:</b>	<b>\$0</b>		<b>\$500,000</b>	
<b>Program FTE</b>	0.00	0.00	0.00	0.00

Program Revenues				
<b>Total Revenue</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Explanation of Revenues

Significant Program Changes

Last Year this program was: