

**Department:** County Human Services

**Program Contact:** Lori Stegmann

**Program Offer Type:** Operating

**Program Offer Stage:** Adopted

**Related Programs:**
**Program Characteristics:** Measure 5 Education

### Program Description

**ISSUE:** Low student academic performance and educational disparities are pervasive throughout Multnomah County and the State of Oregon. These disparities have the greatest impact on students and families of color and those experiencing poverty. Students of color experience daily and pervasive racism, systemic oppression, and intergenerational trauma. Academic underperformance, low student attendance and student mental health challenges, that got worse with distance learning, continue to impact students in Multnomah County. Students and their families face barriers to accessing resources they need to succeed. Inequities in technology, food, housing, employment, and health make it more difficult for students to learn. Addressing these disparities requires a coordinated and collaborative approach.

**PROGRAM GOAL:** Schools Uniting Neighborhoods Community Schools (SUN CS) employs culturally responsive practices to reduce learning barriers. SUN CS builds on student and family assets, promotes racial equity, and supports family stability. By contracting with community-based organizations, SUN CS is able to respond to the unique needs of each community and honor their cultures and preferences. By working closely with school districts, the community-based organizations can support the families and students with the highest need. The goal of SUN CS is that all students and families, especially those from BIPOC communities, are healthy, educated, and prosperous. SUN CS supports this goal by reducing learning barriers, building on student and family assets, and uniting the community.

**PROGRAM ACTIVITY:** SUN CS supports students and their families by: 1) prioritizing relationships; 2) centering student learning; 3) integrating supports to help meet basic needs; and, 4) collaboration and leadership. There are 94 SUN schools in Multnomah County. Each Community School has a site manager who leads and coordinates the program. Site managers lead after school programming, engage and support families, and collaborate with school staff and community partners. Students in SUN CS have shared that they love SUN because "it is fun" and "there are people who look like me there". Community Schools center students and meet them where they are at. This, in turn, leads to greater engagement and success in schools and beyond. YFS staff support program development by convening stakeholders and responding to their needs. YFS staff work with providers to leverage the power of community to ensure that all children are healthy, educated, and prosperous.

#### PROGRAM OUTPUTS:

- Develops extended day and summer programming for students at their school, in partnership with school building administrators.
- Partners with school building staff to support students and families to get the needed support to meet basic needs.
- Focuses on meaningful family engagement that provides educational opportunities for adults.

### Performance Measures

Measure Type	Performance Measure	FY24 Actual	FY25 Budgeted	FY25 Estimate	FY26 Target
Output	Number of children (ages 5-18) served	17,912	18,400	18,000	18,000
Output	Number of students who attend 30 days or more of after school programming	5,097	9,200	6,000	6,000

### Performance Measures Descriptions

## Revenue/Expense Detail

	Adopted General Fund	Adopted Other Funds	Adopted General Fund	Adopted Other Funds
Program Expenses	2025	2025	2026	2026
Personnel	\$636,971	\$0	\$664,421	\$0
Contractual Services	\$8,249,830	\$2,678,362	\$9,069,456	\$2,914,661
Materials & Supplies	\$17,720	\$0	\$32,540	\$0
Internal Services	\$90,632	\$0	\$85,867	\$0
<b>Total GF/non-GF</b>	<b>\$8,995,153</b>	<b>\$2,678,362</b>	<b>\$9,852,284</b>	<b>\$2,914,661</b>
<b>Program Total:</b>	<b>\$11,673,515</b>		<b>\$12,766,945</b>	
<b>Program FTE</b>	4.00	0.00	4.00	0.00

Program Revenues				
Intergovernmental	\$0	\$2,678,362	\$0	\$2,914,661
<b>Total Revenue</b>	<b>\$0</b>	<b>\$2,678,362</b>	<b>\$0</b>	<b>\$2,914,661</b>

## Explanation of Revenues

\$1,256,355 - Portland Public Schools SUN Community School Support (Local)  
 \$721,652 - City of Portland Parks & Recreation (Local)  
 \$344,385 - Reynolds School District (Local)  
 \$281,727 - David Douglas School District (Local)  
 \$183,330 - Gresham Barlow School District (Local)  
 \$122,212 - Parkrose School District (Local)  
 \$5,000 - Centennial School District (Local)

## Significant Program Changes

**Last Year this program was:** FY 2025: 25145 YFS - SUN Community Schools

Reallocated \$634,584 in General Fund from program YFS - Successful Families (25137) to this program to support wage increases at community-based organizations that support the SUN Service System.