

**Division:** Youth & Family Services

**Program Characteristics:**

**Program Description**

Academic success leads to higher economic prosperity. Low academic performance and persistent educational disparities in Multnomah County and Oregon severely impact students and families with a history of marginalization. Schools Uniting Neighborhoods Community Schools (SUN CS) are the cornerstone strategy within the SUN Service System. The SUN CS program uses culturally responsive practices to reduce learning barriers and build on student and family strengths. SUN CS contracts with community-based organizations to address unique needs. The program's goal is for all students and families, especially those from marginalized communities, to be healthy, educated, and prosperous. SUN CS operates through four main activities: prioritizing relationships, centering student learning, integrating basic needs support, and collaboration/leadership. The 92 Multnomah County SUN schools each have a site manager who coordinates extended day programming, engages and connects families to resources, and collaborates with partners. This student-centered approach boosts engagement and success, showing increased attendance. Youth and Family Services (YFS) staff support program development by convening stakeholders and working with providers to leverage community power for children's well-being by:

- Developing extended day and summer programming for students at their school in partnership with the school.
- Utilizing family engagement strategies to build trusting relationships with families.
- Partnering with school staff to support students and families to meet basic needs.

This offer supports the YFS Division Outcome of Educational Opportunity and Success by providing a coordinated, collaborative approach that is essential to address complex disparities that ensure access to vital resources for success.

**Equity Statement**

The Schools Uniting Neighborhoods (SUN) Service System is an aligned system of care that drives youth educational success, family stability, and prosperity for all, with a focus on equity. System planning and design uses the equity and empowerment lens to address systemic barriers. Strategies include culturally appropriate and culturally specific services, community engagement, fostering of safety, trust, and belonging, and disaggregation of data to produce outcomes for all.

**Revenue/Expense Detail**

	<b>2026 General Fund</b>	<b>2026 Other Funds</b>	<b>2027 General Fund</b>	<b>2027 Other Funds</b>
Personnel	\$664,421	\$0	\$700,705	\$0
Contractual Services	\$9,069,456	\$2,914,661	\$9,350,941	\$2,926,016
Materials & Supplies	\$32,540	\$0	\$35,560	\$0
Internal Services	\$85,867	\$0	\$97,216	\$0
<b>Total GF/non-GF</b>	<b>\$9,852,284</b>	<b>\$2,914,661</b>	<b>\$10,184,422</b>	<b>\$2,926,016</b>
<b>Total Expenses:</b>	<b>\$12,766,945</b>		<b>\$13,110,438</b>	
<b>Program FTE</b>	4.00	0.00	4.00	0.00
<b>Program Revenues</b>				
Intergovernmental	\$0	\$2,914,661	\$0	\$2,926,016
<b>Total Revenue</b>	<b>\$0</b>	<b>\$2,914,661</b>	<b>\$0</b>	<b>\$2,926,016</b>

**Performance Measures**

<b>Performance Measure</b>	<b>FY25 Actual</b>	<b>FY26 Estimate</b>	<b>FY27 Target</b>
Number of children (ages 5-18) served	18,199	18,000	18,000
Number of students who attend 30 days or more of extended day programming	6,398	6,000	6,000