

**Program #25145A - SUN Community Schools** 7/21/2015

**Department:** County Human Services **Program Contact:** Peggy Samolinski  
**Program Offer Type:** Existing Operating Program **Program Offer Stage:** As Adopted  
**Related Programs:**  
**Program Characteristics:** Measure 5 Education

**Executive Summary**

Schools Uniting Neighborhoods Community Schools (SUN CS) provide school-based educational, recreational, social and health services focusing on school-age children at risk of academic failure and their families. The 75 county-supported full-service sites in this offer serve approximately 20,000 students. SUN's nationally recognized award-winning program removes barriers for students and families so that they can achieve educational success and lifelong self-sufficiency. SUN CS is part of the SUN Service System, a countywide integrated and coordinated system of care.

**Program Summary**

SUN CS is a jointly owned collaboration of the City of Portland, 6 school districts, non-profits, the State and Multnomah County. The SUN partnership leverages significant contributions including an estimated \$3.1 million in cash from partner organizations and 81 total SUN CS sites countywide, having expanded by 11 sites last year due to contributions from partners.

Currently, the 75 SUN Community Schools provide 20,000 youth with a comprehensive array of social and support services that allow students to come to school ready to learn and succeed academically and that foster family success. Services are developmentally appropriate and operate year-round at elementary, middle and high schools. They include: 1) social and health services to meet basic needs; 2) out-of-school-time activities: a broad range of academic support, enrichment, social and behavioral skill development, recreation and adult education; 3) family engagement: support and education for family members so they can prepare children for school and have positive involvement with schools; 4) community and business involvement; and 5) service integration: oversight and coordination of a comprehensive, accessible system of services. SUN Community Schools focus on prevention and also provide significant intervention services, working to reduce poverty and other high-cost service needs in the future. SUN CS is a national model that utilizes best practices and tailors services to the specific needs of local neighborhoods and schools.

Our local evaluation demonstrates that SUN CS are effective in improving student academic success and attendance, as well as engagement, pro-social behaviors and other skills that lead to life success. Outcomes are measured on regularly attending students. SUN CS participants exceed outcome targets and overall perform better than state expectations. Last year, participants had a 96% school attendance rate and 75% improved academic benchmark scores in reading and 73% in math. SUN CS serve the neediest children, targeting those living in poverty and performing below standards. 72% are racial/ethnic minorities, 20% are English Language Learners and 76% receive free or reduced lunch (compared to 48%, 25% and 56% respectively across the school districts).

**Performance Measures**

Measure Type	Primary Measure	FY14 Actual	FY15 Purchased	FY15 Estimate	FY16 Offer
Output	Number of children (ages 5-18) served <sup>1</sup>	19,506	12,200	12,200	15,000
Outcome	% who improve state test scores in Reading	75%	75%	75%	75%
Outcome	% of school days attended <sup>2</sup>	96%	92%	92%	92%
Outcome	% who improve classroom behavior	58%	65%	65%	65%

**Performance Measures Descriptions**

<sup>1</sup> Outputs reflect the annual number served. Over-performance by contractors is not projected.  
<sup>2</sup> Outcomes are analyzed for students who participate for 30 days or more, a federally accepted threshold; 8486 children participated at this level last year. Ninety-two percent attendance rate is considered Annual Yearly Progress as defined by No Child Left Behind.

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2015	2015	2016	2016
Personnel	\$338,985	\$13,324	\$370,134	\$0
Contractual Services	\$5,192,011	\$1,996,285	\$5,235,522	\$1,725,000
Materials & Supplies	\$8,080	\$9	\$30,719	\$5,000
Internal Services	\$44,278	\$1,191	\$19,544	\$19,006
<b>Total GF/non-GF</b>	<b>\$5,583,354</b>	<b>\$2,010,809</b>	<b>\$5,655,919</b>	<b>\$1,749,006</b>
<b>Program Total:</b>	<b>\$7,594,163</b>		<b>\$7,404,925</b>	
<b>Program FTE</b>	3.37	0.13	3.50	0.00

Program Revenues				
Indirect for Dept. Admin	\$633	\$0	\$0	\$0
Intergovernmental	\$0	\$1,992,500	\$0	\$1,733,400
Other / Miscellaneous	\$0	\$38,333	\$0	\$5,000
Beginning Working Capital	\$0	\$0	\$0	\$10,606
<b>Total Revenue</b>	<b>\$633</b>	<b>\$2,030,833</b>	<b>\$0</b>	<b>\$1,749,006</b>

Explanation of Revenues

\$604,000 - City of Portland Parks & Recreation: Based on agreement \$38,400 - Centennial School District: Based on agreement \$110,000 - Gresham Barlow School District: Based on revised agreement \$223,000 - David Douglas School District: Based on revised agreement \$205,000 - Reynolds School District: Based on revised agreement \$505,000- Portland Public Schools SUN Community School Support: Based on revised agreement \$48,000 - Parkrose School District: Based on revised agreement \$5,000 - Misc. Charges/Fees \$10,606 School District Beginning Working Capital

Significant Program Changes

Last Year this program was: FY 2015: 25145A SUN Community Schools

Staffing in the program offer decreased due to the following: transfer of 1.0 FTE Research and Evaluation 2 position to PO #25143 SUN Administration and the transfer of .50FTE Program Specialist position to PO 25152 Early Kindergarten Transition.