

Department: County Human Services **Program Contact:** Peggy Samolinski
Program Offer Type: Innovative/New Program **Program Offer Stage:** As Adopted
Related Programs: 25145
Program Characteristics: Measure 5 Education

Executive Summary

This offer supports SUN Community Schools at four schools through funding partnership with Centennial and Portland Public school districts. Two sites are current SUN CS sites for which grant funding is ending in summer 2018. The other two are two new high need schools opening in the 2018-19 school year. Schools Uniting Neighborhoods Community Schools (SUN CS) improve educational outcomes for all children and support family stability. SUN CS are neighborhood hubs where the school and community partners come together to mobilize and organize resources to support children and families.

Program Summary

ISSUE: Low educational attainment rates, high unemployment, hunger and poor health outcomes continue in Multnomah County. Oregon has the fourth-lowest graduation rate in the country, with significant disparities for students of color. There are four schools in this offer: Meadows Elementary and Centennial High School (Centennial School District) and Tubman Middle and Rose City Elementary (Portland Public Schools). The majority of these sites have high % of students who are struggling financially (over 50% economically disadvantaged) as well as large populations of students of color (59%, 54%, 68% and 46% respectively). Another important issue for these schools is continuity of support and access for children who will attend in 2018-19. Students in all four schools currently have access to youth and family supports through SUN CS (all the students are attending a SUN CS now). The Centennial schools have had SUN funded through a federal grant that ends in summer 2018 and the PPS sites are re-opening in the 2018-19 school year.

PROGRAM GOAL: The SUN CS' goal is for the school and community partners to align efforts to increase educational success. Key results include consistent school attendance, credit attainment, and high school graduation. A 2014 Child Trends study showed that integrated student supports, such as SUN CS, contribute to student academic progress and are grounded in research on youth development as well as empirical research on factors that promote educational success (such as opportunities for extended learning and academic support, homelessness and family engagement).

PROGRAM ACTIVITY: The four sites include two elementary schools, one middle and one high school. They provide programming in three main areas 1) Educational support and skill development for children and families (academic classes such as Science Club, homework assistance, tutoring, mentoring, service learning, post-secondary planning, English as a Second Language, parenting, financial literacy) 2) Cultural and academic enrichment (recreation, art, music, technology education) 3) Student and Family Support services, including links to basic needs, and health and mental health services; community building; and family leadership development. SUN CS each have an on-site site manager who manages programs, coordinates and aligns partners, develops systems and engages youth, family, and community members.

Performance Measures

Measure Type	Primary Measure	FY17 Actual	FY18 Purchased	FY18 Estimate	FY19 Offer
Output	Number of children (ages 5-18) served	N/A	N/A	N/A	800
Outcome	Percent who attend school consistently (more than 90% of days)	N/A	N/A	N/A	90%

Performance Measures Descriptions

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2018	2018	2019	2019
Contractual Services	\$0	\$0	\$230,000	\$0
Total GF/non-GF	\$0	\$0	\$230,000	\$0
Program Total:	\$0		\$230,000	
Program FTE	0.00	0.00	0.00	0.00

Program Revenues				
Total Revenue	\$0	\$0	\$0	\$0

Explanation of Revenues

Significant Program Changes

Last Year this program was: