

Department: County Human Services **Program Contact:** Peggy Samolinski
Program Offer Type: Innovative/New Program **Program Offer Stage:** As Requested
Related Programs:
Program Characteristics: Out of Target

Executive Summary

The stress & anxiety of the ongoing pandemic trauma is impacting youth in our community and will have long lasting consequences for youth well being. This is showing up in behaviors and school performance. In particular, many middle schools are having challenges in supporting students with additional social emotional support. While there are some resources for youth in middle school the needs currently exceed available resources. Making sure that middle school support focuses on social emotional learning that is culturally specific and responsive will support BIPOC students who need support that speak to them. When youth feel safe, have a sense of belonging, and their culture and choices are honored, they achieve better life outcomes.

Program Summary

ISSUE: Nationally there has been a recognition of the urgent need for additional support for youth caused by trauma from the pandemic. Local school districts have shared their challenges in supporting youth in ways that help address the behavioral challenges some students are displaying, due to lack of school staff capacity. Having a dedicated full time staff member to support middle school youth in their social emotional learning through a culturally responsive and specific way during the school day will ensure students will receive the support they need with an adult that they trust

PROGRAM GOAL: Provide middle school youth with supports that are dedicated to the developmental needs of middle school youth. The program will prioritize students who face the most barriers in education: those living in poverty, students of color, immigrants and refugees. In particular BIPOC middle school aged youth as they navigate identity, social skills and emotional regulation.

PROGRAM ACTIVITY: Provide individual case management and group activities for students that have been identified by the school staff, site manager, and parent staff as benefiting from social and emotional support. These relationships will be grounded in the youth's culture and strengths-based approaches. Staff will provide social emotional skill building opportunities that are culturally specific or culturally responsive to identified middle school students. Areas of focus will be on attendance, behavior management, social emotional learning, and positive cultural identity

Performance Measures

Measure Type	Primary Measure	FY21 Actual	FY22 Budgeted	FY22 Estimate	FY23 Offer
Output	Number of students served	NA	NA	NA	630
Outcome	% of students who consistently attend school (90% or more)	NA	NA	NA	77%

Performance Measures Descriptions

Revenue/Expense Detail

	Adopted General Fund	Adopted Other Funds	Requested General Fund	Requested Other Funds
Program Expenses	2022	2022	2023	2023
Contractual Services	\$0	\$0	\$1,995,000	\$0
Total GF/non-GF	\$0	\$0	\$1,995,000	\$0
Program Total:	\$0		\$1,995,000	
Program FTE	0.00	0.00	0.00	0.00

Program Revenues				
Total Revenue	\$0	\$0	\$0	\$0

Explanation of Revenues

Significant Program Changes

Last Year this program was: