



Program #25145B - YFS - Maintain 4 Existing SUN Community School Sites FY 2024 Adopted

Department: County Human Services **Program Contact:** Peggy Samolinski
Program Offer Type: New **Program Offer Stage:** Adopted
Related Programs:
Program Characteristics: Backfill State/Federal/Grant

Executive Summary

Request new General Fund to maintain SUN Community Schools in 2 School Districts, where five*year federal grants are expiring. YFS is requesting full funding for Meadows Elementary and Centennial High in Centennial School District. YFS requests half of the cost for Hogan Cedars and Hollydale who were fully funded by 21st Century grant.

Program Description

ISSUE: Four SUN Community Schools (CS) in east Multnomah County are losing their federal 21CCLC grant funds at the end of June 2023. Of the two school districts, Centennial has indicated they cannot contribute funds to maintain the sites. Gresham Barlow will match County dollars to retain the sites.

PROGRAM GOAL: Students can thrive in school if their needs are met, they feel like they belong, and their culture and identity are honored. The goal of SUN CS is that all students and families, especially those from BIPOC communities, are healthy, educated, and prosperous. SUN CS supports this goal by reducing learning barriers, building on student and family assets, connecting families to services that meet their basic needs and uniting the community.

PROGRAM ACTIVITY: SUN CS supports students and their families by: 1) prioritizing relationships; 2) centering student learning; 3) integrating supports to help meet basic needs; and, 4) collaboration and leadership. There are 92 SUN schools in Multnomah County. Each Community School has a site manager who leads and coordinates the program. Site managers lead after school programming, engage and support families, and collaborate with school staff and community partners. During the pandemic and now living with the long term economic and social impacts of COVID, site managers have been critical in helping families navigate complex resource systems and provide safe culturally responsive enrichment. Students in SUN CS have shared that they love SUN because "it is fun" and "there are people who look like me there". Community Schools center students and meet them where they are at. This, in turn, leads to great engagement in schools and success in schools and beyond.

Performance Measures

Measure Type	Primary Measure	FY22 Actual	FY23 Budgeted	FY23 Estimate	FY24 Offer
Output	Number of children (ages 5-18) served ¹	566	800	800	800
Outcome	Number of students who attend 30 days or more after school programming	183	400	400	400

Performance Measures Descriptions

Numbers served are lower due to agency staff capacity.
 Program outcome is changed for FY22 due to the delay in getting academic data from MESD for FY22.

Revenue/Expense Detail

	Adopted General Fund	Adopted Other Funds	Adopted General Fund	Adopted Other Funds
Program Expenses	2023	2023	2024	2024
Contractual Services	\$0	\$0	\$275,644	\$0
Total GF/non-GF	\$0	\$0	\$275,644	\$0
Program Total:	\$0		\$275,644	
Program FTE	0.00	0.00	0.00	0.00

Program Revenues				
Total Revenue	\$0	\$0	\$0	\$0

Explanation of Revenues

Significant Program Changes

Last Year this program was:

This program backfills four SUN Community Schools Federal grant funding that ends in June 2023. It requests full funding for two schools in the Centennial School District and half of the funding for two schools in the Gresham Barlow School District.