

**Department:** County Human Services      **Program Contact:** Peggy Samolinski  
**Program Offer Type:** Innovative/New Program      **Program Offer Stage:** As Requested  
**Related Programs:** 25149A  
**Program Characteristics:** Out of Target

**Executive Summary**

This program offer is a placeholder for \$150,000 (7%) of the funding for the Social and Support Services for Educational Success (SSSES) program. The Oregon Youth Development Council (formerly state Commission) has historically provided this funding for SSSES services through a competitive grant process. The current grant expires at the end of FY15. DCHS will apply for continued funding but if this funding is not secured, the ability to provide these services at the current level will be compromised.

**Program Summary**

Social and Support Services for Educational Success scale provides services for 130 high-risk youth (ages 6-17) and their families to help ensure that youth remain in or return to school. Absent this funding, 7% of program service levels will be reduced, potentially impacting all current service providers. SSSES fosters academic achievement by providing year-round, school-linked, age-appropriate and culturally-specific academic support, case management, family engagement, and skill building groups. Students served are primarily from culturally-specific communities and their families are challenged with poverty, health disparities and other issues that make it difficult for youth to succeed. In 2014, 92% of SSSES participants identified as ethnic minorities. These services are delivered at community and school sites to youth attending regular and/or alternative schools who are at risk of academic failure. SSSES targets six specific populations of youth and families of color: African American, African Immigrant, Asian Pacific Islander, Latino, Native American and Slavic. Key services include: case management with a focus on academic and life goals; advocacy in disciplinary and educational meetings; skill-building groups; academic support activities such as tutoring, mentoring, reading club, gender-specific groups, and conflict resolution classes; and parent outreach/engagement. SSSES staff work in collaboration with SUN Community Schools and other school personnel towards youth and family success.

Youth who participate in the SSSES program are at risk for academic failure due to poor attendance, failing grades, language barriers, family instability and behavior issues. Case managers support and mentor youth, allowing them to build personal assets leading to school and life success. Youth in the SSSES program consistently show improvements in school attendance and gain enough credits to be on track to graduate; in addition, annually nearly 90% of 9th, 10th and 11th grade SSSES youth return for their next year of high school. Increased access to social services and additional learning opportunities outside of, but connected to the classroom, are promising practices for reducing the achievement gap. SSSES provides this link - in schools and in the community.

**Performance Measures**

| Measure Type | Primary Measure   | FY14 Actual | FY15 Purchased | FY15 Estimate | FY16 Offer |
|--------------|---|-------------|----------------|---------------|------------|
| Output       | Number of children (ages 6-18) served                         | -           | -              | -             | 130        |
| Outcome      | Percent of students make progress on academic case plan goals | -           | -              | -             | 90%        |

**Performance Measures Descriptions**

Output reflects 7% of services, the level that was funded by State Youth Development Council funds in FY15. Outcomes are analyzed for students who participate in case management for 45 days or more with at least 15 hours of service.

Revenue/Expense Detail

|                        | Proposed General Fund | Proposed Other Funds | Proposed General Fund | Proposed Other Funds |
|------------------------|-----------------------|----------------------|-----------------------|----------------------|
| Program Expenses       | 2015                  | 2015                 | 2016                  | 2016                 |
| Contractual Services   | \$0                   | \$0                  | \$150,000             | \$0                  |
| <b>Total GF/non-GF</b> | <b>\$0</b>            | <b>\$0</b>           | <b>\$150,000</b>      | <b>\$0</b>           |
| <b>Program Total:</b>  | <b>\$0</b>            |                      | <b>\$150,000</b>      |                      |
| Program FTE            | 0.00                  | 0.00                 | 0.00                  | 0.00                 |

| Program Revenues     |            |            |            |            |
|----------------------|------------|------------|------------|------------|
| <b>Total Revenue</b> | <b>\$0</b> | <b>\$0</b> | <b>\$0</b> | <b>\$0</b> |

Explanation of Revenues

Significant Program Changes

Last Year this program was: