

**Program #25152 - YFS - Early Learning Family Engagement and Kindergarten Transition**
**FY 2026 Adopted**
**Department:** County Human Services

**Program Contact:** Lori Stegmann

**Program Offer Type:** Operating

**Program Offer Stage:** Adopted

**Related Programs:**
**Program Characteristics:**
**Program Description**

**ISSUE:** Students chronically absent in preschool and kindergarten are much less likely to read and count proficiently by the end of third grade and are more likely to be chronically absent in later grades. 45% of Oregon kindergarteners are chronically absent from school. This number is higher for immigrants, refugees and kindergartners of color. Once fully implemented, Multnomah County's Preschool for All will ensure that all families have access to high quality early learning opportunities. However, access to high quality early learning is not enough. To sustain the benefits of high quality preschool beyond kindergarten, the transition between preschool and elementary school needs to be strong and well-supported. Families should be treated as important partners in their child's education. They have valuable information to share about their child's behavior, learning preferences, and cultural background. Strong family engagement and high quality, culturally responsive early learning should go hand in hand.

**PROGRAM GOAL:** The goal of the YFS Early Learning Programs is to help children successfully transition to kindergarten and support engaging families as their child continues in elementary school. This requires fostering diverse family engagement and parent leadership prior to and during the early elementary school years.

**PROGRAM ACTIVITY:** YFS has two early learning components that are built into the SUN Community School (SUN CS) model. This builds upon the trusted relationships and deep community connection of SUN CS. The two early learning components are: Early Kindergarten Transition (EKT) and P-3 (Prenatal to 3rd Grade). EKT is a school-based summer program for children entering kindergarten. During this program, children get time in a kindergarten classroom with a kindergarten teacher. Parents and caregivers also receive the opportunity to get to know the school and build relationships. EKT prioritizes children of color and English Language Learners for these programs. P-3 funds early parent engagement at nine SUN Community Schools. P-3 coordinators connect families to school before kindergarten. The contracted providers empower parents to be effective leaders in their school community. P-3 also connects parents to resources as needed, and helps parents connect to other parents in their child's school.

**PROGRAM OUTPUTS:**

- Provides two weeks of summer kindergarten transition programming for incoming kindergarten students and family sessions that support the importance of attendance and supports incoming kindergarteners as they start school.
- Provides kindergarten connections after summer to continue support of incoming kindergartners and families.
- The P-3 program supports neighborhood families with children from prenatal to 3rd grade, making sure families experience a welcoming connection to their neighborhood school.
- Creates opportunities for children not in preschool or kindergarten to connect with others in their neighborhood and provides parents with developmental and early literacy information.

**Performance Measures**

Measure Type	Performance Measure	FY24 Actual	FY25 Budgeted	FY25 Estimate	FY26 Target
Output	Number of children who participate in summer Early Kindergarten Transition	606	810	600	600
Output	Percent of parents who report comfort with activities they can engage in at home to support their child in school	97%	90%	90%	90%

**Performance Measures Descriptions**

## Revenue/Expense Detail

	Adopted General Fund	Adopted Other Funds	Adopted General Fund	Adopted Other Funds
Program Expenses	2025	2025	2026	2026
Personnel	\$104,173	\$43,584	\$113,923	\$43,706
Contractual Services	\$290,401	\$986,120	\$311,237	\$792,982
Materials & Supplies	\$8,180	\$0	\$17,405	\$0
Internal Services	\$21,497	\$6,416	\$20,795	\$6,294
<b>Total GF/non-GF</b>	<b>\$424,251</b>	<b>\$1,036,120</b>	<b>\$463,360</b>	<b>\$842,982</b>
<b>Program Total:</b>	<b>\$1,460,371</b>		<b>\$1,306,342</b>	
<b>Program FTE</b>	0.71	0.29	0.72	0.28

Program Revenues				
Intergovernmental	\$0	\$122,800	\$0	\$125,500
Other / Miscellaneous	\$0	\$913,320	\$0	\$717,482
<b>Total Revenue</b>	<b>\$0</b>	<b>\$1,036,120</b>	<b>\$0</b>	<b>\$842,982</b>

## Explanation of Revenues

This program generates \$6,294 in indirect revenues.

\$717,482 - United Way Early Learning (Local)

\$125,500 - Portland Public Schools SUN Community School Support (Local)

## Significant Program Changes

**Last Year this program was:** FY 2025: 25152 YFS - Early Learning Family Engagement and Kindergarten Transition

Moved 0.02 FTE from Federal/State Fund to General Fund.

Reallocated \$14,728 in General Fund from program YFS - Successful Families (25137) to this program to support wage increases at community-based organizations that support the SUN Service System.