

Department: County Human Services

Program Contact: Peggy Samolinski

Program Offer Type: Innovative/New Program

Program Offer Stage: As Proposed

Related Programs:
Program Characteristics: One-Time-Only Request

Executive Summary

The Preschool for All Initiative is a county-wide effort to expand preschool access in our community with a focus on children of color, children living in poverty, children who speak languages other than English at home, and children with developmental delays and disabilities. The Preschool for All Task Force report, issued in July 2019, outlines the vision and key policies created through the Task Force and accompanying community engagement process. Work has continued in FY2020 and this offer will support temporary 1.0 FTE in DCHS to further this planning and programmatic development work.

Program Summary

ISSUE: The early years of a child's life are crucial for social, emotional, and cognitive development. A strong body of research shows the tremendous impact of high-quality early learning programs on a child's brain development, school readiness, and family well being. Yet children in Multnomah County face significant disparities accessing high-quality preschool, particularly children living in poverty, children of color, children with special needs, and children whose home language is not English. Oregon is the fourth least affordable state when it comes to preschool, and state and federal funding provide preschool for only those families in deepest poverty, reaching only 15 percent of three- and four- year olds in Multnomah County. Today, more than 60 percent of Multnomah County households with children under 5 years old fall below the Self-Sufficiency Standard, meaning that they are unable to meet their basic needs without assistance. These economic pressures often make quality early childhood education out of reach for many families, which means too many children missing out on the benefits it provides.

PROGRAM GOAL: The third phase of this initiative will focus on the internal county processes needed to support Preschool for All administration and continue community-based planning for successful implementation of the program if the ballot measure is passed during the FY2021 fiscal year.

PROGRAM ACTIVITIES: One FTE will maintain existing projects and broaden this work. A Program Specialist Senior position will lead the Technical Advisory Committee that is guiding Preschool for All implementation, support internal county planning around administrative options, and work closely with community partners, such as school districts, to prepare for Preschool for All implementation and to continue to build on the strategies outlined in the Preschool for All Task Force Report . The person in this position will oversee budget development, outline an effective procurement process, and work internally with County Assets and County Management to identify supports and resources needed to successfully implement the project.

Performance Measures

Measure Type	Primary Measure	FY19 Actual	FY20 Budgeted	FY20 Estimate	FY21 Offer
Output	Number of meetings with the Technical Advisory Committee.*	N/A	N/A	N/A	10
Outcome	Project plan created for internal and external implementation.*	N/A	N/A	N/A	N/A

Performance Measures Descriptions

*Given the evolving nature of this work, new measures are proposed each year. These are two new measures for FY2021.

Revenue/Expense Detail

	Adopted General Fund	Adopted Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2020	2020	2021	2021
Personnel	\$50,000	\$0	\$73,983	\$0
Contractual Services	\$50,000	\$0	\$0	\$0
Materials & Supplies	\$0	\$0	\$1,017	\$0
Total GF/non-GF	\$100,000	\$0	\$75,000	\$0
Program Total:	\$100,000		\$75,000	
Program FTE	0.00	0.00	0.00	0.00

Program Revenues				
Total Revenue	\$0	\$0	\$0	\$0

Explanation of Revenues

Significant Program Changes

Last Year this program was: