

Department: County Human Services **Program Contact:** Peggy Samolinski
Program Offer Type: Existing Operating Program **Program Offer Stage:** As Adopted
Related Programs:
Program Characteristics:

Executive Summary

In Multnomah County we want every child to be prepared to succeed in school and life, regardless of race, ethnicity or income. Youth & Family Services develop services and activities that support the kindergarten to school transition in SUN Community Schools.

Program Summary

ISSUE: In Multnomah County, 54% of children are at risk of arriving at kindergarten not prepared to succeed in school. Early childhood service and education systems, funding and services are not aligned and coordinated in such a way that families have the culturally appropriate supports they need to support their children as they transition into kindergarten.

PROGRAM GOAL: The goal of the Early Learning Family and School Transition supports is to create opportunities for children to more successfully transition to kindergarten - and to meaningfully involve their parent/caregiver in that transition. These supports are built into the SUN Community School where staff have trusted relationships and deep connections to the community.

PROGRAM ACTIVITY: This program area has two primary components: kindergarten teacher home visits and parent engagement prior to and during the early elementary school years (also known as Prenatal to third grade, or P-3).

The Kindergarten Teacher Family Visit project creates opportunities for kindergarten teachers to visit homes before children enter school. This builds parent and teacher connection early on so that parents feel more comfortable in the school environment and teachers understand the parent/caregiver's hopes for their child. The Kindergarten Partnership & Innovation grant from Early Learning Multnomah supports P-3 Schools, which provides parent engagement at 8 SUN Community Schools, connecting families to school before kindergarten and fostering parent leadership. This builds on research showing that when schools actively engage and connect parents in culturally appropriate ways, their children do better in school. These strategies link partners from the early learning and K-12 systems so that all partners are building a smooth transition from early learning to early grades.

Performance Measures

Measure Type	Primary Measure	FY18 Actual	FY19 Purchased	FY19 Estimate	FY20 Offer
Output	#parents/caregivers who participate in kindergarten readiness or parent leadership programming ¹	547	600	600	600
Outcome	% of participating parents that report that they feel comfortable or welcome at the school ¹	98%	80%	80%	80%

Performance Measures Descriptions

¹ Data collected via survey with parent/caregivers.

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2019	2019	2020	2020
Personnel	\$16,606	\$43,745	\$15,921	\$47,762
Contractual Services	\$16,261	\$740,124	\$16,911	\$730,031
Materials & Supplies	\$17	\$21,078	\$860	\$226
Internal Services	\$8,023	\$6,937	\$7,258	\$6,973
Total GF/non-GF	\$40,907	\$811,884	\$40,950	\$784,992
Program Total:	\$852,791		\$825,942	
Program FTE	0.14	0.36	0.13	0.38

Program Revenues				
Other / Miscellaneous	\$0	\$811,884	\$0	\$784,992
Total Revenue	\$0	\$811,884	\$0	\$784,992

Explanation of Revenues

\$681,722 - Kindergarten Innovation Grant
 \$103,270 - United Way Early Learning Grant

Significant Program Changes

Last Year this program was: FY 2019: 25158-19 YFS - Early Learning Family and School Transition