

**Department:** County Human Services      **Program Contact:** Peggy Samolinski

**Program Offer Type:** Existing Operating Program      **Program Offer Stage:** As Adopted

**Related Programs:**
**Program Characteristics:** Measure 5 Education, One-Time-Only Request

**Executive Summary**

The Youth & Family Stability Program improves opportunity and educational success for all students by addressing the root causes of absence for students and their families. The program implements client-driven, trauma informed, culturally responsive approaches to respond to each family's unique strengths and needs. The program provides youth and family stability case workers in three school districts (David Douglas, Portland Public Schools and Reynolds School Districts) to support students with high chronic absence rates. This program was previously called Attendance Supports.

**Program Summary**

**ISSUE:** Nearly one in five Multnomah County students attends fewer than 90% of school days, a critical tipping point that, according to a 2016 report by the Everyone Graduates Center and Attendance Works, predicts academic struggles, higher likelihood of dropping out of high school and lower persistence in college. Chronic absenteeism, which disproportionately affects students living in poverty and students of color, helps drive Multnomah County's graduation below the Oregon average, which itself is the fourth lowest graduation rate in the nation. Schools are not equipped to address the student and family needs that often underlie chronic absence including health, mental health, homelessness, violence and parenting skills/confidence.

**PROGRAM GOAL:** The program's goals are to stabilize families and increase attendance rates for students that are chronically absent, with the ultimate goal of them attending consistently (95% of school days or greater). Family and student stability, health, and access to services are critical to ensuring consistent attendance. An integrated approach linking school-based planning and early warning systems with targeted outreach and supports for high-risk students and families has demonstrated results both locally and nationally.

**PROGRAM ACTIVITY:** The Youth & Family Stability Program (formerly Attendance Supports) includes youth and family stability case workers in David Douglas, Portland Public Schools and Reynolds School Districts who provide intensive outreach and support services as part of each school's attendance protocol, which is a set of response and intervention steps that begins with a positive call home. The program utilizes proven strategies and existing infrastructure by embedding case workers (non-profit, school district and Department of Human Services staff) in schools to drive down chronic absenteeism by addressing family barriers to attendance such as housing, unemployment, food instability, mental health issues and parenting knowledge/skills. Case workers use data to identify students who are chronically absent and engage with them and their families through a variety of methods including supportive meetings, calls and home visits. They also advocate on behalf of students and families within the school and social service systems. The program is a collaborative effort, which leverages significant resources from school districts, the Oregon Department of Human Services, non-profits and the community. The three attendance case worker positions are jointly funded with school districts.

**Performance Measures**

Measure Type	Primary Measure	FY16 Actual	FY17 Purchased	FY17 Estimate	FY18 Offer
Output	Number of students served with intensive attendance supports	445	180	180	180
Outcome	% of students served with intensive supports who increase their attendance rate by the end of the school v	65%	65%	65%	65%

**Performance Measures Descriptions**

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2017	2017	2018	2018
Contractual Services	\$204,652	\$0	\$209,257	\$0
<b>Total GF/non-GF</b>	<b>\$204,652</b>	<b>\$0</b>	<b>\$209,257</b>	<b>\$0</b>
<b>Program Total:</b>	<b>\$204,652</b>		<b>\$209,257</b>	
Program FTE	0.00	0.00	0.00	0.00

Program Revenues				
<b>Total Revenue</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Explanation of Revenues

Significant Program Changes

Last Year this program was: FY 2017: 25159A School Attendance Supports