

Department: County Human Services **Program Contact:** Peggy Samolinski
Program Offer Type: Existing Operating Program **Program Offer Stage:** As Requested
Related Programs: 25159A
Program Characteristics: One-Time-Only Request, Out of Target

Executive Summary

The Youth & Family Stability Program improves opportunity and educational success for all students by addressing the root causes of absence for students and their families. This offer provides youth and family stability case workers in three school districts (Parkrose, Reynolds and Gresham Barlow) so that all six large school districts in the County have this critical support. These three districts are all located in Mid/East county. This program was previously called Attendance Supports.

Program Summary

ISSUE: Nearly one in five Multnomah County students attends fewer than 90% of school days, a critical tipping point that, according to a 2016 report by the Everyone Graduates Center and Attendance Works, predicts academic struggles, higher likelihood of dropping out of high school and lower persistence in college. Chronic absenteeism, which disproportionately affects poor students and students of color, helps drive Multnomah County's graduation below the Oregon average, which is the fourth lowest graduation rate in the nation. Schools are not equipped to address the student and family needs that often underlie chronic absence including health, mental health, homelessness, violence and parenting skills/confidence.

PROGRAM GOAL: The program's goals are to stabilize families and increase attendance rates for students that are chronically absent, with the ultimate goal of consistent attendance. Family and student stability, health, and access to services are critical to ensuring consistent attendance. An integrated approach linking school-based planning and early warning systems with targeted outreach and supports for high-risk students and families has demonstrated results both locally and nationally.

PROGRAM ACTIVITY: The Youth & Family Stability Program includes youth and family stability case workers in Parkrose, Reynolds and Gresham Barlow School Districts who provide intensive outreach and support services as part of each school's attendance protocol, which is a set of response and intervention steps that begins with a positive call home. The program utilizes proven strategies and existing infrastructure by embedding case workers (non-profit, school district and Department of Human Services staff) in schools to drive down chronic absenteeism by addressing family barriers to attendance such as housing, unemployment, food instability, mental health issues and parenting knowledge/skills. Family stability case workers use data to identify students who are chronically absent and engage with them and their families through a variety of methods including supportive meetings, calls and home visits. They also advocate on behalf of students and families within the school and social service systems. The program is a collaborative effort, delivered in SUN Community School sites, which leverages significant resources from school districts, the Oregon Department of Human Services, non-profits and the community.

Performance Measures

| Measure Type | Primary Measure | FY16 Actual | FY17 Purchased | FY17 Estimate | FY18 Offer |
|--------------|--|-------------|----------------|---------------|------------|
| Output | Number of students served with intensive attendance supports* | 70 | 180 | 180 | 180 |
| Outcome | % of students served with intensive supports, increasing their attendance rate by the end of the school year | 65% | 65% | 65% | 65% |

Performance Measures Descriptions

*Note that low previous year actual for FY16 in numbers served was due to district hiring delays. FY17 actuals are expected to be on target.

Revenue/Expense Detail

| | Proposed General Fund | Proposed Other Funds | Proposed General Fund | Proposed Other Funds |
|------------------------|-----------------------|----------------------|-----------------------|----------------------|
| Program Expenses | 2017 | 2017 | 2018 | 2018 |
| Contractual Services | \$240,000 | \$0 | \$300,000 | \$0 |
| Total GF/non-GF | \$240,000 | \$0 | \$300,000 | \$0 |
| Program Total: | \$240,000 | | \$300,000 | |
| Program FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| Program Revenues | | | | |
|----------------------|------------|------------|------------|------------|
| Total Revenue | \$0 | \$0 | \$0 | \$0 |

Explanation of Revenues

Significant Program Changes

Last Year this program was: FY 2017: 25159B School Attendance Supports: Expand Services

This program was funded One-Time-Only last year.