

Department: County Human Services **Program Contact:** Peggy Samolinski
Program Offer Type: Existing Operating Program **Program Offer Stage:** As Adopted
Related Programs:
Program Characteristics: One-Time-Only Request

Executive Summary

This program builds a model for education and support to African American children using an asset-based approach that builds the capacity of adults in children's lives to interact with them in a trauma informed manner. This one time only funding will provide technical assistance to complete a set of practices to guide these interactions, train others to use this curriculum, study the implementation and finalize the curriculum.

Program Summary

ISSUE: Multnomah County and Oregon have unacceptably low graduation rates, and for students of color these rates are persistently low. Non-graduating students face poor job prospects. Improving these rates is an economic imperative. Evidence on cost-effective ways to improve graduation rates is still evolving but generally, points to the need to increase adult-student interactions.

PROGRAM GOAL: The goal is to improve academic success for African American youth through positive, trauma informed adult/student interactions.

PROGRAM ACTIVITY: Three key activities are part of this program. First, developing a set of practices embedded in a trauma-informed, culturally specific curriculum focused on African American youth. Second, providing professional development on culturally responsive teaching and brain development, mindful practice, trauma informed care, child development, and cultural identity development. The third activity will be to observe and document the implementation of the curriculum and make refinements to the curriculum, as appropriate.

A recent report by ECO Northwest highlights the importance of targeted or "narrowly focused" supports aimed at students most at risk for not graduating. Such activities may include: one-on-one coaching/mentoring, group based supports, focused classes, individualized tutoring, credit recovery, and/or post-high school college/career activities. The finalized curriculum will promote culturally specific and trauma-informed practices in order to be most effective for African American youth.

Performance Measures

Measure Type	Primary Measure	FY16 Actual	FY17 Purchased	FY17 Estimate	FY18 Offer
Output	Curriculum developed				1
Outcome	Deliverables developed: documentation of model, informational handout & one page summary				3

Performance Measures Descriptions

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2017	2017	2018	2018
Contractual Services	\$0	\$0	\$75,000	\$0
Total GF/non-GF	\$0	\$0	\$75,000	\$0
Program Total:	\$0		\$75,000	
Program FTE	0.00	0.00	0.00	0.00

Program Revenues				
Total Revenue	\$0	\$0	\$0	\$0

Explanation of Revenues

Significant Program Changes

Last Year this program was: FY 2017: 25160 SUN Innovative Services