

Program #25204 - PEL - Program Quality & Provider Capacity Building
FY 2026 Proposed

Department: County Human Services **Program Contact:** Leslee Barnes
Program Offer Type: Operating **Program Offer Stage:** Proposed
Related Programs: 40099B, 72052A, 72052B, 78335, 10000A, 10007B
Program Characteristics:

Program Description

ISSUE: The number of high-quality preschool seats in our community must increase dramatically for Preschool for All (PFA) to be available to all interested families in 2030. Early childhood education has been historically undervalued and has not received regular or robust support.

PROGRAM GOAL: To create high-quality preschools, one of PFA's key strategies is to invest in coaching. Research shows that relationship-based, individualized professional development is an effective way to build teachers' skills and knowledge.

In addition, capacity-building solutions are needed. The needs differ by provider type, but must be addressed to reach universal preschool.

PROGRAM ACTIVITY: The primary activities are relationship-based coaching and capacity building.

Coaching: PFA coaches collaborate with preschools to strengthen the quality of their programs. Coaching is a key strategy to ensure that preschool experiences are inclusive and culturally affirming. It is important that coaches reflect the cultural and linguistic diversity of PFA providers. PFA invests in a variety of program quality resources, including curriculum implementation support and the Environmental Rating Scale. Coaches and educators utilize this information to create individualized goals and identify needed program improvements.

Capacity Building: Capacity-building efforts focus on solutions that promote preschool expansion. The Pathways Program is designed for providers who hope to join PFA in future years, but don't yet meet PFA requirements. The Pathways Program includes coaching and financial incentives. Other capacity building strategies include investments in school districts and Head Start Programs to overcome their unique barriers to participation in Preschool for All.

PROGRAM OUTPUTS:

- Provides coaching for PFA educators.
- Offers curriculum implementation support.
- Funds quality improvement assessments, including the Environmental Rating Scale.
- Supports preschool programs interested in joining PFA through the Pathways Program.
- Funds capacity-building solutions at Head Start Programs and school districts.

Performance Measures

Measure Type	Performance Measure	FY24 Actual	FY25 Budgeted	FY25 Estimate	FY26 Target
Output	Number of educators receiving support from a coach ¹	226	400	247	350
Output	Number of providers participating in the Pathways program ²	N/A	N/A	28	40

Performance Measures Descriptions

¹This performance measure has been reworded slightly from: Number of early educators participating in coaching and other supports.

²This is a new performance measure for FY 2026.

Revenue/Expense Detail

	Adopted General Fund	Adopted Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2025	2025	2026	2026
Personnel	\$0	\$163,626	\$0	\$174,690
Contractual Services	\$0	\$8,414,000	\$0	\$8,808,256
Materials & Supplies	\$0	\$0	\$0	\$14
Internal Services	\$0	\$0	\$0	\$18,790
Total GF/non-GF	\$0	\$8,577,626	\$0	\$9,001,750
Program Total:	\$8,577,626		\$9,001,750	
Program FTE	0.00	1.00	0.00	1.00

Program Revenues				
Total Revenue	\$0	\$0	\$0	\$0

Explanation of Revenues

This program generates \$7,302 in indirect revenues.

Significant Program Changes

Last Year this program was: FY 2025: 25204 PEL - Program Quality: Coaching & Provider Supports

Increased nursing and coaching services to meet the needs of additional preschool locations. Adding contracts for curriculum and an early learning school district administrator.