

### Program #25206 - PEL - Early Educator Workforce Development

FY 2024 Department Requested

Department: County Human Services Program Contact: Leslee Barnes

Program Offer Type: Existing Program Offer Stage: Department Requested

**Related Programs:** 40099B, 72052A, 72052B, 78335

Program Characteristics: In Target

### **Executive Summary**

Increasing the number of early educators is essential to creating universal preschool access in Multnomah County. Preschool for All will invest in workforce development to grow the number of early educators and support the professional development of existing preschool staff. This funding will help to build future preschool capacity in Multnomah County.

## **Program Description**

ISSUE: Early educators are essential to children's learning and are currently poorly paid, undervalued, and required to navigate confusing and disconnected systems and regulations. Recovery from the COVID-19 pandemic has been slow for the child care industry, making an already existing child care workforce crisis worse. Staffing shortages continue to be a major issue for preschool programs in Multnomah County.

PROGRAM GOAL: Workforce development programs will bring new people into early education careers and support existing preschool staff to continue their professional learning. Investments in programs that focus on Black, Indigenous, and early educators of color will help to ensure a diverse workforce.

PROGRAM ACTIVITY: Workforce development funds will be used to increase training and education opportunities. These opportunities will be for existing preschool providers and future educators. There will be a focus on programs that serve teachers who speak diverse languages and those who are Black, Indigenous and people of color.

The Preschool for All workforce development investments will help to make higher education easier to navigate and to afford. Additional investments may include early childhood certifications, pathways to employment, and support for educators participating in professional development. Increasing the number of early educators will allow for additional preschool locations to open and support existing sites to have consistent staffing levels. Workforce development strategies will provide opportunities for parents, high school students, and educators who have left the child care profession to achieve a fulfilling career and will help to increase the number of high-quality preschool programs in Multnomah County.

Performance Measures								
Measure Type	Primary Measure	FY22 Actual	FY23 Budgeted	FY23 Estimate	FY24 Offer			
Output	Number of early educators participating in Preschool for All workforce development programs	N/A	500	*	500			
Outcome	% of educators participating in workforce programs who identify as Black, Indigenous, and People of Color	N/A	60%	*	60%			

#### **Performance Measures Descriptions**

<sup>\*</sup> Funding will be released in the 2nd half of FY 2023, so there will not be educators participating in FY 2023. Investments will be in place for FY 2024.

# Revenue/Expense Detail

	Adopted General Fund	Adopted Other Funds	Department Requested General Fund	Department Requested Other Funds
Program Expenses	2023	2023	2024	2024
Contractual Services	\$0	\$5,000,000	\$0	\$5,000,000
Total GF/non-GF	\$0	\$5,000,000	\$0	\$5,000,000
Program Total:	\$5,000,000		\$5,000,000	
Program FTE	0.00	0.00	0.00	0.00

Program Revenues						
Total Revenue	\$0	\$0	\$0	\$0		

## **Explanation of Revenues**

## **Significant Program Changes**

Last Year this program was: FY 2023: 25206 PEL - Early Educator Workforce Development