Exhibit 1. Community Schools Framework for Student Success
"Students Succeeding at School and in Life"

CONDITIONS FOR LEARNING	RESULTS	INDICATORS
Early childhood development is fostered through high-quality, comprehensive programs that nurture learning and development.	**Children Are Ready To Enter School**	♦ Immunization rates ♦ Blood lead levels ♦ Parents read to children* ♦ Children attend early childhood programs* ♦ Receptive vocabulary level ♦ Families connected to support networks/services
The school has a core instructional program with qualified teachers, a challenging curriculum, and high standards and expectations for students.	**Students Succeed Academically**	♦ Standardized test scores ♦ Students demonstrate competencies via multiple modes ♦ Graduation rates ♦ Dropout rates ♦ Teacher attendance rates
Students are motivated and engaged in learning—both in school and in community settings, during and after school.	**Students Are Actively Involved in Learning and the Community**	♦ Attendance rates ♦ Suspension rates ♦ Truancy rates ♦ Students reporting feeling connected to the school* ♦ Percent of students engaged in and contributing to community* ♦ Homework completion rates*
	Students Are Healthy Physically, Socially, and Emotionally	♦ Percent of students demonstrating social and personal competencies* ♦ Percent of students demonstrating well-being on a range of health indices (e.g., immunizations, obesity, vision, hearing, asthma, STDs, pregnancy, substance abuse)* ♦ Students have access to good nutrition*
The basic physical, social, emotional, and economic needs of young people and their families are met.	**Students Live and Learn In Stable and Supportive Environments**	♦ Percent of families whose basic needs are met* ♦ Student mobility rates ♦ Percent of students reporting relationship with caring adults* ♦ Incidence of bullying* ♦ Incidence of school vandalism*
There is mutual respect and effective collaboration among parents, families, and school staff.	**Families Are Actively Involved in Children's Education**	♦ Percent of families who report involvement with children's education* ♦ Percent of families who participate in parent teacher conferences* ♦ Percent of families who report positive interactions with school* ♦ Percent of teachers who report positive interaction with families*
The community is engaged in the school and promotes a school climate that is safe, supportive, and respectful and that connects students to a broader learning community.	**Communities Are Desirable Places to Live**	♦ Employment/employability rates* ♦ Rate of participation in adult education programs* ♦ Rate of participation at school events* ♦ Percent of residents with health insurance ♦ Neighborhood crime rates

* Denotes indicator that may need to be assessed using surveys or other self-report measures.