

SUN Service System Logic Model – Working DRAFT

VISION

The ideal SUN Service System is one that:
realizes the potential of those served through inclusive access to an array of effective services delivered through a collaborative approach and integrated across agencies, jurisdictions, and funders.

COLLABORATION & COORDINATION

SERVICES

- SERVICE ACCESS, I&R, LINKAGE
- FACILITIES
- TRANSPORTATION
- SITE MANAGEMENT/SERVICE INTEGRATION
- ACADEMIC SUPPORT AND SKILL DEVELOPMENT
- Case Management
 - Attendance Support
 - Tutoring/Mentoring
 - Enrichment/Recreation
 - Homework Assistance
 - Summer Programs
 - Student Internships, Youth Employment Training, Meaningful Youth Job Opportunities
 - Life Skills Development
- PARENT & FAMILY INVOLVEMENT/SUPPORT FOR ACADEMIC SUCCESS
- Parent Support & Life Skills Development
 - Interpretation/Translation Services
 - Parent & Family Engagement
- ANTI-POVERTY
- Capacity for relationships with families (Case Management)
 - Anti-Poverty Education and Support
 - Financial Literacy
 - Adult Education
 - Life Skills
 - Self Advocacy
 - Linkage/Brokering
 - Soft Employment Skills
 - Economic Self-Sufficiency
 - Workforce System Connection/Linkages
 - Vocational Education & Training
 - Niche Work and Classes
 - Basic Needs
 - Shelter
 - Food
 - Energy
 - Transportation
 - Clothing
 - Housing Stability
 - Rent Assistance
 - Housing Support
 - Permanent Supportive Housing
 - Systemic Landlord Support
- EARLY CHILDHOOD
- Developmental Education, Screenings & Referrals
 - Parent Education
 - Parent Child Development Services
- HEALTH
- School-Based Health
 - Access
 - Intervention
 - Treatment
- MENTAL HEALTH
- School-Based Mental Health
 - Crisis Assessment
 - Short Term Intervention
 - Linkage
 - Treatment
 - Addiction Services
 - Screening & Assessment
 - Treatment
 - Prevention & Outreach

OUTCOMES

Short-Term

KEY CURRENT MEASURES

- **Increase school attendance**
Indicator: attendance rates
- **Increase youth academic progress**
Indicators: benchmark scores in reading and math, teacher survey, students demonstrate competencies via multiple modes, credit gains
- **Increase recreational & enrichment opportunities for youth**
Indicators: number of classes offered, number of participants
- **Increase adult and youth life skills & assets**
Indicators: number and % of people who report gaining new skills and assets
- **Improved school behavior**
Indicator: Teacher Survey
- **Increase access to physical and mental health services for youth**
Indicators: number accessing preventive and primary health care and direct mental health services
- **Increase access to affordable early childhood services**
Indicators: number accessing services
- **Increase number of children & families able to meet basic needs**
Indicators: % accomplishing case plan goals, increase income

OTHER POSSIBLE MEASURES

- Increase the number of children screened for normal growth and development
- Increase youth engagement at each level in their learning
- Increase educational options for youth and adults
- Decrease suspensions & expulsions
- Increase positive intergenerational & intercultural connections
- Increase physical & emotional safety
- Increase community engagement
- Increase living wage employment
- Increase children and family connections to their school & community
- Increase job skills & readiness for youth and adults

Intermediate

KEY CURRENT MEASURES

- **Increase the number of children meeting developmental milestones**
Indicators: number and % of children up to date on immunizations, number and % of children with normal growth and development
- **Improve youth physical health**
- **Improve youth mental health**
- **Increase housing stability**
Indicators: number and % successful placement in permanent housing at time of exit, student mobility rates
- **Increase youth academic attainment**
Indicator: % meeting or exceeding benchmarks

OTHER POSSIBLE MEASURES

- Reduce isolation of parents & families
- Reduce achievement gap
- Increase pursuit of postsecondary learning
- Decrease gang involvement
- Decrease teen pregnancy
- Increase access to healthcare
- Increase social relationships
- Increase shared ownership
- Increase youth & adult civic engagement
- Decrease student mobility
- Increase affordable housing for families
- Decrease juvenile justice system involvement
- Increase high school graduation rates

Long-Term

Prosperity

Desirable Places to Live

Academic Success

Healthy Kids & Families

Children Ready to Enter School (0-5 years)

SERVICE PRINCIPLES

Asset-Based * Youth Development * No Wrong Door

Culturally Specific * Culturally Competent

Community-Based * School-based * Home-Based

Civic Engagement * Parent & Family Involvement

SERVICE PRINCIPLES