SUN Service System Coordinating Council
Allocation Methodology Workgroup
Scope of Work & Key Questions
May 18, 2007

The School-Age Services Task Force recommended that the Coordinating Council develop a standard allocation formula and process to distribute county and other public funds within the SUN Service System.

As part of the procurement development process, the Department of County Human Services (DCHS) needs to review the current allocation methodologies for the SUN Service System and determine what methodologies will be used in the System in future years.

SCOPE OF WORK

1. Review recommendations #2-3 of the School-Age Services Task Force Report (attached and on page 5 of the School-Age Services Task Force Report).

2. Solicit input from program staff, providers, and other interested community members to understand the current SUN Service System allocation methodologies.

3. Determine how funds should be allocated for services in the SUN Service System.

4. Develop a recommendation to the Coordinating Council on the allocation methodologies that should be used for each type of service procured through the SUN Service System.

INITIAL KEY QUESTIONS

Current Methodologies

1. How were funds allocated for the current SUN Service System programs?

2. Are there funding requirements that impact how funds are allocated?

3. What are the strengths and weaknesses of the current allocation methods?

4. Do the current methodologies support the System vision of inclusive access?

5. What recommendations do staff, providers and the community have for changing the allocation methods?

Workgroup Recommendations

6. How should funds be allocated for specific service types?

7. What data is available and should be considered when allocating funds for each service type?

8. What allocation method(s) will be most effective in furthering the broader system vision?

9. For site-specific services, how are sites determined?

10. Other questions?

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2. Direct the Coordinating Council (see #9) to develop a standard allocation formula and process to distribute county, and other public funds, beginning July 2008, within the SUN Service System. Allocation factors should be focused on those at greatest risk of academic failure and tied by research to academic achievement, self sufficiency, and successful adulthood. Allocation factors should include the following, based on available data:
   - School and neighborhood socio-economic status;
   - Affordable housing in the neighborhood;
   - Availability (or lack thereof) of social services in the school and neighborhood;
   - School commitment and readiness for SUN services (including financial and/or in-kind support by the school or school district);
   - Number of students;
   - Percent of students who:
     a. are English-language learners
     b. are living with a single parent;
     c. have no parent employed full time/full year;
     d. live with parents with a disability;
     e. have no parent fluent in English; and
     f. primary care-giver does not have a high school degree.

   (Note: The Task Force was unable to reach agreement on how resources should be distributed in neighborhoods where there is not a concentration of need.)

3. The allocation criteria listed in recommendation #2 should also be used to expand or contract the SUN System when the opportunity/need arises.