

SUN SERVICE SYSTEM

SUN Service System Overview

The SUN Service System leads to educational success and family self-sufficiency through a network of social and support services for youth, families, and community members. This nationally-recognized system of care works to ensure families are healthy so they can champion and support their children.

Services delivered by the SUN Service System meet youth and families where they reside: their schools, cultural communities and neighborhoods. To accomplish this, the system includes 6 Regional Service Centers, 53 SUN Community Schools in six school districts in Multnomah County, and County-wide community sites.

SUN Service System Vision:

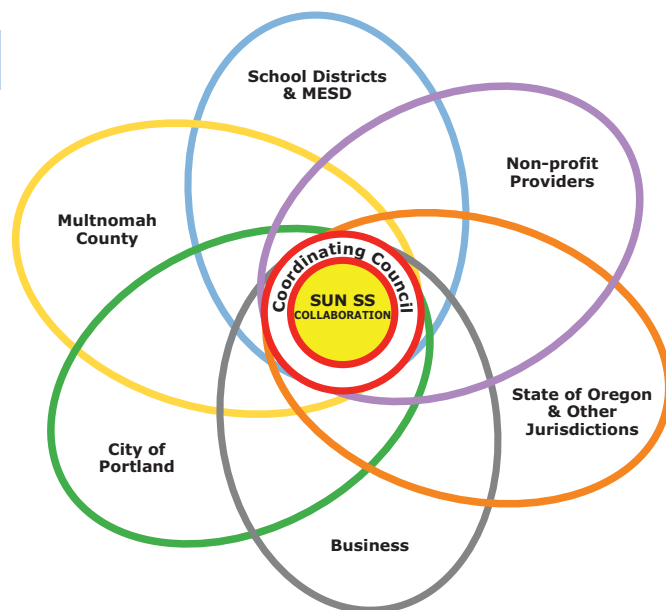
The ideal SUN Service System is one that realizes the potential of those served through inclusive access to an array of effective services delivered through a collaborative approach and integrated across agencies, jurisdictions, and funders.

SUN Service System Partnership

This collaboration is based on a commitment to exchange information, alter activities, share resources, and enhance each other's capacity for mutual benefit and a common purpose by sharing risks, responsibilities and rewards.

Current Sponsor-Level Partners

- Multnomah County
- City of Portland including Children's Investment Fund
- School Districts
 - Portland Public
 - David Douglas
 - Centennial
 - Parkrose
 - Gresham-Barlow
 - Reynolds
- Oregon Department of Human Services
- Leader's Roundtable/Business
- Non-profit/Community Providers



Benefits

This system of care is based on a unique model of collaboration between governments, schools and community. The collaboration is founded on a mutual commitment to values, strategies and shared responsibility for our community's children and families. A variety of benefits are seen by all partners in the system, including coordinated resource allocation resulting in cost efficiencies and reduction of unnecessary duplication, simplified access for participants, broadened outreach to historically under-served communities, programs that are linked across agencies and jurisdictions, better use of neighborhood-based public facilities, and, most importantly, improved services and better outcomes for more kids and families.

2008-2009 Contributions by Source

Partner	Operating Cash[1]	% of Total Operating Cash	Match/Partner Cash[2]	In-Kind[3]	Total Contributions
Multnomah County	\$22,149,757	88%			\$22,149,757
City of Portland	\$2,000,876	8%	\$2,000,000		\$4,000,876
Portland Public Schools	\$200,000	1%	\$1,930,060	\$3,576,448	\$5,706,508
Centennial				\$497,485	\$497,485
David Douglas				\$205,305	\$205,305
Gresham-Barlow			\$500	\$403,174	\$403,674
Parkrose			\$46,859	\$39,174	\$86,033
Reynolds			\$17,500	\$423,826	\$441,326
Nonprofit			\$1,629,351	\$1,499,675	\$3,129,026
21CCLC (Federal grant)	\$696,684	3%	\$831,112		\$1,527,796
Total Contributions	\$25,047,317	100.00%	\$6,455,382	\$6,645,087	\$38,147,786

[1] Operating Cash provides the base funding for the SUN Service System

[2] Match or Partner Cash are contributions that are made/leveraged to supplement base funding. Amounts are estimates.

[3] In-Kind contributions represent those in the form of facilities, goods, commodities, or services instead of cash. Amounts are estimates.

Numbers Served

61,890 duplicated individuals were served through all the various programs and services of the SUN Service System.

- **64%** served identified themselves as people of color/from a culturally-specific community
- **69%** of clients were at or below federal poverty level
- **75%** of school-age children qualified for Free or Reduced Lunch

Core Services Provided

- **Academic support and skill development**
- **Early childhood programs**
- **Parent and family education and involvement**
- **Anti-Poverty programs; basic needs, rent assistance, housing and life skills development**
- **Health programs**
- **Mental health and addictions services**
- **Links to and assistance with access to government and community programs**

System Outcomes

ACADEMICS

- 72% of students increased state benchmarks in reading
- 90% of students increased classroom academic performance

BEHAVIOR

- 74% of students increased their ability to find alternative resolutions to problems

ATTENDANCE

- Students who participated in SUN attended school 94% of the time

YOUTH ASSETS

- 83% of students gained confidence in at least one subject
- 89% of students knew at least one adult who cares about them and to whom they can go for help

FAMILY STABILITY

- 92% of clients maintained or achieved permanent housing

HEALTH/MENTAL HEALTH

- 75% of students receiving services showed improved school attendance
- 80% of students receiving services showed improved school behavior