

SUN Coordinating Council Recommendations

Potential Implications and Impact - Discussion Paper

12/7/07

This discussion paper describes key potential implications and impact of the SUN Coordinating Council's recommendations on Allocation and Core Services for discussion at the December 7th meeting of the Council and funders. Impacts here reflect the current stage of development and understanding of the recommendations. As implementation progresses, other implications and impact may be determined and need to be addressed among the partners.

Allocation

Principles

Recommendation

- Allocate resources based primarily on poverty.
- Assure a base level of service geographically spread across the county.

Impact

This recommendation addresses the concern about the potential lack of access for poor people who live in more affluent communities; the geographic spread provides a base level of service in all areas to make services available for the "pockets" of poverty. Over time, the recommendation means that the partners are committed to shifting resources to reflect demographic changes and poverty. Although the initial implementation of the allocation for the SUN Community Schools may result in minimal shifts, the partners' understanding is that subsequent increases or reductions in school sites would follow the Poverty Index list as indicated in the recommendations.

Application to the Current System

Recommendation

Shift resources from currently operating sites with relatively lower poverty rankings. Based on this principle, the Committee recommends that all existing sites ranked in the 3rd and 4th quartiles of the Poverty Index in excess of the 1 "base" site **EITHER**

- (a) receive a reduced government subsidy (75% of current funding level) with saved resources moving to higher poverty sites, **OR**
- (b) relocate to a higher poverty site, prioritizing existing sites where time limited grants are funding current services.

Impact

10 schools that are existing SUN Community School sites but which do not fit the geographic or poverty criteria for allocation will either be moved or receive reduced resources to operate. Therefore, there will be some level of impact at the following schools in FY09.

- Dexter MS (3rd quartile; Gresham catchment)
- Beaumont MS (3rd quartile; Grant catchment)
- Mt. Tabor MS (3rd quartile; Franklin catchment)
- Sellwood MS (3rd quartile; Cleveland catchment)

- Buckman ES (4th quartile; Cleveland catchment)
- Robert Gray MS (4th quartile; Wilson catchment)
- Jackson MS (4th quartile; Wilson catchment)
- Fernwood MS (4th quartile; Grant catchment)
- Clear Creek MS (3rd quartile; Gresham catchment)
- Metropolitan Learning Center (4th quartile; Lincoln catchment)

For CHIF funded sites, there will be no change in funding or location for FY09, due to procurement and contracting restrictions. As part of the ongoing partnership and alignment within the SUN Service System, the County and Parks and Recreation plan to have a uniform decision and actions around whether to move sites or reduce funds. Staff are already working on scenarios and will be consulting with districts and other partners in the next month. These decisions need to be made for City and County budgets and the County RFP by the end of January.

Core Services

Target Population

Recommendation

The primary target population of the SUN Service System is school-age children and their families (K-12) with the long-term vision of expanding this to include early childhood services and programs.

Impact

This decision allows the focus of the Council to be on K-12 initially. The Council will collaboratively plan, fund, and deliver services for this target population. The early childhood system is considered a key stakeholder and efforts will be made immediately to begin engaging them as such in a *coordinated* (as defined by the Core Services workgroup) manner. This does not mean that early childhood services currently funded as part of the SUN Service System will be de-funded. Budget decisions about those services will be considered as part of the early childhood continuum. However, the intention is that new resources into the SUN Service System will be focused on K-12 students and their families.

Core Services List

Recommendation

Partners delivering the core services listed will plan, fund, and deliver these services in *collaboration* as defined by the Council, which includes joint ownership, shared vision and responsibility, joint contribution and use of the allocation methodologies.

Impact

Work will need to happen across jurisdictions to bring a number of services and partners which are currently linked or coordinated with SUN into the collaboration and under the guidance/governance of the Coordinating Council. Examples include: attendance services in districts, Department of Human Services, County Mental Health, Health and Library services.

Minimum levels of these core services need to be determined in the next few months to answer budget, contract and RFP questions in the County and other jurisdictions. A first round of the minimum levels determination work is in process and preliminary levels have been set.

Core Services Minimums

The Council has approved a working document that addresses the question of “*What is the minimum level of core services necessary for the SUN Service System to be successful in achieving its goals?*” This first round of discussion prioritized determining minimums for the service areas that will be included in the DCHS RFP due to an immediate need for the County to define which of the services in these areas it will purchase and which will be supported by partners. As the first round of minimum service levels were determined, it became clear that the next step was to look at the current level of service and then identify gaps.

Some key gaps are already emerging in this work, which is being led by County staff in consultation with the districts, City and providers. A first glance at these key gaps appear to be:

SCHOOL BASED SERVICES:

1st round focused on the services located at SUN Community School sites

Core Service	Recommended Minimum	Current level	Estimated Gap
Case Management	1 FTE Case Manager at each high-need community school site. Services year-round. Serve 65 families per year	FY08 = 11 FTE funded by County, Gresham Barlow, PPS and the City FY09= County funding currently identified for 8 FTE	If high needs sites are those funded at 100% resource, 44 FTE needed Gap = 33-36 FTE

Core Service	Recommended Minimum	Current level	Estimated Gap
Homework Assistance	Provided to all students served by the community school with a 1:8 adult to student ratio. Adults to be trained on academic vocabulary and homework support strategies Need ~11 adults per day to serve the 80-120 daily attendees	Varies Average ratio 1:12 and not for all students every day Average of 6 adults available (mix of paid and volunteer)	5 adults, 2-3 hours a day, 4 days a week, 27-30 weeks This could be a staff/human resource or a cash or blended funding resource

Core Service	Recommended Minimum	Current level	Estimated Gap
Summer Programs	4 weeks, all day at each community school site	Currently funding covers 4 weeks half day for 30-50 students	approx. \$4,500 to serve 45 students approx. \$6,000 to serve 60 students (or 3-4 staff for 4 weeks, full day)

SCHOOL LINKED SERVICES:

Core Service	Minimum	Current level	Gap
Attendance Services	1 FTE in every high school cluster; 2 FTE in clusters with high needs schools – serve all schools in the cluster	Reynolds and Centennial currently have attendance support staff	Depends on definition of high-need; at least 18 FTE to have 1 FTE in each cluster in the County minus Reynolds and Centennial

Implication

Partners need to have conversations about the implication of the gaps and what we are each currently funding to determine how we can meet the minimum service level or adjust the service model or outcomes to bring them into alignment.