


SUN Service System

Minimum Core Service Levels: School-Linked – 12/7/07

Note: These minimum core service levels reflect the decisions from a *first round* of discussion among SUN Service System partners. This first round prioritized determining minimums for the service areas that will be included in the DCHS RFP. The next step will be to determine which entities contribute resources to deliver this minimum service level. This round does not fully capture the minimum levels for other contributions by collaborative partners. Additional discussions are expected in order to complete this work, and although decisions may be made to approve these initial levels, future discussions may require adjustments to some of the levels identified below.

SCHOOL-LINKED SERVICES		MINIMUM	CURRENT	GAP
SERVICE ACCESS, I&R, LINKAGE		To Be Determined: part of Anti-Poverty section below, see notes in that section	Minimum in place	TBD
ACADEMIC SUPPORT & SKILL DEVELOPMENT	Attendance Support ² 1 FTE per high school cluster	1 FTE per high school cluster 1 add'l FTE for clusters with high need schools Available to all schools within the cluster	Reynolds: 4FTE Centennial: HS has FTE . 2 ES have used Title I and/or School Improvement Funds to hire attendance liaisons	PPS, David Douglas, Parkrose, Gresham Barlow. At least 18 FTE to achieve one per cluster; Likely to be 34 FTE
	Case Management (Youth - focused)	Serve 2,000 students across the County with case management and array of these other services	Minimum in place for TOP students	Adequate funding for the 6 FTE. Gap is estimated at \$75,000-100,000.
	Tutoring/Mentoring	<ul style="list-style-type: none"> 300 students regionally 1,700 Target Outreach Population (TOP) students 	For regional students, \$300,000 for case managers	
	Enrichment/Recreation			
	Homework Assistance	6 FTE case managers to serve 300 students 1 FTE case manager minimum for each TOP, with additional FTE based on funding level		
	Summer Programs			
	Student Internships, Youth Employment Training, Meaningful Youth Job Opportunities			
Life Skills Development ³				
PARENT & FAMILY INVOLVE	Parent Support & Life Skills Development	Coordinate and provide classes and activities for the family members of the 2,000 students served in Academic Support and Skill Development	Minimum in place	None
	Parent & Family Engagement		David Douglas, Parkrose & Centennial: ESL classes	

SCHOOL-LINKED SERVICES		MINIMUM	CURRENT	GAP
	Interpretation & Translation Services	Key communication pieces available in different languages; responsive to community	Minimum in place Provided by all districts and other partners	None
ANTI-POVERTY	Capacity for relationships with families (Case Management) ¹	To Be Determined: The minimum levels are being defined currently through the anti-poverty provider system development - a recommendation will be in place by January 2008 for the DCHS RFP. 		TBD
	Education & Support			
	Financial Literacy			
	Adult Education			
	Life Skills			
	Self Advocacy			
	Linkage/Brokering			
	Soft Employment Skills			
	Housing Stability			
	Permanent Supportive Housing			
	Systemic Landlord Support			
	Economic Self-Sufficiency			
	Workforce System Connection/Linkages			
Vocational Education & Training				
Niche Work and Classes				
MENTAL HEALTH	School-Based Mental Health	To Be Determined: Current levels are considered to be too little, but time did not allow for full consideration and engagement of necessary partners. The Council will work to define this further over the rest of FY08 as other recommendations are implemented.	County SBMH Counselors at schools do MH screening, assessment and intervention	TBD TBD
	Screening & Assessment			
	Crisis Intervention			
	Individual, Family and Group Treatment			
Environmental Intervention				

SCHOOL-LINKED SERVICES		MINIMUM	CURRENT	GAP
Addiction Services		<p>To Be Determined: Current levels are considered to be too little, but time did not allow for full consideration and engagement of necessary partners. The Council will work to define this further over the rest of FY08 as other recommendations are implemented.</p>	<p>PPS: have addl capacity for MH and A/D, need to get details</p> <p>David Douglas: contract with Trillium for 4 FTE MH</p> <p>Parkrose: pay for extra .4FTE with County SBMH</p> <p>Centennial: pay for extra FTE with County SBMH to have at all schools + addl. Service through community provider</p> <p>Parkrose has D & A liaison who does groups and pre-assessment</p> <p>David Douglas has .8 Prevention Specialist thru Trillium</p>	
Screening & Assessment				
Treatment				
Prevention & Outreach				

1. **Case Management** is defined as a method of providing services and a collaborative relationship between a service provider and a participant. The functions of participant-centered case management include:

- Assessing strengths and needs
- Developing individualized action plans
- Coordinating all agencies, providers, and resources involved in the plan
- Monitoring, revising, following-up on, and evaluating action plans (as appropriate)
- Documenting contacts and services
- Advocating for organizational, community, and institutional responsiveness

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- Using required knowledge of and access to resources in delivering direct services and client assistance funds (as available)
- Motivating, supporting, and mentoring individuals to maximize potential of achieving action plan goals and possibility for engaging in the larger community
- Looking beyond individual action plans to wider trends for the purpose of evaluating and refining the service system
- Seizing opportunities to influence social change
- Following-up after service completion (as necessary)

2. Attendance Support includes:

- Referrals specific to attendance issues
- Outreach, home visits, follow up
- All ages and grade levels

3. This encompasses a broad range of services, including but not limited to:

- Conflict Management
- Anti-Bullying
- Peer Mediation
- Communication Skills
- Social Network Building
- Youth Violence Prevention