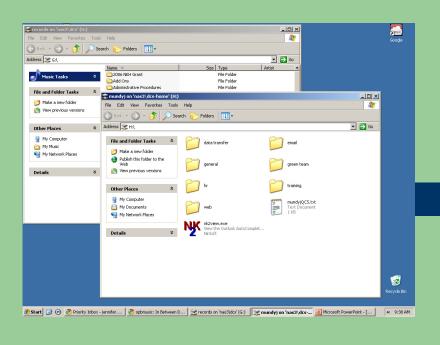
## Electronic Records Management



#### Jennifer M Mundy Max Johnson

Record Management Program Multnomah County

## Agenda

- Introductions
- Why?
- Definitions
- Retention
- Classification
- Managing Electronic Records

Introduction

# **Goals for Today**

- 1. Indentify reasons and a common language for working together on organization
- 2. Determine what to keep/delete
- 3. Master "Classification 101"
- 4. Learn tips for managing electronic records

Introduction

## Records Management Program

- Records Center and Archives
- Retention schedules
- Consulting and training
- Image conversion services

Why?

# Why do you need skills in good records keeping?

The responsibility is in your hands to use these technologies in a manner that protects the public interest.

Why?

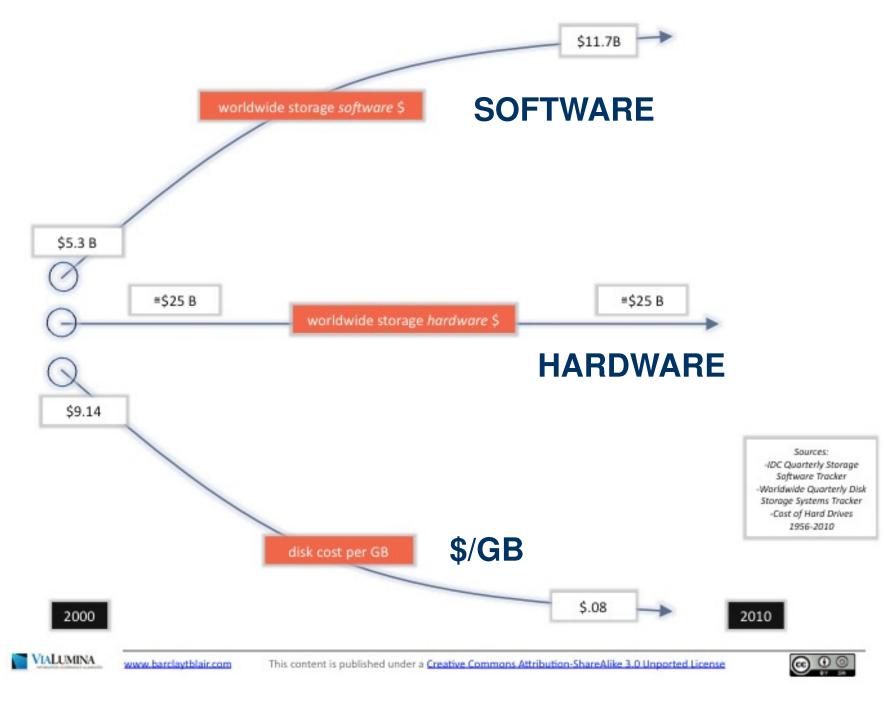
# Improves Accountability and the Quality of Public Service



Public records
responses become
more efficient,
accurate, and
consistent.

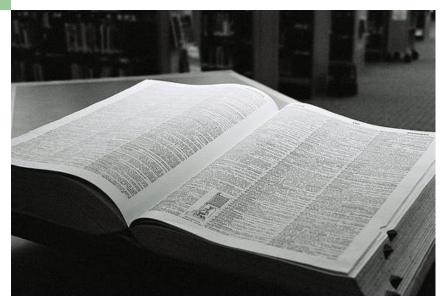
## **Reduces Costs**

- Ensures records are available for audit and legal purposes
- Reduces costs of maintaining too many records



## **Definitions and Concepts**

- 1. Public Records
- 2. Record Copy
  - Custodianship
  - Completeness
  - Context
- 3. Public Access
- 4. Retention



greeblie, "Dictionary," 8 March 2009 via Flickr, Creative Commons Attribution.

# 1. "Public Record" means any information that:

- (A) Is prepared, owned, used or retained by a state agency or political subdivision;
- (B) Relates to an activity, transaction or function of a state agency or political subdivision; and
- (C) Is necessary to satisfy the fiscal, legal, administrative or historical policies, requirements or needs of the state agency or political subdivision.

**Public Record** 

#### 1. Public Records

#### Do **not** include:

- "(d) Extra copies of a document, preserved only for convenience of reference.
- (e) A stock of publications.
- (f) Messages on voice mail"

Oregon State Archives, ORS 192.005 (5)

# 2. Record Copy

- County's official copy of a public record
- The opposite of "(d) Extra copies of a document, preserved only for convenience of reference."
- "3 Cs": Custodianship, Completeness, and Context

 "Records custodians" are the people responsible for maintaining the record copies that document the particular activities, transactions or functions their office is responsible for.

- Who that is varies depending on the business needs of a given organization
  - Program Specialists who create reports.
  - Office assistants who file records.
  - People who manage programs.
  - Records Center and IT staff who maintain enterprise records systems.
    - Where also varies: SAP, Shared Drives, EPIC, Central Files.

- In large shared systems, the roles we play as records custodians are established by policy and procedure.
- In general, you are the records custodian for the records you create and maintain at your desktop.

- A. A weekly activity report you create, which you occasionally share with others.
- B. The "Wednesday Wire" outlining upcoming county events which you receive every Wednesday.
- c. An email response you sent to a citizen in answer to a question involving your services.
- D. A scanned image of a document.

- Safe rules You are the records custodian responsible for maintaining the record when:
  - you create a record related to your job duties or business function, or
  - you receive a record related to your job duties or business function from an external source.

### 2. Record Copy: Completeness

- The "record copy" is also the version of the record which is the most complete.
  - Most commonly, this occurs at the end of a workflow, such as a complete timesheet.

### 2. Record Copy: Completeness

- 1. Your report on contracts is incorporated as a whole into a larger departmental report.
- 2. You created draft A, which was merged with Suzie's draft B, and Michael's draft B.2, all of which got incorporated in Molly and Bob's draft F.5.2, which produced the final report.

**Record Copy** 

## 2. Record Copy: Context

- A complete record maintains its context.
- Context is what gives a record meaning.

#### 2. Record Copy: Context

•Sometimes the same record may serve a different purposes when placed in different contexts. *In this* case, both would be considered "record copy".





## 2. Record Copy: Context

- The quarterly reports on volunteer hours worked, from last year, are incorporated into a grant application for next year.
- Context = complete memory. Will I need this information in the future to do my job?

#### 2. Record Copy: Summary

- You need to keep the record because:
  - You are the Record **Custodian**, responsible for the activities, functions and transactions documented in the record; and/or
  - The record you are maintaining is the most complete version; and/or
  - The record provides important **context** to provide documentation of activities, functions and transactions, and...
  - ..keeping this record will help me do my job.

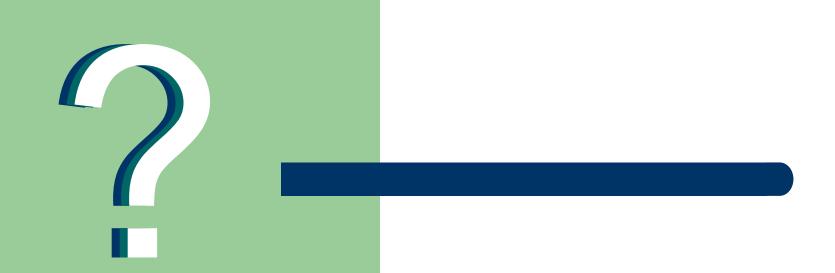
**Public Access** 

#### 3. Public Access

- Every person has a right to inspect any public record of a public body in this state, except as otherwise expressly provided by ORS 192.501 to 192.505. (ORS 192.420(1))
- Applies to both record copy and non-record copy. Applies to records in any media or technology.
- REC-2: Records Disclosure Practice

**Definitions** 

# Questions?



#### 4. Retention

 Each state agency or political subdivision shall maintain a public record or accurate copy of a public record in accordance with a retention schedule authorized under ORS 192.105 or section 3 of this 2011 Act, without regard to the technology or medium used to create or communicate the record.

ORS 192.005(4)

## 4. Retention: Records Life Cycle

#### Creation

- Sending an email
- Filling out a form
- Opening a case file
- Creating a tax bill for payment





## 4. Retention: Records Life Cycle

#### Active

 "...records that are consulted in the performance of current administrative work."



Information and Records Management, Meadke, Robek and Brown



## 4. Retention: Records Life Cycle

- Examples of active records include:
  - Budget working documents for next year's budget.
  - An open case file.
  - A current contract.
  - An unpaid invoice.
- Active records need to be easily available while they are active.





## 4. Retention: Records Life Cycle

# Examples of when records become inactive:

- The task is complete.
- The information is acted upon.
- The case is closed.
- The contract expires.
- Payment is received.





## 4. Retention: Records Life Cycle

#### Inactive

- The period of time between when a record ceases to be active, and its disposition.
- Usually the longest period of time of the life cycle
- Inactive records can be in a less accessible place



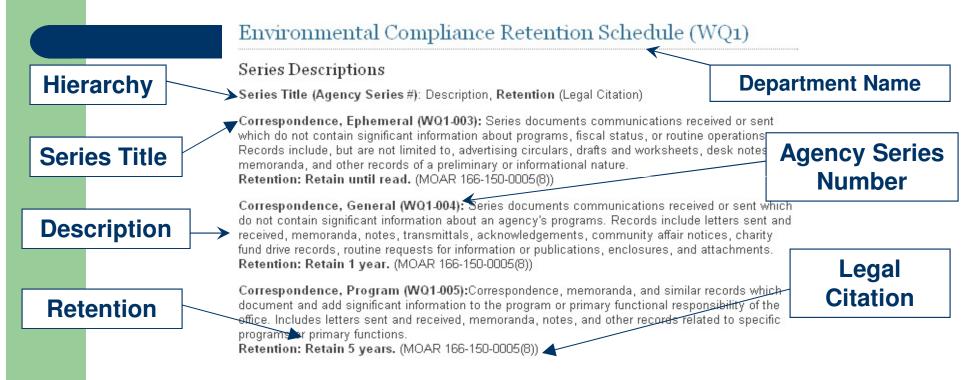
## 4. Retention: Records Life Cycle

## Disposition

- End of the records life cycle/retention.
- For permanent records, may be the time the records are transferred to an archives.
- For non-permanent records (most), this is the time when the records can be destroyed or deleted.



#### **Records Retention Schedule**



- Retention based destruction = "normal course of business"
- •Never destroy records subject to an open public records request or on-going litigation!

#### Re-Cap

- Why is record keeping important?
- Public Records Law and The 3 "Cs" of Record Copy
  - Custodianship, Completeness, and Context
- Public Access and Appropriate Use
- Retention and the Records Life Cycle
  - Creation, Active, Inactive, Disposition
- Records Retention Schedules

# Organizing Electronic Files

Easier to find

Easier to share



Takashi, "Files" 12 June 2005 via Flickr, Creative Commons Attribution.

#### **First Market**

The shelves are cluttered and not very

organized.

• It depends.....



#### **Second Market**

- Organized by types of products: meat, produce, frozen food, dairy
- ClassificationSystem



## **Classification Systems**

- Libraries
- Biology
- Commerce
- Systems that group like items together for purposes of identification and efficiency.
- Classification makes it easier to find things.



## **Classification Systems**

- There is no right way or wrong way to tag, name or classify items.
- What's important is that it has meaning to you, and, if necessary, your workgroup.

#### **Good Classifications are:**

- 1. Logical
- 2. Consistent
- 3. Mutually **Exclusive**
- 4. Understandable 8. Flexible

- 5. Functional
- 6. Simple
- 7. Retention Conscious

## 1. Logical

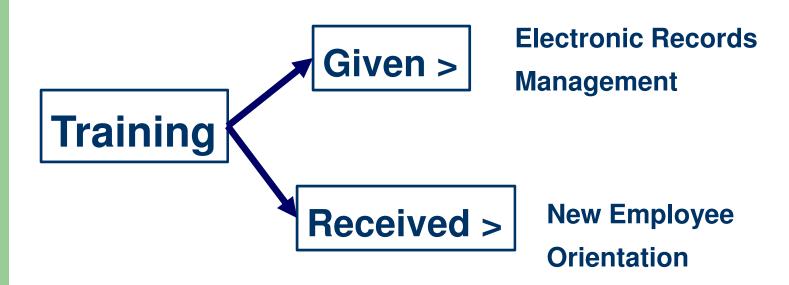
 What would be a good tag for this power point presentation?





- •Aid memory, and make a shared system more effective
- You don't have to remember the entire system, just the logic

#### 2. Consistent

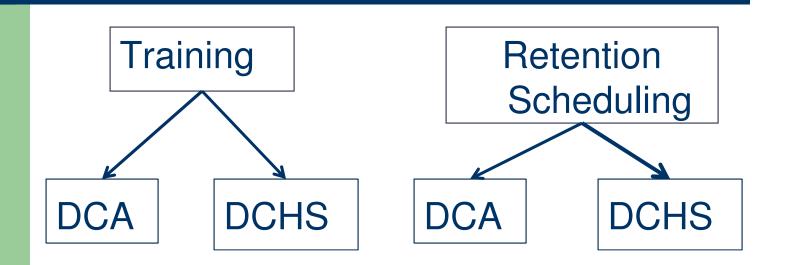


Go from the major to the minor

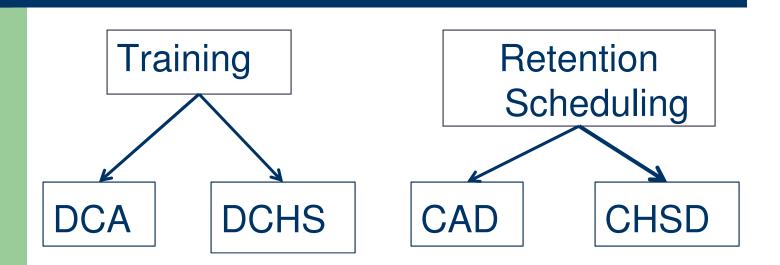
## 3. Mutually Exclusive

- "Training" or "Education"
- "Building" or "Facility"
- No right or wrong way to do this.
  - For personal system, use the terms you feel you will most consistently use.
  - For shared systems, negotiate the terms as a group. Reflecting organizational language helps.
    - "Facilities Management", not "Building Management"
    - "Departments", not "Bureaus"

## 3. Mutually Exclusive



## 3. Mutually Exclusive



SOM, School of Medicine, etc

#### 4. Understandable

SAP

Prd 1

- MIGO

Prd 2

- CATS
  - CATS\_APPR\_LITE
- "Timekeeping" or "Payroll"

#### 5. Functional

Analyze Records Management Program, including Records Center operations, Archives, retention scheduling, image conversion and Records Management consulting. Develop, monitor and implement related budget, purchasing and contracting. Monitor facilities usage.

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Analyze Records Management Program, including Records Center operations, Archives, retention scheduling, **image conversion** and Records Management consulting. Develop, monitor and implement related budget, purchasing and contracting. Monitor facilities usage.

6. Simple

# Multnoma ...Portla

.....Carrothers Addition

....Block A

.....Tax Lot 3

•.....1310 Alder St.

·....Commerce building

## 6. Simple

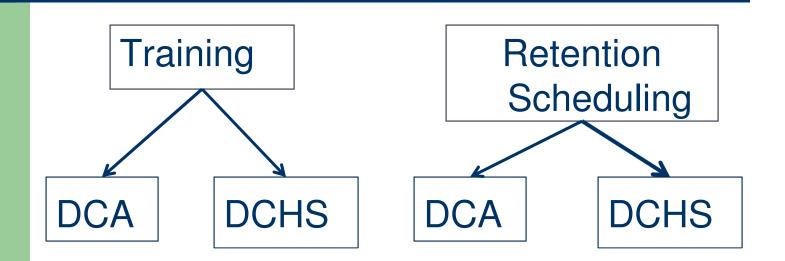
- Don't create classifications beyond 4 levels. (Optimum is 2-3)
- Start with only the major functions or topics you need now, then expand as demand warrants.

#### 7. Retention Conscious

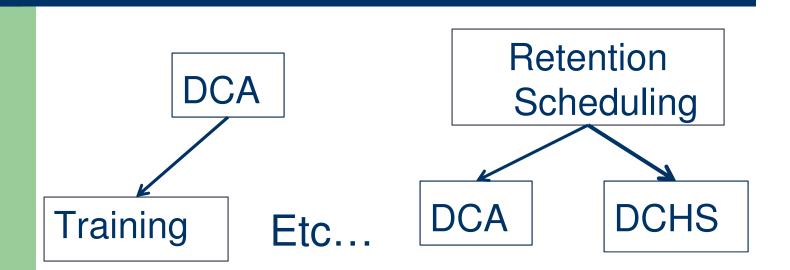
#### From the Budget Office retention schedule:

- Budget Preparation Records: 10 years
- Budget Evaluation Records: 10 years
- Adopted Budgets: Permanent
- Could be handled by different tags, classification categories, even naming conventions (including "Adopted" in the file name).

#### 8. Flexible



#### 8. Flexible

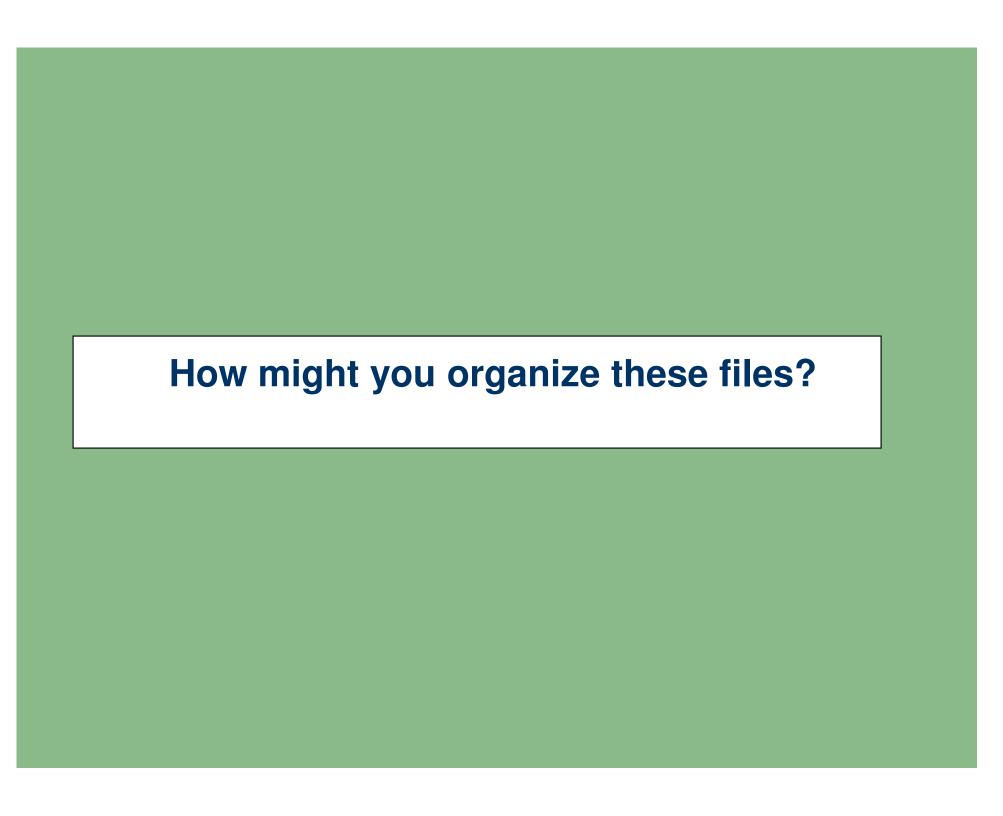


•Be flexible enough to do what makes sense for your particular needs, and to allow for easy expansion if necessary.

#### **Questions about Classification?**

- 1. Logical
- 2. Consistent
- 3. Mutually **Exclusive**
- 4. Understandable 8. Flexible

- 5. Functional
- 6. Simple
- 7. Retention Conscious



## **Standards**

# Getting your ducks in a row



Ducklover Bonnie, "Three ducks in a row," 2 August 2010 via Flickr, Creative Commons Attribute

## Where to Save

Your networked drive

= Working drafts

Department drive

= Position specific records

C: drive

= Shared program records

DVD/CD/Flash

= NOT backed up

= transfer: yes, storage: no

## Windows Folders

- Easy to browse when organized
- Easy to share files with coworkers
- Records in Context = Full picture

## Organizing Your Folders

- Classification by office function
- Keeps related content together
- How will you look for it later?

## **Using Metadata**

- Descriptive Titles
- Adding to File>Properties
- Using Windows Search

## **Email: Gmail**

- Gmail labels
- Faceted classification
- Inbox as a "to do" list



## **Email: Record Copy**

- Postini
- Delete if no longer needed
- Appropriate use policy



## Email: Saving offline

- Print-to-PDF
- For context or to share w/coworkers
- No need to download PST files



## Why Organize if You Can Search?

## **Naming Conventions**

#### Use descriptive file names

Example:

Your office's annual report to the division director from 2006.

**Examples:** AR06.doc -----> Not understandable

Report06.doc -----> Still too vague

AnnualReport2006.doc -----> Better

## **Naming Conventions**

### Use unique file names

Example:

Your office's budget spreadsheet for fiscal year 2009/2010.

**Examples:** Budget.xls ----->Too little information

Budget\_FY0910.xls -----> Better

Budget\_template.xls -----> Also useful

## **Naming Conventions**

#### Use dates or version numbering

Example:

Updated project files for Project 17432

```
Examples: Project17432_new.pdf -----> Which new is "new"?

Project17432_20110214.pdf ----> Better

Project17432_ver2.pdf ----> Better

Project17432_final.pdf ----> What do you think?
```

## **Naming Conventions**

## Avoid spaces and periods; Use underscores and hyphens

```
Examples: Invoice 2006 6863L.pdf ------> Spaces used Invoice.2006.6863L.pdf -----> Period used Invoice_2006-6863L.pdf -----> Better
```

#### **Posting to the Internet:**

Employee Contact List 2006.pdf = Employee%20Contact%20List%202006.pdf

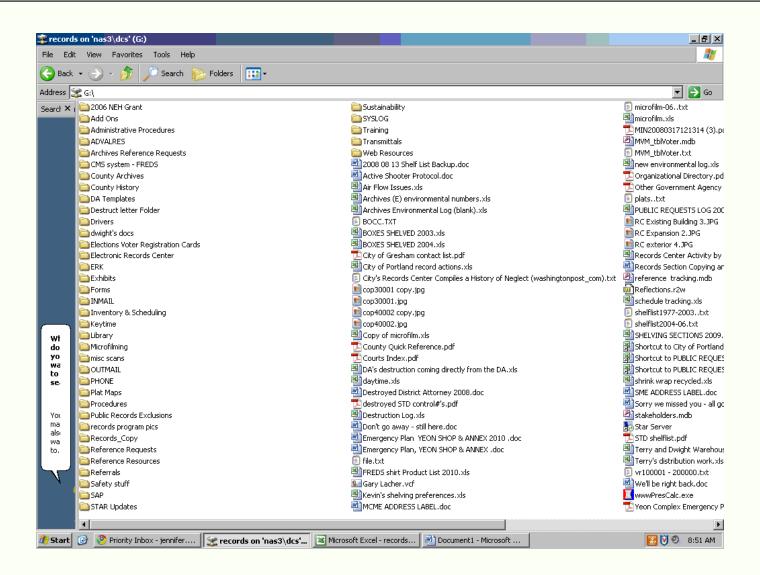
## Questions?

## **Planning for Organization**

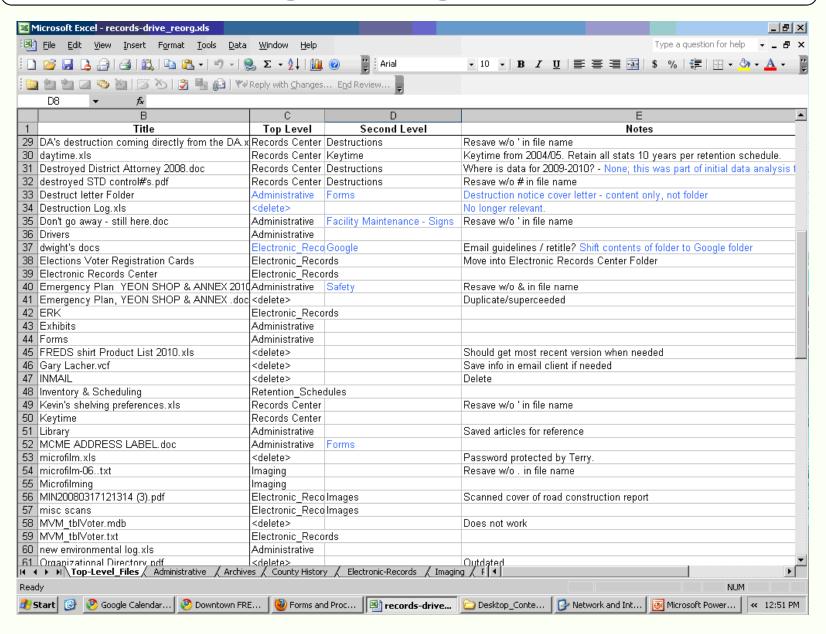


Cornell University Library. "Two views of unusual type of filing cases used by textiles and clothing department. ..." 25 August 2009 via Flickr Commons.

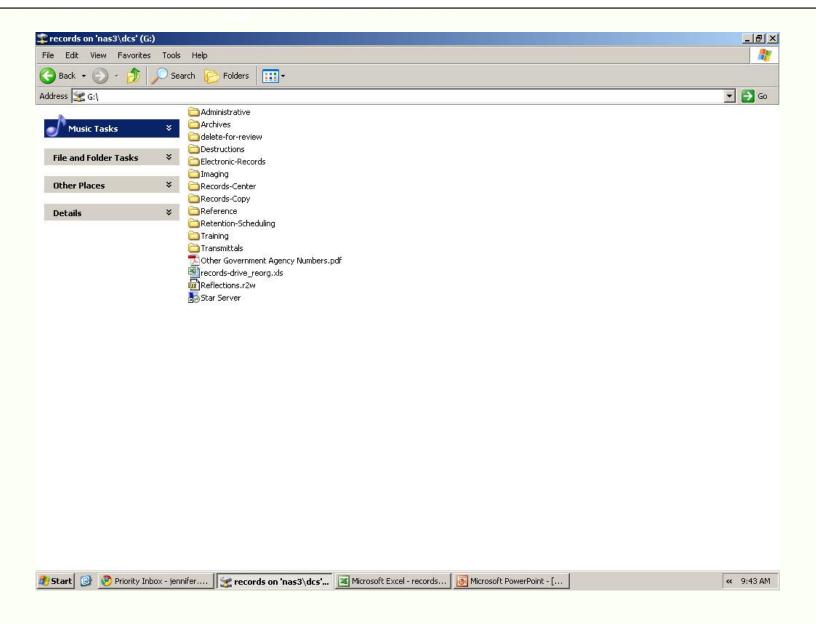
## **Before Reorganization**



## **During Reorganization**



## **After Reorganization**



Introduction

## **Goals for Today**

- 1. Indentify reasons and a common language for working together on organization
- 2. Determine what to keep/delete
- 3. Master "Classification 101"
- 4. Learn tips for managing electronic records

# Contact us with your questions. We're here to help!

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