| Multnomah County | | | | |
|--------------------------|------------------------------------|----------------------|------------------|-----------|
| Program #25149A - Soc | ial & Support Services for Educati | ional Success | | 2/24/2014 |
| Department: | County Human Services | Program Contact: | Peggy Samolinski | |
| Program Offer Type: | Existing Operating Program | Program Offer Stage: | As Requested | |
| Related Programs: | | | | |

Program Characteristics: In Target

Executive Summary

Social and Support Services for Educational Success program (SSSES) fosters academic achievement by providing yearround, school-linked, age-appropriate and culturally-specific academic support, case management, family engagement, and skill building groups. In 2013, SSSES served nearly 1,800 high-risk youth, 92% of whom identify as ethnic minorities; over 75% of them participated in Free or Reduced Lunch meals. SSSES is part of the SUN Service System, a countywide, integrated and coordinated system of care for school-aged youth and their families.

Program Summary

Social and Support Services for Educational Success provides services for 1,800 high-risk youth (ages 6-17) and their families to help ensure that youth remain in or return to school. These services are delivered at community and school sites to youth attending regular and/or alternative schools who are at risk of academic failure. SSSES targets six specific populations of youth and families of color: African American, African Immigrant, Asian Pacific Islander, Latino, Native American and Slavic. Key services include: case management with a focus on academic and life goals; advocacy in disciplinary and educational meetings; skill-building groups; academic support activities such as tutoring, mentoring, reading club, gender-specific groups, and conflict resolution classes; and parent outreach/engagement. SSSES staff work in collaboration with SUN Community Schools and other school personnel towards youth and family success.

Youth who participate in the SSSES program are at risk for academic failure due to poor attendance, failing grades, language barriers, family instability and behavior issues. Case managers support and mentor youth, allowing them to build personal assets leading to school and life success. SSSES staff engage youth at risk for academic failure in a variety of school and community activities. SSSES services that meet basic needs allow youth to focus on school and provides their caregivers with the resources to support educational success. Youth in the SSSES program consistently show improvements in school attendance and gain enough credits to be on track to graduate; in addition, annually nearly 90% of 9th, 10th and 11th grade SSSES youth return for their next year of high school. Increased access to social services and additional learning opportunities outside of, but connected to the classroom, are promising practices for reducing the achievement gap. SSSES provides this link - in schools and in the community.

| Performance Measures | | | | | |
|----------------------|--|----------------|-------------------|------------------|---------------|
| Measure Type | Primary Measure | FY13 Actual | FY14 Purchased | FY14 Estimate | FY15 Offer |
| Output | # of students (ages 6-18) served ¹ | 1,799 | 1,700 | 1,700 | 1,450 |
| Outcome | % who make progress on academic goals ² | 95% | 90% | 90% | 90% |
| Performa | nce Measures Descriptions | | | | |

¹ Output for FY15 reflects a 14% reduction due to loss of funding from Oregon Commission on Children and Families as part of Governor's Early Learning Initiative. ² Measure changed as data not available from school districts for previous measure of reading test scores. Outcomes are analyzed for students who participate in case management for 45 days or more with at least 15 hours of service; 1,011 youth participated at this level last year.

Revenue/Expense Detail

| | Proposed General Fund | Proposed Other Funds | Proposed General Fund | Proposed Other Funds |
|----------------------|--------------------------|-------------------------|--------------------------|-------------------------|
| Program Expenses | 2014 | 2014 | 2015 | 2015 |
| Personnel | \$103,197 | \$0 | \$103,125 | \$0 |
| Contractual Services | \$1,892,985 | \$302,582 | \$1,912,188 | \$302,582 |
| Materials & Supplies | \$2,876 | \$0 | \$1,114 | \$0 |
| Internal Services | \$14,504 | \$0 | \$11,547 | \$15,098 |
| Total GF/non-GF | \$2,013,562 | \$302,582 | \$2,027,974 | \$317,680 |
| Program Total: | \$2,316,144 | | \$2,345,654 | |
| Program FTE | 1.00 | 0.00 | 1.00 | 0.00 |

| Program Revenues | | | | |
|--------------------------|-----|-----------|---------|-----------|
| Indirect for Dept. Admin | \$0 | \$0 | \$8,018 | \$0 |
| Intergovernmental | \$0 | \$302,582 | \$0 | \$317,680 |
| Total Revenue | \$0 | \$302,582 | \$8,018 | \$317,680 |

Explanation of Revenues

\$317,680 - Oregon Commission on Children, Families, and Community - Youth Investment: Based on FY14 funding estimate

\$2,027,973 - County General Fund

Significant Program Changes

Last Year this program was: 25149A Social & Support Services for Educational S