3302-1-S

## Official Ballot Multnomah County, OR May 20, 2025



## THIS IS NOT A REAL BALLOT. DO NOT USE TO VOTE.

Instructions To Voter	School District	Urban Flood Safety and Water
Use a blue or black pen.	District, Director, Position 1	For information on position terms:
Completely fill in the oval to the left of your choice to be sure your vote will be counted.		Urban Flood Safety and Water Quality District, Director, Position 1
To add a candidate who is not on the ballot, fill in the oval to the left of the write-in line <u>and</u> write the candidate's name on the line.	<ul><li>Christy Splitt</li><li>Ken Cavagnolo</li><li>Anton D Leof</li></ul>	Vote for One  Lori Stegmann  Leo Morley
• Attention	Write-In	Write-In
Remember to inspect your ballot for mistakes! If you make a mistake or damage your ballot, visit MultnomahVotes.gov or call (503) 988-VOTE (8683).	Portland School District 1J, Director, Zone 4 Vote for One  Herman Greene	Urban Flood Safety and Water Quality District, Director, Position 2 Vote for One  Ariana Johnson
Check for Errors	Rashelle Chase-Miller	Write-In
If you vote for more options than allowed, your vote will not count for that contest.	Portland School District 1J, Director, Zone 5 Vote for One	Urban Flood Safety and Water Quality District, Director, Position 3 Vote for One
Community College District	◯ Jorge Sanchez Bautista	◯ Kayla Drozd Calkins
Portland Community College, Director, Zone 4 Vote for One	Virginia La Forte  Write-In	Urban Flood Safety and Water Quality District, Director, Position 4 Vote for One
Brandy Penner  Write-In	Portland School District 1J, Director, Zone 6 Vote for One	◯ Nic Lane
<b>Education Service District</b>	O Dah Calamakia	Write-In
Multnomah Education Service District, Director, Position 2, At-Large Vote for One	<ul><li>Rob Galanakis</li><li>Stephanie Engelsman</li><li>Simone Crowe</li></ul>	Urban Flood Safety and Water Quality District, Director, Position 5 Vote for One
Rebecca Yeaman	◯ Joseph Mains	C Erich Mueller
Erica Fuller	Write-In	Write-In
Susie Jones Kevin Micheal Butler		
Multnomah Education Service District, Director, Position 3, Zone 2 Vote for One		
Renee Anderson		
Write-In		
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	Review Both Sides -	
• Warning		

Any person who, by use of force or other means, unduly influences an elector to vote in any particular manner or to refrain from voting is subject to a fine. (ORS 254.470)

	26-259
	Bonds to Improve Health, Safety, and Learning; Modernize, Repair Schools
	Question: Shall Portland Public Schools repair, modernize schools; increase health, safety; by issuing bonds estimated to maintain current tax rate?
	If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.
	Summary: Measure authorizes up to \$1.83 billion in principal amount of general obligation bonds for facilities and education investments.
•	If approved, this measure would finance capital costs, including:
	Update, Repair Aging Elementary and Middle Schools:  · Update/replace major building systems, including roofs, siding, heating/cooling
	Make Schools Safe and Secure:  · Update safety, security systems · Seismic upgrades
	Modernize, Improve Educational Materials, Technology and Schools: • Renovate/replace schools, including Cleveland, Ida B. Wells (formerly Wilson) • Upgrade curriculum materials, technology, including student devices
	Increase Extracurricular Opportunities:  · Upgrade/expand high school athletic facilities; create district-wide athletic hubs at Jackson, Marshall  · Update high school performing arts/theater facilities
	Requires community accountability/oversight; independent audits of projects and expenditures
1	Bonds may be issued in one or more series, each series maturing in 30 years or less.
	Due to declining debt service, measure is not expected to increase PPS's bond tax rate above \$2.50/\$1,000 assessed value, the rate that has been targeted since 2017 bond. Actual rates may differ based on interest rates and changes in assessed value.
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